

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:

قَالَ اللَّهُ عَزَّ وَجَلَّ كُلُّ عَمَلٍ ابْنِ آدَمَ لَهُ إِلَّا الصَّيَّامَ هُوَ لِي وَأَنَا أَجْزِي بِهِ
فَوَالَّذِي نَفْسُ مُحَمَّدٍ بِيَدِهِ لَخَلْفَةٌ فَمِ الصَّائِمِ أَطْيَبُ عِنْدَ اللَّهِ مِنْ رِيحِ الْمِسْكِ
[صحيح مسلم]

The Prophet PBUH said:

Allah, the Majestic and the Exalted, said: Every act of the son of Adam is for him except fasting. It is done for My sake, and I will give a reward for it. By Allah in Whose Hand is the life of Muhammad, the breath of the observer of fast is sweeter to Allah than the fragrance of musk.

[Sahih Muslim]

Ramadan Mubarak

GRADE 8 | NEWSLETTER

March 11 - March 15, 2024

ANNOUNCEMENTS

DAYLIGHT SAVINGS STARTS

Sunday, March 10

Please be advised that Daylight Savings Time begins Sunday, March 10th.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

RAMADAN BASKET

Ongoing

With Ramadan, only a week away, help Muslims less fortunate worldwide ensure that they have a meal to break their fast by donating a Ramadan Food Basket.

1445/2024

Ramadan Basket

HELP FEED THOSE IN NEED



\$60

PER BASKET

Tax Deductable

Zero Admin Fees

Abu Huraira reported: The Messenger of Allah (PBUH), said: "Whoever relieves the hardship of a believer in this world, Allah will relieve his hardship on the Day of Resurrection."

Palestine

Yemen

Africa

Conflict Zone

Local

Syria

Turkiye

Middle East

Europe

South Asia

E-TRANSFER: Eirc@alrashidmosque.ca

Al Rashid Mosque

13070-113 Street, Edmonton, AB T5E 5A8

780.451.6694 | info@alrashidmosque.ca

Scan to buy a basket



ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

Respectful, Responsible, and Successful Leaders and Contributors

1

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Mar 11	Tuesday Mar 12	Wednesday Mar 13	Thursday Mar 14	Friday Mar 15
Social Studies					
Science			Unit 3 Exam		
Math					3.1-3.2 Quiz
Language Arts				Vocabulary and Irony Quiz	
Arabic	Vocabulary and Reading Quiz Level 4 Vocabulary & Reading Quiz Level 2				
Islamic Studies		Unit 3 Exam			
Quran					
Health					

ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // imran.qureshi@islamicacademy.ca

TOPICS: UNIT 4 - New Beginnings, New Community - Early Madani Seerah

- Week 1 - Review -
 - ◆ Persecution in Makkah
 - ◆ First Hijrah to Abyssinia
 - ◆ Second Hijrah to Madina

IMPORTANT DATES

- ❖ *Tuesday, March 12*: Unit 3 Exam was assigned as take home test
- ❖ *Tuesday, March 12*: Research Project: Question about Allah

RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf

QURAN STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

TOPICS

- Please practice memorizing Surat Al-Haqqah, verses 25- 34.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @quran-8
- ★ Google Classroom Code: cq3dunv

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 10 شلالات نياجارا in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 10 (posted on Google Classroom).
- Reviewing the grammar, page 50.

IMPORTANT DATES

- ❖ Monday, March 11: Vocabulary and Reading Quiz.

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Reading lesson: أحب المطالعة
- Comprehension Questions
- Ramadan Calendar Projects
- Page 91: العبارات الأساسية
- Prepositions of Place

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 3: TOPICS

- Reading lesson: أحب المطالعة
- Comprehension Questions
- Ramadan Calendar Projects
- Page 91: العبارات الأساسية
- Prepositions of Place

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading حصة العربية / The Arabic Class pg. 24
- Practice vocabulary pg. 24 العبارات الأساسية (blue box)
- Answering questions pgs. 25-27
- Learning about هل أداة الاستفهام Is ? Yes/ No Questions + worksheet
- Learning about /opposites (easy ,difficult, beginning, end) (الأضداد (صعبة- سهلة -بداية - نهاية)

IMPORTANT DATES

- ❖ *Monday, March 11: Vocabulary & Reading Quiz.*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // hoda.tarrabain@islamicacademy.ca

TOPICS:

- Introduction to Novel Study
 - ◆ *The Outsiders* by S.E.Hinton
- Cont. Inquiry Fair slides/presentation
- *Once Upon a Time* by Nadine Gordimer
 - ◆ Irony, figurative language
 - ◆ Vocabulary, story comprehension, and 3 types of Irony

IMPORTANT DATES

- ❖ *Thursday, March 14: Quiz on Once Upon a Time by Nadine Gordimer*

RESOURCES

- ★ Remind Codes for parents and/or students to join:
 - 8A @779266d
 - 8B @fdff9323
 - 8C @8cenglishm
 - 8D @8dengli
 - 8E @8eenglis
- ★ Google Classroom code for students to join:
 - Google classroom link
 - Link: aczdmod

SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

TOPICS

- Unit 2: The Spanish and the Aztecs
- Chapter 9: How Did Conflicting Worldviews Lead to the Spanish Conquest of the Aztec Civilization?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: mrrio3w2
- ★ Remind code: ss8zahoui

MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // hiba.azzam@islamicacademy.ca

TOPICS

- Chapters 3: Pythagorean Relationship

IMPORTANT DATES

- ❖ *Friday, March 15: 3.1- 3.2 Quiz*

RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath

- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Eye dissection lab
- Unit 3 Exam - Wednesday Mar. 13th

IMPORTANT DATES

- ❖ *Wednesday, March 13*: Unit 3 Exam

RESOURCES

- ★ **Help sessions: Monday & Tuesday (3:30PM - 4:15PM)**
- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @8eiape

HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- **Body Image:** Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- Examine media influence(s) on self-image and behaviour.
- Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Field trip to 7/11

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Given to students at Options Class

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- **Rudy**: It is an account of the life of Daniel "Rudy" Ruettiger, who harbored dreams of playing football at the University of Notre Dame despite significant obstacles.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will start the first unit of STEAM, electronics, learning about the parts of a circuit, series and parallel circuits, and applying what they learned to build a popsicle stick home.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Google Classroom: ts2q5r7

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

➔ Students will finish their activist inspired plaster sculptures by painting them.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Remind code: ch899

ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

You must attend the ceremony to get your award.

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1st and 2nd semester results**.

Any course taken outside the Academy will not be considered for this Award.

Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours