

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ طُوبَى لَهُمْ وَحُسْنُ مَآبٍ

[سورة الرعد ٢٩]

Those who believe and do good, for them  
will be bliss and an honourable destination

[Surat Ar-Ra'd: 29]

## GRADE 8 | NEWSLETTER

September 25 - September 29, 2023

### ANNOUNCEMENTS

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. No thobes or similar forms of cultural clothing are allowed at this moment. If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

**Please Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.**

# ISLAM AWARDS

Islam Awards is scheduled to take place on **September 29th, 2023**. All marks, including final exam marks, will be included when calculating averages for awards.

## MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

### General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

### Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

### Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

### Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Sept 25	Tuesday Sept 26	Wednesday Sept 27	Thursday Sept 28	Friday Sept 29
Social Studies			Chapter 1 Vocabulary Quiz	Chapter 1 Vocabulary Quiz (8A)	
Science			Topics 1 & 2 Quiz		
Math		Chapter 2 test			
Language Arts				Poetry (types and terms) quiz	
Arabic	Arabic Project Due(Level 3)  Spelling Test Level 2  Vocab & reading quiz Level 4			Spelling Test Level 3	Quran Recitation Test Level 2  Quran recitation test Level 4
Islamic Studies					

## ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // [imran.qureshi@islamicacademy.ca](mailto:imran.qureshi@islamicacademy.ca)

### TOPICS

- The first unit students will learn, analyze, and contemplate Surah Al-Kahf as means of confronting trials, tribulations, and confusion.
- This is a surah that is recommended to be recited every Friday, and memorization of the first 10 verses and last 10 verses are protection from religious trials and confusion.
- This surah is about attaining rushd, which is the capacity to think correctly that leads to the most appropriate and correct decisions.
- The Surah presents four main challenges that include ideological challenges, materialistic challenges, challenges of understanding evil and natural phenomena in the world, and challenges of power and authority.
- For our class we will be integrating and weaving responses to many of the youth's confusion and challenges, so that young Muslims find certainty and confidence.

### IMPORTANT DATES

❖ None

### RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf

## QURAN STUDIES

Sheikh Nazih Yafi // [nazih.yafi@islamicacademy.ca](mailto:nazih.yafi@islamicacademy.ca)

### TOPICS

- Please practice memorizing Surat Al-Ma'arij, verses 1 - 10.

### IMPORTANT DATES

❖ None

## RESOURCES

- ★ Remind code: @quran-8
- ★ Google Classroom Code: cq3dunv

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- Practice reading lesson 1 في المطار in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 1 (posted on google classroom).
- Practicing classroom rules and regulations in Arabic (daily used Arabic phrases in the classroom)
- Practice reciting Surah Al-Kahf, verses 1-15.
- Please send \$20 with your child to purchase Al-Hadiqah textbook from the secondary office.

### IMPORTANT DATES

- ❖ Monday, September 25: Vocab and reading quiz.
- ❖ Friday, September 29: Quran recitation test on Surat Al-Kahf, verses 1-10.

## RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Revision of the first reading lesson from Al-Shamil book.
- محور التعارف
- Surat Yasin verses 1-10
- Please bring \$30 for the Arabic book.

### IMPORTANT DATES

- ❖ Thursday, September 28: Spelling Test

## RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 3: TOPICS

- Revision of the first reading lesson from Al-Shamil book.
- محور التعارف
- Surat Yasin verses 1-10
- Please bring \$30 for the Arabic book.

### IMPORTANT DATES

- ❖ Thursday, September 28: Spelling Test

## RESOURCES

- ★ Revision booklet
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

## Level 2: TOPICS

- Practice reading Lesson 1 أَعْرِفْ نَفْسِي in the Shamil Book.
- Reviewing the spelling words from lesson 1(words on notebooks, duatangs) Book pg on GC.
- Practicing classroom rules and regulations in Arabic (daily used Arabic phrases in the classroom)
- Practice reciting Surah Al Mulk 1-9
- Please send \$30 with your child to purchase Al- Shamil Textbook Level 2 from the secondary office.

## IMPORTANT DATES

- ❖ *Monday, September 26:* Spelling Test
- ❖ *Friday, September 29:* Quran Recitation Test: Al Mulk Ayahs 1-6

## RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // [hoda.tarrabain@islamicacademy.ca](mailto:hoda.tarrabain@islamicacademy.ca)

## TOPICS:

- Poetry Unit
  - ◆ Haiku, Limerick, couplet, Acrostic, Cinquain, Diamante, Concrete poems

## IMPORTANT DATES

- ❖ *Thursday, September 28:* Poetry quiz “Name the type of poem”

## RESOURCES

- ★ Remind Codes for parents and/or students to join:
  - 8A @779266d
  - 8B @fdff9323
  - 8C @8cenglishm
  - 8D @8dengli
  - 8E @8eenglis
- ★ Google Classroom code for students to join:
  - Google classroom link
  - Link: aczdmod

## SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // [kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

## TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 1: What Were Factors that Shaped the Renaissance Worldview?

## IMPORTANT DATES

- ❖ *Wednesday, September 27:* Chapter 1 Vocabulary Quiz

## RESOURCES

- ★ Google Classroom code: mr1o3w2
- ★ Remind code: ss8zahoui

## MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // [hiba.azzam@islamicacademy.ca](mailto:hiba.azzam@islamicacademy.ca)

## TOPICS

- Chapters 2: Ratios, Rates, and Proportional Reasoning

## IMPORTANT DATES

- ❖ *Tuesday, September 26:* Chapter 2 Test

## RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

## SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // [majd.haymour@islamicacademy.ca](mailto:majd.haymour@islamicacademy.ca)

### TOPICS

- Complete Topics 1 and 2
- Begin with Topic 3 - Separating Mixtures

### IMPORTANT DATES

- ❖ *Wednesday, September 27: Quiz - Topics 1 and 2 (all 8s)*

## RESOURCES

- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // [shanya.shwetz@islamicacademy.ca](mailto:shanya.shwetz@islamicacademy.ca)

### TOPICS

- Cross Country
  - ◆ Running 1 mile
  - ◆ Cardiovascular health
  - ◆ Endurance jogging
  - ◆ Relay races
  - ◆ Quick recovery
  - ◆ Beep Test

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // [billal.hajji@islamicacademy.ca](mailto:billal.hajji@islamicacademy.ca)

### TOPICS

- Cross-Country

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind PE: @8eiape

## HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

### TOPICS

- Wellness Choices
- Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Positive health habits & Effect of Smoking

## IMPORTANT DATES

❖ *None*

## RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

## SPORT HISTORY

Majd Haymour // [majd.haymour@islamicacademy.ca](mailto:majd.haymour@islamicacademy.ca)

## TOPICS

- History of the Olympics

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ *None*

## FOODS

Shanya Shwetz // [shanya.shwetz@islamicacademy.ca](mailto:shanya.shwetz@islamicacademy.ca)

## TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Thumbprint Cookies

## IMPORTANT DATES

❖ *None*

## RESOURCES

- ★ Given to students at Options Class

## FILM

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

## TOPIC

- Queen Of Katwe: A true story of Phiona Mutesi, who started playing chess to get out of Kampala's slums.

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ *None*

## DRAMA

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

## TOPICS

- Orientation

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ *None*

## STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

TOPICS

- Students will learn how to make a basic game in Scratch

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: 4hnloac

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students created their own stamp using lino cuts. They will complete their portfolio designs next week and add their personal stamp to their portfolio.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: ch899g