



SEPTEMBER AND OCTOBER 2020

ANNOUNCEMENTS

RE-ENTRY NEWS: We will Insha'Allah work together to ensure the best safety measures for our children.

- Please ensure that you assess your child each morning before they come to school. I've attached the checklist from the AHS to use. It will be on the back page.
- Children in kindergarten will be expected to wear a face shield when physical distancing is difficult. (Supplied by and will remain in school)
- The water fountains have been turned off for safety reasons. Please send a filled, labelled water bottle with your child each day. We can refill them in the school, when needed.
- At home, please reinforce the importance of washing hands properly. (We also will practice this)
- At home, please remind your children that we need to restrain from hugging or getting too close to each other.
- The children will remain in their cohorts (class arrangements) in the class and when they go outside for recess. It is essential that they remain with their peers from the same class and not wander off to find other children.

Yes, it's sad, but we need to keep them all well and safe from the virus!

So that we are all on the same page, please read all of the "remind" messages from your child's teacher, emails and bulletins coming from the school.

Edmonton Islamic Academy

Principal:

Mr. Ibrahim Abougouche Abraham.abougouche@islamicacademy.ca

Grade K-3 Assistant Principal:

Ms. Mariam Mariam.abougouche@islamicacademy.ca

Arabic/Islamic Coordinator:

Ms. Montaha Montaha.haymour@islamicacademy.ca

Educators:

Ms. Nimeh Othman; Ms. Talia Ritz; Ms. Sherin Keshta; Ms. Olivia Lawrence; Ms. Nadia Alramahin and Ms. Montaha Haymour

Ms. Ramia Abougouche; Ms. Seham Rahime; Ms. Fatima Ismaiel; Mary Ali Nur



NEWS AND REMINDERS:

FIRST DAY OF SCHOOL

September 1st, 2020 (Staggered entry for full time)

LABOUR DAY

September 7th, 2020, no school

PROFESSIONAL DAY

September 23rd, no school for students

HOME-READING PROGRAM

For 20 minutes a day please read a book to your child

TECHNOLOGY

While technology has many advantages, we must remember to have balance in your child's lifestyle.

Children are increasingly finding it difficult to hold pencils and use them properly. Pediatric doctors have warned us that the excessive use of technology can hinder the process. We must continue to encourage our children to play with blocks, board games, read a book and write in a journal to ensure greater success.

FROM THE ASSISTANT PRINCIPAL

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers.

I would like to welcome the new and existing students and parents of the Edmonton Islamic Academy for the academic session 2020-2021. It is obvious that the children are missing their friends and school lifestyle. We want and need our children to come back to school healthy and confident.

We at the Academy realize that something has been missing, the sound of our children's voices and the laughter coming from the classrooms, gymnasium and hallways. Yes, life has taken a sudden and drastic spin, but we have continued to cycle through this crisis together with the blessings of Allah.

We should use this time to reflect on what we can learn from it, and to strengthen our weaknesses. It is time to encourage our children to learn and grow from this experience in a positive manner.

As much as I love to sit and chat with you, please understand that due to the crisis, I will only be able to see parents through appointments. If you need to see me please call the front desk, they will set up an appointment. You may also email me at mariam.abougouche@islamicacademy.ca
Thank you for choosing us as your partners in education.

Mariam K. Abougouche

Assistant Principal (K-3)

FROM THE IMAM

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

My Dear Parents:

Allah has blessed this Ummah (nation) with an exceptional code of hygiene; no other nation has witnessed a similar system. It was said to Salman-Farsi: "Your Prophet taught you everything, even the etiquettes of the washroom?! Salman Answered, 'Of course!

إِنَّ اللَّهَ يُحِبُّ التَّوَّابِينَ وَيُحِبُّ الْمُتَطَهِّرِينَ

The Arabic word for purification 'is 'ta-ha-ra', which literally means' purity '; from an Islamic point of view this term refers to a state of cleanliness which a Muslim must be in to perform certain acts of worship. Although this purification will render one physically clean, the actual purpose behind purification in Islam is spiritual cleanliness.

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قُمْتُمْ إِلَى الصَّلَاةِ فَاغْسِلُوا وُجُوهَكُمْ وَأَيْدِيَكُمْ إِلَى الْمَرَافِقِ
وَامْسَحُوا بِرُءُوسِكُمْ وَأَرْجُلَكُمْ إِلَى الْكَعْبَيْنِ وَإِنْ كُنْتُمْ جُنُبًا فاطهروا وَإِنْ كُنْتُمْ مَرْضَى
أَوْ عَلَى سَفَرٍ أَوْ جَاءَ أَحَدٌ مِنْكُم مِّنَ الْغَائِطِ أَوْ لَامَسْتُمُ النِّسَاءَ فَلَمْ تَجِدُوا مَاءً فَتَيَمَّمُوا
صَعِيدًا طَيِّبًا فَامْسَحُوا بِوُجُوهِكُمْ وَأَيْدِيكُمْ مِنْهُ مَا يُرِيدُ اللَّهُ لِيَجْعَلَ عَلَيْكُمْ مِنْ حَرَجٍ
وَلَكِنْ يُرِيدُ لِيُطَهِّرَكُمْ وَلِيُتِمَّ نِعْمَتَهُ عَلَيْكُمْ لَعَلَّكُمْ تَشْكُرُونَ

Purification is a precondition for the acceptance of prayer. The Prophet said: "No prayer is accepted without purification..." (Muslim)

Therefore: we ask you to follow up with your children about the Purification, and how to clean themselves properly.

Prophet Muhammad,
peace be upon him, said:

“Cleanliness
is half of
faith (imaan)”

Sahih Muslim

CURRICULUM UPDATES

ISLAMIC STUDIES

- Students will be able to memorize Surah A zalzalah and 5 verses of surah Al Alaq
- Students will be able to recite al Tashahhud and the Ibrahimi Salah
- Students will demonstrate understanding of Prophet Adam story
- Students will demonstrate understanding of the Seerah stories
- Students will be able to recite 40 names of Allah (SW)

LANGUAGE ARTS

- The students will be active through phonics learning the letters: P, U, O, M, X, A, D, T, S
- The students will learn the following sight words: I, a, to, at, am, it
- The students will connect stories to self; text (other stories) and to the world.
- Students will learn proper technique of printing the following letters: P, U, O, M, X, A, D, T, S
- The students will print their own name and copy simple sentences.
- Students will develop their oral and social skills by using the following vocabulary: (stop please, thank you, please, your welcome, may I, asks questions)
- The students will develop their Listening Skills through: (sounds, drawing phonics, following directions in 2-3 steps and story predictions)

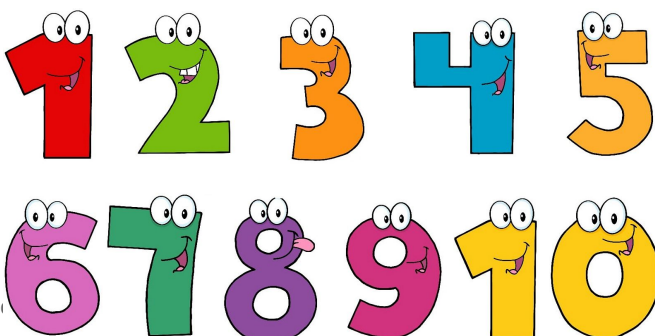


ARABIC

- Students will demonstrate understanding Vocabulary related to school supplies and classroom (Reading and writing)
- Students will demonstrate understanding of new vocabulary related to family and family members
- Students will be able to chant a song for the teacher

MATH

- The students will be able to say the number sequence 1 to 10 by 1s,
- The students will use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight) and volume (capacity).
- Students will describe the characteristics of 3-D objects and 2-D shapes
- The students will demonstrate an understanding of repeating patterns (two or three elements) by: identifying, reproducing, extending





CITIZENSHIP AND IDENTITY

The students will value his or her own unique characteristics, interests, gifts and talents and how their characteristics make them unique.

The students will appreciate feelings, ideas, stories and experiences shared by others

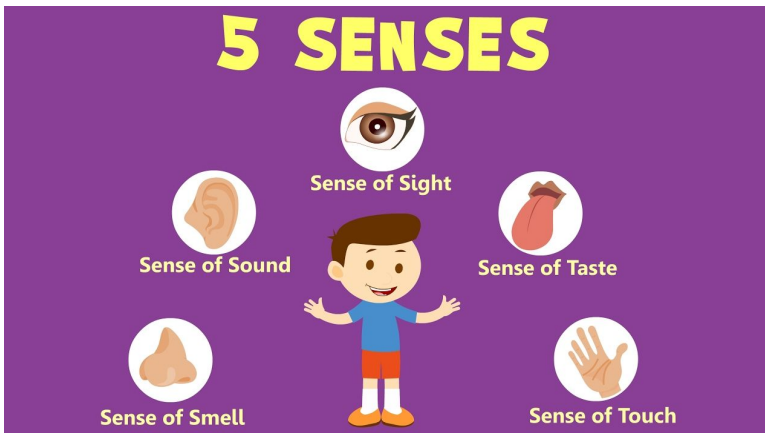
The students will understand how culture and language contribute to my unique identity

The students will show respect and acceptance of people as they are

The students will assume responsibility for personal actions, words and choices

ENVIRONMENT AND COMMUNITY AWARENESS

The students will become aware of the five senses and how they are used to explore, investigate and describe the world.



The students will become aware of colours, shapes, patterns and textures in the environment.

Students will recognize that some activities or events occur at particular times; e.g., recess, lunch, bedtime and seasonal changes.

