

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

وَأِنْ مِنْ شَيْءٍ إِلَّا عِنْدَنَا خَزَائِنُهُ وَمَا نُنَزِّلُهُ إِلَّا بِقَدَرٍ مَّعْلُومٍ
[سورة الحجر]

There is not any means 'of sustenance' whose reserves We
do not hold, only bringing it forth in precise measure.

[Surah AL-Hijr]

GRADE 8 | NEWSLETTER

December 4 - December 8, 2023

ANNOUNCEMENTS

QURAN AND HADEETH COMPETITION

Tuesday, December 5 - Wednesday, December 6, 2023

Please be advised that the second round of the Quran and Hadeeth competition is scheduled for Tuesday, December 5th for Quran and Wednesday, December 6th for Hadeeth.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Dec 4	Tuesday Dec 5	Wednesday Dec 6	Thursday Dec 7	Friday Dec 8
Social Studies					
Science					
Math					8.5 Quiz
Language Arts			Quiz on The Veldt		
Arabic	Vocabulary and Reading Quiz Level 4 Vocabulary Quiz Level 2			Grammar quiz on conjunctions Level 3	Quran Recitation Quiz Level 2
Islamic Studies					
Quran					
Health					

ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // imran.qureshi@islamicacademy.ca

TOPICS: UNIT 2

- Story of Khidr and Musa - search and strive for knowledge

IMPORTANT DATES

- ❖ *Tuesday, December 5:* Taharah session (boys and girls will be separated)
- ❖ *Tuesday, December 19:* Test
- ❖ *Every class:* short 3 question quiz at the start of class (to encourage students to come on time)

RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf
- ★ Unit 2 / Lesson 4 to 6 Notes Posted.

QURAN STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

TOPICS

- Please practice memorizing Surat Al-Ma’arij, verses 33 - End.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @quran-8
- ★ Google Classroom Code: cq3dunv

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 7 العفو عند المقدرة in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 7 (posted on google classroom).
- Reviewing the grammar, page 38.
- Practice reciting Surah Al-Kahf, verses 22-41.

IMPORTANT DATES

- ❖ *Monday, December 4:* Vocabulary and Reading Quiz (Part 1).

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- New Reading lesson page 48: في الفندق
- Conjunctions part two

IMPORTANT DATES

- ❖ *Thursday, December 7:* Grammar quiz on conjunctions.

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 3: TOPICS

- New Reading lesson
- Conjunctions part one

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- New Lesson تَعَاوُنُ أُسْرَةٍ page 70.
- New vocabulary العبارات الأساسية page 70.
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأُغَيِّلُ - سَأُكَلِّمُ - سَأُجْمَعُ - سَأُسْقِي.
- Practice reading Ayahs 15-30 from Surat Al Mulk.

IMPORTANT DATES

- ❖ *Monday, December 4:* Vocabulary Quiz
- ❖ *Friday, December 8:* Quran Recitation Quiz.

RESOURCES

- ★ Remind code: lvl2abir

- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // hoda.tarrabain@islamicacademy.ca

TOPICS:

- Story: *The Veldt*: By Ray Bradbury

IMPORTANT DATES

- ❖ *Wednesday, December 6*: Quiz on *The Veldt*
- ❖ *Friday, December 8*: *The Veldt* News Report Assignment/project – due
- ❖ *Tuesday, December 12*: Bowling Field Trip – In Sha’ Allah
- ❖ *Thursday, December 14*: Vocab Quiz

RESOURCES

- ★ Remind Codes for parents and/or students to join:
 - 8A @779266d
 - 8B @fdff9323
 - 8C @8cenglishm
 - 8D @8dengli
 - 8E @8eenglis
- ★ Google Classroom code for students to join:
 - Google classroom link
 - Link: aczdmod

SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 3: How the Western Worldview Grew out of the Renaissance

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: mr103w2
- ★ Remind code: ss8zahoui

MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // hiba.azzam@islamicacademy.ca

TOPICS

- Chapters 6: Fraction Operation

IMPORTANT DATES

- ❖ *Friday, December 8*: 8.5 Quiz

RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Cell project → Introduction and planning
- Complete topic 2.5

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxtyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @8eiape

HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- The students will Identify sources of stress in relationships, and describe positive methods of dealing with such stressors, e.g., change, loss, discrimination, rejection. The students will Evaluate the relationship between risk management and stress management; e.g., managing risks effectively reduces stress, managing stress can reduce impulsive behaviours.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Boxing

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Given to students at Options Class

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Wonder: Based on the New York Times bestseller, this movie tells the incredibly inspiring and heartwarming story of August Pullman, a boy with facial differences who enters the fifth grade, attending a mainstream elementary school for the first time.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will apply what they learned about parallel and series circuits to make cardboard houses with built in lighting
- Please ensure students have submitted both coding presentations and 3D modelling presentations to the classroom (Code below)

IMPORTANT DATES

- ❖ *Monday, December 4:* Electrical house presentation due (students will be given time during class to do this assignment).

RESOURCES

- ★ Google Classroom: 4hnloac

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will finish planning their masks and start putting their masks together using a variety of materials.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: ch899g