

GRADE 1 - NEWSLETTER

December 2023

ANNOUNCEMENTS:

Warm Clothing Drive: Please bring new clothing for a local charity. December 1st - 15th

Parent Halaqa Evening: December 8th: 7:00 - 8:30 - Please be mindful that all parents will need to do 3 halaqas for re-enrollment purposes; if both parents go to the same halaqa it will count as 2 halaqas for the family; I'm sorry we can not offer virtual

All Stars Playland Field Trip: December 13th (information and consent forms will be sent)

Quran and Hadeeth Competition: December 20th @ 9:00 am (by Invitation Only)

PJ Party: December 22nd

Last Day of Classes for Winter Break: December 22nd

Classes Resume: January 8th, 2024

Daily Home Reading

Please read books for 10 minutes a day to enrich vocabulary and reading skills.

Edmonton Islamic Academy

Principal:

Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Fatima Yusuf; Ms. Faizah Rehman; Ms. Hodan Omar;

Ms. Beverly Macdonald; Ms. Olivia Lawrence; Ms. Tayabba Wasseem

Ms. Boushra Korknawi; Ms. Nadia Alramahi; Ms. Areej Dalloul

Ms. Mahbuba Hoque; Ms. Salwa Hamdon; Ms. Anjum Shah; Ms. Tuba Naseem;

Ms. Lina Khazinahdar; Ms. Doaa Dahchi



“Oh Allah! Improve (help) the state of the Ummah of Muhammad ﷺ. Oh Allah! Grant ease to the Ummah of Muhammad PBUH ﷺ

FROM OUR IMAM:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers

The greatest moral virtue and basis to our Islamic religion is honesty. To be honest is to be truthful - truthful with your words and actions towards others, yourself, and Allah (SWT).

An individual’s level of honesty is a direct measure of someone's devotion to Islam; it gives rise to an amplitude of other Islamic virtues addressed in the Quran and hadith.

One must strive to be honest in all circumstances, even when faced with a difficult situation.

Abdullah b. Mas’ud reported: The Prophet (PBUH) said, “Truthfulness leads to righteousness and righteousness leads to Paradise. A man will keep speaking the truth and striving to speak the truth until he will be recorded with Allah as a siddeeq (speaker of the truth) [...]” (Sahih Bukhari).



(RA)
to

May Allah help us to be honest in all actions we do Ameen
Jazakoom Allahu khayran

Jamal Taleb
Resident Imam at EIA

FROM MS. MARIAM (AP):

Salam Alaikum Wa Rahmatullahi Wa Barakatuh Sisters and Brothers,

In Sha Allah you are safe and healthy!

This month I would like to speak to Reading Comprehension. Our teachers have been working on strategies to benefit our children. The first strategy is “Connections” This strategic reading allows students to monitor their own thinking and make connections between different stories and/or their own experiences. Students who make connections while reading are better able to understand the text they are reading. This helps build foundations as they progress to higher grades. At this time in grade one the students are responding orally, through illustrations and/or simple sentences. This helps build foundations as they progress to higher grades.

Strategy in Practice

At home while you are reading a story to your child, scan through the book, create a list of personal connections to the particular text for which you will be modeling this strategy.

Explain to your child that you are going to practice the comprehension strategy of making connections to find ways that students can personally relate to a text. Ask students to think about the following questions.

Focusing on text-to-self connections:

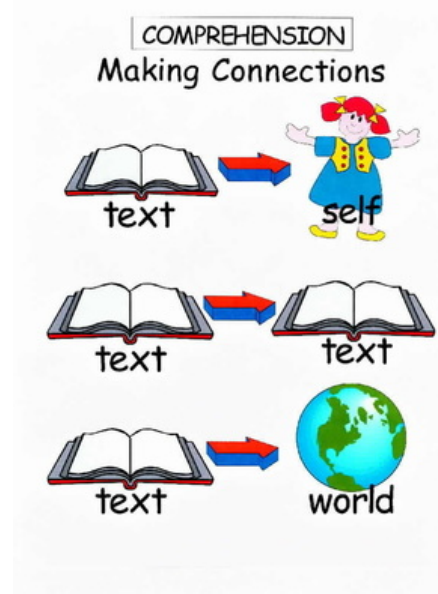
- **Does anything in this story remind you of anything in your own life?**
- **Ask your child to put herself/himself in place of the main character.**
- **Can you relate to the characters in the story?**
- **What does this story remind you of?**

Focusing on text-to-text connections:

- **What does this story remind you of in another book you have read?**
- **How is this story similar to other things you have read?**
- **How is this story different from other things you have read?**

Jazak Allah Khairun

***Mariam K.
Assistant Principal***





CURRICULUM UPDATES:

ISLAMIC STUDIES:

- ☐ The students will be learning Surat At-Takathur
- ☐ The students will learn to memorize and recite the morning Duaa
- ☐ The students will learn the first 35 names of Allah SWT
- ☐ The students will learn about our beloved prophet Muhammad when he became a prophet
- ☐ The students will learn about the Sahabas of our beloved prophet Muhammad (PBUH)
- ☐ The students will learn about the Hadith: The best among you is the one who is best to his family and I am the best of you to my family.
- ☐ The students will learn how to keep themselves and their environment clean.



LANGUAGE ARTS:

- The students will be reviewing short and long vowel sounds in words
- The students will be introduced and work with Digraphs and Blends in words (Digraphs two consonants that make one sound - examples - sh; th) (Blends two consonants in which each consonant makes its own sound - examples - br; bl)
- The students will be reading and creating sentences using proper structure and punctuation.
- The students will be introduced to creating stories

BLEND vs DIGRAPHS

BLEND	DIGRAPH
two or three consonants next to each other where each sound is heard, but they are said quickly.	two consonants that represent one sound.
Examples fl cr st tw str -mp -nd -lk -nch	Examples sh th ch wh ck ph

ARABIC:

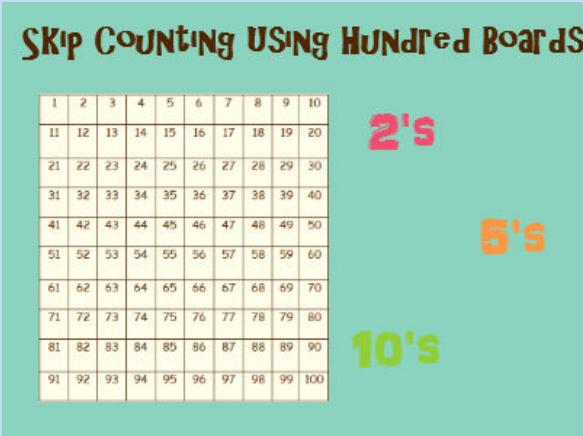
- ❑ The students will learn the stories of the letters ح ف و
- ❑ The will review of the introduced letters
- ❑ The students will learn new vocabulary related to each letter.
- ❑ The students will read and write each letter with it's short and long vowels
- ❑ The students will form/write the letter with the different symbols at the beginning, medial and ending of words
- ❑ The students will learn the Nasheed

ألوان.



MATH:

- The students will be skip count by 2s, 5s and 10s to 100 forwards and backwards
- The students will review all concepts covered to date





SOCIAL STUDIES: My World: Home, School and Community (Continued)

- ☐ The students will appreciate how their participation in their communities affects their sense of belonging
 - develop an awareness of the importance of sharing the responsibility for caring for the environment
 - appreciate the impact that group members have on each other
 - demonstrate respect for the diverse ways individuals cooperate, work and play together
 - assume responsibility for personal actions, words and choices



SCIENCE: Seasonal Changes (Continued)

- ☐ The students will Identify and describe examples of plant and animal changes that occur on a seasonal basis:



- changes in form and appearance
- changes in location of living things
- changes in activity; e.g., students should recognize that many living things go into a dormant period during winter and survive
- ☐ The students will Identify human preparations for seasonal change and identify activities that are done on a seasonal basis
- ☐ The students will describe the regular and predictable cycle of seasonal changes:
 - changes in sunlight
 - changes in weather



Reading With Young Children

Say how much you enjoy reading together

Tell your child how much you enjoy reading with him or her. Talk about "story time" as the favorite part of your day.

Surround your child with books

Try to have books in your home for your child to read. Books from a bookstore can be expensive. The public libraries give out free membership cards for the children and they have a wide variety of choices.

Let your child choose

Let your child pick out his or her own books within reason. Letting your child read what interests him or her is one way that reading becomes fun.

Show how we read words on a page

Point out how we read words on a page from left to right and from top to bottom. Explain that words are separated by spaces.

Ask your child questions

Discuss what's happening in the story and point out things on the page. Ask your child questions such as: "What do you think will happen next?" or "What is this?"

Let your child ask you questions

If your child asks a question, stop and answer even if it interrupts the story. Find ways to talk about how the story relates to your child's life.

Read it again and again

Your child may want to hear a favorite story over and over. Go ahead and read the same book for the 100th time! This is beneficial for your child.

Let your child tell you the story

Many children memorize stories they've heard many times. Let your child take a turn "reading" the book to you.

Puppet Show

Children love to watch puppet shows, why not make craft stick or sock puppets and have them reenact the story.