

Edmonton Islamic Academy

RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.



Upcoming Events

Career Day: Wednesday, March 6th

Student Led Conference: Thursday, March 7th (2:30-6:30)
(Child must attend the conference)

Parent Halaqa: Thursday, March 7th (7:00 - 8:00) in ARCA

Student Led Conference: Friday, March 8th (8:00 - 4:00) No school for KG-Grade 9 students (However, child must attend the conference)

Last Day of Classes before Spring Break: March 28th

First Day Back to School: April 15th

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

Division One Assistant Principal: Mr. Zahra walaaid.zahra@islamicacademy.ca

Team of Educators:

Mr. Benjamin Gee; Ms. Farah Rizwan; Ms. Tasnim Nur; Ms. Marian Ali; Ms. Najet Jomha

Ms. Areej Dalloul; Ms. Niveen Elkabach; Ms. Eman Suwwan

Ms. Mahassen El Ayoubi; Ms. Maha Madi; Ms. Maimoona Bary; Ms. Ramia Abougouche

Message from Our Imam:



Shaban, the eighth lunar month of the Islamic lunar, or Hijri, year, follows the sacred month of Rajab (7) and precedes the obligatory fasting month of Ramadan (9). Rather than making Shaban a period of “religious” intermission, that makes it a crucial time of preparation. One must prepare spiritually, physically, and financially to enter Ramadan maximally sharp and ready to reap its one-time windfall of blessings.

Usamah ibn Zayd, whom the Prophet, on him be peace, treated as a member of his own family. The young Companion narrates:

I said: O Messenger of Allah! I do not see you fasting [as much] in any other month like you fast in Shaban. He said: ‘That is a month — between Rajab and Ramadan — that people overlook. It is a month, moreover, wherein deeds go up to the Lord of the Worlds, and I like for my deeds to go up while I am fasting.’ ”

The implication of what the Prophet, on him be peace, has said to Usamah, God be pleased with him, is that in relation to the merit of observing voluntary fasts, not even the sacred months match the ones closest to Ramadan, meaning Sha‘ban, which comes directly before it, and Shawwal, the 10th lunar month, which immediately follows Ramadan, and harbors the Six White Days for fasting, which when fasted in addition to the fast of Ramadan equate in divine reward to one’s fasting that entire year. The two months straddling the obligatory fast of Ramadan, then, comprise the best preparatory and augmenting months, respectively, for one’s additional fasts.

Shaban gives us a chance to train our souls rigorously, like an athlete training for a major event. The consequential moment of winning and losing, in this case, is Ramadan.

For the reason of using our fasts to discipline the soul, the Prophet, on him be peace, does not ban us from talking. But he challenges us with the charge of controlling our tongues against corrupt or irreligious speech as part of our fast. To break this is to break our fast (though if we fall into it, we may still not break our physical fasts). He said:

One who does not give up evil and ignorant speech, and the acts that accord with this, Allah has no need for him to give up food and drink” (Ibn Majah).

May Allah accept accept our uplifted good deeds in shaban and let us approach Ramadan with full blessing and peace! Ameen

**JazakAllahu Kheirun,
Sheikh Jamal Taleb
Resident Imam at EIA**



Message from Mr. Zahra (AP)

Assalamu Alaikum Parents and Students,

Masha'Allah and congratulations to our little ones for reaching the beginning of the seventh month of school. Value your time with your families, cherishing these moments is truly important as life moves quickly. Keep enjoying through school and savour the moments that come your way.

The Student Led Conference in March is an important event where the child takes the lead in showcasing their learning progress. While the teacher will be present, this is not a typical parent-teacher conference and provides a unique opportunity for your child to demonstrate their growth and accomplishments. **Please bring your child with you to the conference.** If necessary, parents can always schedule a separate appointment for additional discussions or concerns.

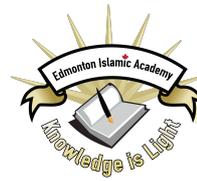
It is indeed wonderful that the academy is accommodating families by modifying hours during the transition from Shaban to Ramadan. Additionally, it's a blessing that the last ten days of Ramadan will coincide with spring break, allowing children and staff to fully observe this special time with their families. This will surely make it easier for everyone to fully embrace the spiritual significance of Ramadan.

In our weekly assembly the children will be working on what "Self Control" looks and sounds like. I thought this is fitting especially during Ramadan as the families will Insha'Allah be fasting. Please use these terms in your homes.

May Allah SWT shower blessings to you and your loved ones.

JazakAllahu Kheirun,
Mr. Walaid Zahra
Assistant Principal
walaid.zahra@islamicacademy.ca
780-454-4573

An Important Matter:



Reading Comprehension:

Our ultimate goal is for our children to read/memorize and understand our holy Quran.

Comprehension is the reason for reading. If readers can read the words but do not understand or connect to what they are reading, they are not really reading or progressing.

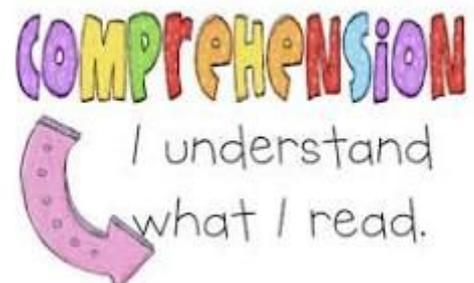
Good readers are both purposeful and active, and have the skills to absorb what they read, analyze it, make sense of it, and make it their own.

Parents, we have noticed from their home reading log in their agenda that there has been little evidence of reading from many of the families.

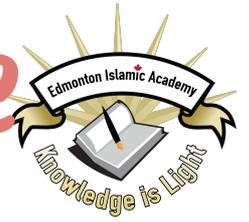
If they are reading but not logging it, we can't keep track of their progress at home.

Please remember, we are partners in education! We are all striving for success for our children's life long learning.

**“And indeed I have made the understanding of the Quran easy”
54:17**



Curriculum Update for March



Language Arts:

- The students will read, comprehend and write different types of poetry.
- The students will understand and utilize similes, metaphors, personifications and hyperbole in poetry and other written texts
- The students will understand text using inferring and questioning comprehension strategies.
- The students will have completed a story for their published class book "Young Authors"

Math

The students will demonstrate an understanding of division (limited to division related to multiplication facts up to 5×5) by:

- representing and explaining division using equal sharing and equal grouping
- creating and solving problems in context that involve equal sharing and equal grouping
- modelling equal sharing and equal grouping using concrete and visual representations, and recording the process symbolically
- relating division to repeated subtraction
- relating division to multiplication.



Curriculum Update for March



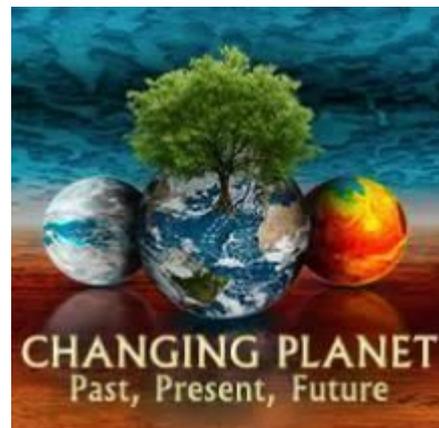
Social Studies:

- The students will learn about the main goods and services produced by Peru, Ukraine, Tunisia, India and Canada.
- The students will learn what goods and services do the mentioned nations import from and export to other parts of the world.



Science:

- The students will learn and understand that the earth changes over time.
- The students will that the earth's systems interact with one another, resulting in environments that sustain life.
- The students will understand that water and wind can shape Earth's surface.
- The students will understand that caring for water sources is a shared responsibility.



Student Led Conferences Responsibilities and Protocol



Presenter: Student	Stakeholders: Parents and Teachers
<p>Before the Conference:</p> <ul style="list-style-type: none">• Student maintain a portfolio of work samples <p>During Conference:</p> <ul style="list-style-type: none">• Student leads the entire conference. <p>After Conference:</p> <ul style="list-style-type: none">• Student takes a deliberate actions to work towards achieving their personal goals set forth during the conference.	<p>Before the Conference:</p> <ul style="list-style-type: none">• Families communicate to the teacher any specific concerns or questions to be addressed during the conference. <p>During the Conference:</p> <ul style="list-style-type: none">• Stakeholders ask follow up and clarifying questions during the Student-Led conference. <p>After the Conference:</p> <p>Stakeholders work with student to achieve the goals set forth during the conference.</p>