

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

وَإِنْ تَعَدُّوا نِعْمَةَ اللَّهِ لَا تُحْصَوْهَا إِنَّ اللَّهَ لَغَفُورٌ رَحِيمٌ
[سورة النحل]

If you tried to count Allah's blessings, you would never be able
to number them. Surely Allah is All-Forgiving, Most Merciful.
[Surah An-Nahl]

GRADE 9 | NEWSLETTER

December 11 - December 15, 2023

ANNOUNCEMENTS

GRADE 9 IMMUNIZATION FORMS

Monday, December 11

The deadline to submit consent forms is Monday, December 11th. Please review, sign, and hand in any consent forms that are sent home with your child. Parents who do not wish for their child(ren) to be immunized, need to write 'Refused' on the consent form and provide it to the student to hand to the Homeroom teacher so that the nursing staff can create the proper alert on the child's account.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Dec 11	Tuesday Dec 12	Wednesday Dec 13	Thursday Dec 14	Friday Dec 15
Science	Lab Day (all day)	Lab Day (Blocks 6-7)			
Social (9A, 9B, 9C)				Chapter 4 Exam (9A, 9C)	Chapter 4 Exam (9B)
Math (9D,E)			Chapter 4 Test		Unit 3 Exam
Language Arts					
Arabic	Unit Test Level 2 (9A, 9B)	Unit Test Level 4 Unit Test Level 2 (9C, 9D, 9E) Grammar test Level 5 (all 9s)	Quran Recitation Test Level 4 (9A, 9B, 9E)		Quran Recitation Test Level 4 (9C, 9D)
Islamic Studies	Quran Memorization test				

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit3: Prophet pbuh characteristics and manners. (Continue)
- Learning rules of tajweed: Noon Sakina & Meem Sakina. rules
- Tahara session

IMPORTANT DATES

- ❖ Monday, December 11: Quran memorisation test all gr.9

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Starting the new lesson " رحلة إلى النهر "
- Reading the lesson loud correctly.
- Presenting the new vocabulary of the lesson and answering the book's questions.
- Continue on the Arabic project (the short story)

IMPORTANT DATES

- ❖ *Tuesday, December 12*: Grammar test (all 9s).

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 8 أضرار التدخين in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 8 (posted on google classroom).
- Reviewing the grammar, page 42.
- Practice reciting Surah Al-Kahf, verses 22-41.

IMPORTANT DATES

- ❖ *Tuesday, December 12*: Unit Test.
- ❖ *Wednesday, December 13*: Quran Recitation Test (9A-9B-9E).
- ❖ *Friday, December 15*: Quran Recitation Test (9C-9D).

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Comprehension questions.'
- Revision of Conjunctions
- New grammar lesson: إسم الإشارة للعاقل

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading تَعَاوُنُ أُسْرَةٍ page 70.
- Practice for unit test book pgs.34 - 45 (study guide on GC & given in class)
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأُغْسِلُ - سَأُكْنَسُ - سَأُجْمَعُ - سَأُسْقِي.
- Practice reading Ayahs1-19 from Surat Al Waq'ah.

IMPORTANT DATES

- ❖ *Monday, December 11*: Unit Test (9A, 9B)

- ❖ *Tuesday, December 12:* Unit Test (9C, 9D, 9E)

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 4 (Proportional Reasoning)

- Chapter 4.3 - Similar Triangles
- Chapter 4.4 - Similar Polygons

IMPORTANT DATES

- ❖ *Wednesday, December 13:* Chapter 4 Test
- ❖ *Friday, December 15:* Unit 3 Exam

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- The Raven Analysis Project
- Mechanics Usage & Grammar Practice
- Reading Comprehension Practice

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS: Chapter 4

- Collective Rights (Aboriginal, Anglophone, Francophone)
- Collective Rights (Language rights & Metis)
- Numbered Treaties
- Indian Act

IMPORTANT DATES

- ❖ *Thursday, December 14:* Chapter 4 exam (9A, 9C)
- ❖ *Friday, December 15:* Chapter 4 exam (9B)

RESOURCES

- ★ Google Classroom Codes:

- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS

- UNIT: LAB SKILLS
 - ◆ Control Groups vs. Experimental Groups
 - ◆ Graphing for Science
 - ◆ Line of Best Fit
 - ◆ Graphing relationships (direct, indirect)
 - ◆ Interpolation and extrapolation
 - ◆ Exothermic and Endothermic Lab
- UNIT: ENVIRONMENTAL CHEMISTRY
 - ◆ Topic 1 Nutrients

IMPORTANT DATES

- ❖ *Monday, December 11*: Exothermic and Endothermic Lab (9A, 9C, 9D)
- ❖ *Tuesday, December 12*: Exothermic and Endothermic Lab (9B, 9E)

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Emotional Health and Well-being (Resilience)

Students will be able to:

- apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk
- identify appropriate strategies to foster positive feelings/ attitudes
- analyze why individuals choose not to express or manage feelings in situations; e.g., using anger to manipulate others, avoid others, feel powerful
- analyze, evaluate and refine personal strategies for managing stress/crises

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdc6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- The students will Identify sources of stress in relationships, and describe positive methods of dealing with such stressors, e.g., change, loss, discrimination, rejection. The students will Evaluate the relationship between risk management and stress management; e.g., managing risks effectively reduces stress, managing stress can reduce impulsive behaviours.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS : MAKING SMART CHOICES

- What Is Your Diet? / Healthy food choices.
- How to choose a smart diet and how to keep the body healthy? /Types of foods to choose.
- The effect of dietary choices on the body physically, emotionally and mentally.
- Danger of smoking and the effect of it on the body physically, emotionally, mentally.
- Danger of second -hand smoking.
- Tobacco Facts.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Freedom Writers: A young teacher inspires her class of at-risk students to learn tolerance, apply themselves and pursue education beyond high school.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will begin the woodworking unit making a wooden toy
- Please ensure students have submitted their 3D modelling and Electricity presentations to the Google Classroom (code below)

IMPORTANT DATES

❖ *Friday, December 8*: Electrical house presentation due (now overdue)

RESOURCES

- ★ Google Classroom: h3qr6yz

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be using oil pastel and sharpie to plan for their landscape painting.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: dcf8ab