

March - Grade Two



Upcoming Events:

Parent/Teacher Conference: Thursday, March 7th (2:30-6:30)

Parent Halaqa: Thursday, March 7th (7:00 - 8:00) in ARCA

Parent/Teacher Conference: Friday, March 8th (8:00 - 4:00)
No school for KG - Grade 9 students

Last Day of Classes before Spring Break: March 28th

First Day Back to School: April 15th

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

Assistant Principal: Mr. Walaid Zahra walaid.zahra@islamicacademy.ca

Team of Educators:

Ms. Sabeelah Ahmad; Ms. Maha Sleiman; Ms. Umama Syed; Ms. Reema Jalel;

Ms. Nadine Hamdan; Ms. Huda Haymour

Ms. Feryal Yousef, Ms. Majda El Sayed

Ms. Ziniira Mahamud; Ms. Rabia Assaf; Ms Jena Baalbaki; Ms. Samia Abougouche

Message from our Imam:

Assalam Alaikum our Dear Respected Parents, Teachers and Students;

As part of his last sermon, our Beloved Prophet Muhammad (PBUH) made it abundantly clear that racism is not acceptable in Islam and is something that Muslims must stay away from.

On the day of his farewell sermon, emotions ran high as he said to his Ummah, those standing before him and those absorbing his wisdom through studying his life: "All mankind is from Adam and Eve. An Arab has no superiority over a non-Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white except by piety and good action."

His words sharply declared that racial or ethnic superiority holds no value in the eyes of Allah, and only one's moral character and God consciousness gives you a higher ranking.

Yet as a society, while Muslims accept the words of our beloved messenger and understand why we are all equal in the eyes of Allah, the disease of racism prevents Muslims from doing what they have been commanded to do in treating people equally.

This isn't an issue exclusive to Muslims - there is discrimination and elitism in all forms of human life, but as we strive for excellence - ihsan - we must tackle these issues head on.

Anti-racism is a principle deeply ingrained within the teachings and values of Islam. Islam recognises and emphasises the equality and dignity of all human beings, regardless of their race, ethnicity, or cultural background.

As Muslims, not only we must unequivocally condemn racism, it's our duty to actively rise up against it when we see it take place at schools, workplaces, the general public and especially in our own homes.

May Allah help us to unite, regardless of our background, and help us to stop racism and discrimination in all its forms that displease Allah SWT and His messenger, Ameen.

**JazakAllahu Kheirun,
Sheikh Jamal Taleb
Resident Imam at EIA**

Message from Our Assistant Principal

Salam Alaikum Parents and Students,,

Masha'Allah and congratulations to our little ones for reaching the beginning of the seventh month of school. Value your time with your families, cherishing these moments is truly important as life moves quickly. Keep enjoying through school and savour the moments that come your way.

The Student Led Conference in March is an important event where the child takes the lead in showcasing their learning progress. While the teacher will be present, this is not a typical parent-teacher conference and provides a unique opportunity for your child to demonstrate their growth and accomplishments. **Please bring your child with you to the conference.** If necessary, parents can always schedule a separate appointment for additional discussions or concerns.

It is indeed wonderful that the academy is accommodating families by modifying hours during the transition from Shaban to Ramadan. Additionally, it's a blessing that the last ten days of Ramadan will coincide with spring break, allowing children and staff to fully observe this special time with their families. This will surely make it easier for everyone to fully embrace the spiritual significance of Ramadan.

In our weekly assembly the children will be working on what "Self Control" looks and sounds like. I thought this is fitting especially during Ramadan as the families will Insha'Allah be fasting. Please use these terms in your homes.

May Allah SWT shower blessings to you and your loved ones.

JazakAllahu Kheirun,
Mr. Walaid Zahra
Assistant Principal
walaid.zahra@islamicacademy.ca
780-454-4573



An Important Matter:

Reading Comprehension:

Our ultimate goal for our children is to read/memorize and understand our holy Quran.

Comprehension is the reason for reading. If readers can read the words but do not understand or connect to what they are reading, they are not really reading or progressing.

Good readers are both purposeful and active, and have the skills to absorb what they read, analyze it, make sense of it, and make it their own.

Parents, we have noticed from their home reading log in their agenda that there has been little evidence of reading from many of the families.

If they are reading but not logging it, we can't keep track of their progress at home.

Please remember, we are partners in education! We are all striving for success for our children's life long learning.

**“And indeed I have made the understanding of the Quran easy”
54:17**

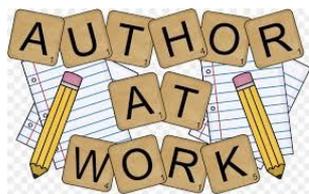
COMPREHENSION

I understand
what I read.

Curriculum Update for March

Language Arts:

- The students will identify by sight an increasing number of high frequency words (200) and familiar words from favourite books.
- The students will read aloud with an increase of fluency, accuracy and expression.
- The students will apply phonic rules and generalizations to read unfamiliar words in context.
- The students will associate sounds with some vowel combinations, consonant blends and digraphs, and letter clusters to read and write unfamiliar words in context.
- The students will create complete narratives (stories) that have beginnings, middles and ends; settings; and main characters that perform actions.
- The students will write a story for their published class book (Young Authors).
- The students will use “inference strategies” to better understand a text.



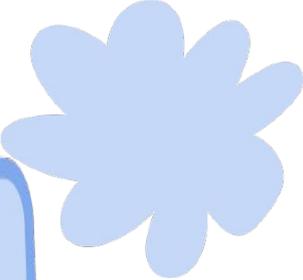
Math

The students will demonstrate an understanding of addition (limited to 1- and 2-digit numerals) with answers to 100 and the corresponding subtraction by:

- using personal strategies for adding and subtracting with and without the support of manipulatives
- creating and solving problems that involve addition and subtraction
- using the commutative property of addition (the order in which numbers are added does not affect the sum)
- using the associative property of addition (grouping a set of numbers in different ways does not affect the sum)
- explaining that the order in which numbers are subtracted may affect the difference.

Curriculum Update for March

Social Studies

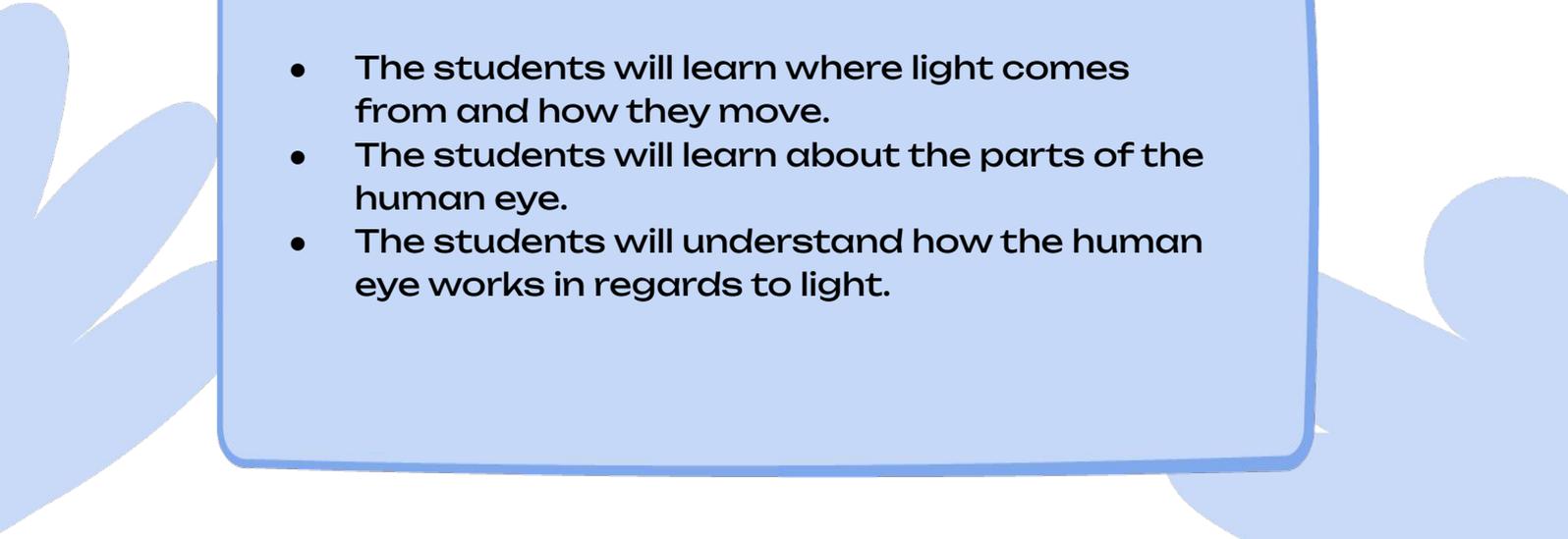


The students will:

- Investigate the physical geography of an Acadian community in Canada by exploring and reflecting the following questions for inquiry
- Where are the Acadian and prairie communities located in Canada?
- How are the geographic regions different from where we live?
- What are the major geographical regions, landforms and bodies of water in the community?
- What are the main differences in climate among these communities?
- What geographic factors determined the establishment of the community (e.g., soil, water and climate)?
- How does the physical geography of each community shape its identity?
- What is daily life like for children in the Acadian community?
- How does the vastness of Canada affect how we connect to other Canadian communities?

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Science

- The students will learn where light comes from and how they move.
 - The students will learn about the parts of the human eye.
 - The students will understand how the human eye works in regards to light.
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Student Led Conferences Responsibilities and Protocol

Presenter: Student	Stakeholders: Parents and Teachers
<p data-bbox="102 551 683 600">Before the Conference:</p> <ul data-bbox="124 609 687 775" style="list-style-type: none"><li data-bbox="124 609 687 775">• Student maintain a portfolio of work samples <p data-bbox="102 1070 592 1120">During Conference:</p> <ul data-bbox="124 1128 655 1227" style="list-style-type: none"><li data-bbox="124 1128 655 1227">• Student leads the entire conference. <p data-bbox="102 1527 544 1576">After Conference:</p> <ul data-bbox="124 1585 724 1975" style="list-style-type: none"><li data-bbox="124 1585 724 1975">• Student takes a deliberate actions to work towards achieving their personal goals set forth during the conference.	<p data-bbox="804 551 1385 600">Before the Conference:</p> <ul data-bbox="826 609 1469 945" style="list-style-type: none"><li data-bbox="826 609 1469 945">• Families communicate to the teacher any specific concerns or questions to be addressed during the conference. <p data-bbox="804 1012 1390 1061">During the Conference:</p> <ul data-bbox="826 1070 1401 1406" style="list-style-type: none"><li data-bbox="826 1070 1401 1406">• Stakeholders ask follow up and clarifying questions during the Student-Led conference. <p data-bbox="804 1473 1453 1751">After the Conference: Stakeholders work with student to achieve the goals set forth during the conference.</p>