

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.



قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
الدِّينُ النَّصِيحَةُ. "قُلْنَا: لِمَنْ؟
قَالَ: "لِلَّهِ، وَلِكِتَابِهِ، وَلِرَسُولِهِ، وَلِأَيِّمَةِ الْمُسْلِمِينَ وَعَامَّتِهِمْ."
[صحيح مسلم]

The Prophet PBUH said:

The deen (religion) is naseelah (advice, sincerity)."

We said, "To whom?" He (ﷺ) said, "To Allah, His Book, His Messenger,
and to the leaders of the Muslims and their common folk.

[Sahih Muslim]



GRADE 8 | NEWSLETTER

November 27 - December 1, 2023

ANNOUNCEMENTS

PD: NO SCHOOL

Monday, November 27

Please be advised that the second PD Day of the school year will be on Monday, November 27th. There will be no school for students on this day.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Nov 27	Tuesday Nov 28	Wednesday Nov 29	Thursday Nov 30	Friday Dec 1
Social Studies	NO SCHOOL				
Science	NO SCHOOL		Quiz topics 1.1 - 2.2 (8A - 8E)		
Math	NO SCHOOL				
Language Arts	NO SCHOOL				
Arabic	NO SCHOOL	Reading Quiz (8D, 8E) Level 2 Spelling quiz page 41 (8D, 8E) Level 3	Vocabulary and Reading Quiz Level 4 Reading Quiz (8A, 8B, 8C) Level 2		
Islamic Studies	NO SCHOOL				
Quran	NO SCHOOL				
Health	NO SCHOOL				

ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // imran.qureshi@islamicacademy.ca

TOPICS: UNIT 2

→ Unit 2 / Week 2 / Lesson 4: Challenge of Materialism and Arrogance

IMPORTANT DATES

❖ None

RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf
- ★ Unit 2 / Week 1 Notes Posted.

QURAN STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

TOPICS

→ Please practice memorizing Surat Al-Ma’arij, verses 1 - 40.

IMPORTANT DATES

❖ None

RESOURCES

- ★ Remind code: @quran-8

★ Google Classroom Code: cq3dunv

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 7 العفو عند المقدرة in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 7 (posted on google classroom).
- Reviewing the grammar, page 38.
- Practice reciting Surah Al-Kahf, verses 22-34.

IMPORTANT DATES

- ❖ *Wednesday, November 29:* Vocabulary and Reading Quiz.

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- New Reading lesson.
- Conjunctions part one.

IMPORTANT DATES

- ❖ *Tuesday, November 28:* Spelling quiz page 41 (8D, 8E)

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 3: TOPICS

- New Reading lesson.
- Conjunctions part one.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading (Lesson 6) أريدُ شَقَّةَ page 42.
- Answer Lesson questions pg. 43-45
- Learning about كَمْ الاستِغْنَاءِ (How much/ How Many)+ worksheet
- Working on Arabic Project (Drawing/writing sentences about house)
- Practice reading ayahs 27-End, Surat Al Mulk.

IMPORTANT DATES

- ❖ *Tuesday, November 28:* أريدُ شَقَّةَ Reading Quiz pg. 42 (8D, 8E)
- ❖ *Wednesday, November 29:* أريدُ شَقَّةَ Reading Quiz pg. 42 (8A, 8B, 8C)

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // hoda.tarrabain@islamicacademy.ca

TOPICS:

- Story: *Thank You Ma'am* By langston Hughes

IMPORTANT DATES

- ❖ *Tuesday, November 28*: Thank You Ma'am Response assignment (letter) due

RESOURCES

- ★ Remind Codes for parents and/or students to join:
 - 8A @779266d
 - 8B @fdff9323
 - 8C @8cenglishm
 - 8D @8dengli
 - 8E @8eenglis
- ★ Google Classroom code for students to join:
 - Google classroom link
 - Link: aczdmod

SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 2: Italian City-states and the Spread of the Renaissance

IMPORTANT DATES

- ❖ *Wednesday, November 29*: Chapter 2 Exam

RESOURCES

- ★ Google Classroom code: mrrio3w2
- ★ Remind code: ss8zahoui

MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // hiba.azzam@islamicacademy.ca

TOPICS

- Chapters 6: Fraction Operation

IMPORTANT DATES

- ❖ *Wednesday, December 8*: Chapter 8 Test

RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Topic 2.2 - 2.3

IMPORTANT DATES

- ❖ *Wednesday, November 29: Topics 1.1-2.2 Quiz*

RESOURCES

- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Basketball: the fundamentals of the game

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @8eiape

HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Students will look at the topic of Stress. Also evaluate the relationship between risk management and stress management; e.g., managing risks effectively reduces stress, managing stress can reduce impulsive behaviours.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- PD Day - No classes

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Given to students at Options Class

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Freedom Writers: A young teacher inspires her class of at-risk students to learn tolerance, apply themselves and pursue education beyond high school.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will apply what they learned about parallel and series circuits to make cardboard houses with built in lighting
- Please ensure students have submitted both coding presentations and 3D modelling presentations to the classroom (Code below)

IMPORTANT DATES

- ❖ *Monday, December 4:* Electrical house presentation due (students will be given time during class to do this assignment).

RESOURCES

- ★ Google Classroom: 4hnloac

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- ➔ Students will be finishing their Palestine paintings and then starting to design their mask.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: ch899g