

Bloom Home Education Plan

Student Name:

School Year:

Registered Grade:

Language Arts

| Goals/ Outcomes <i>'What will you teach'</i> | Activities/ Instructional Methods <i>'How/what you will teach'</i> | Resources/ Materials <i>'What you will use to assist your program'</i> | Assessment Methods <i>'How you will know they are learning'</i> |
|---|--|--|---|
| <p>Schedule of Outcomes/Goals</p> <p>(a) read for information, understanding and enjoyment,</p> <p>(b) write and speak clearly, accurately and appropriately for the context,</p> <p>(l) understand and appreciate literature, the arts and the creative process,</p> <p>You can add more here:</p> | | | |

Math & Logic

| Goals/ Outcomes <i>'What will you teach'</i> | Activities/ Instructional Methods <i>'How/what you will teach'</i> | Resources/ Materials <i>'What you will use to assist your program'</i> | Assessment Methods <i>'How you will know they are learning'</i> |
|--|--|--|---|
| <p>Schedule of Outcomes/Goals</p> <p>(c) use mathematics to solve problems in business, science and daily life situations,</p> <p>(n) demonstrate critical and creative thinking skills in problem solving and decision making,</p> <p>(o) demonstrate competence in using information technologies,</p> <p>You can add more here:</p> | | | |

Science

| Goals/ Outcomes <i>'What will you teach'</i> | Activities/ Instructional Methods <i>'How/what you will teach'</i> | Resources/ Materials <i>'What you will use to assist your program'</i> | Assessment Methods <i>'How you will know they are learning'</i> |
|---|--|--|---|
| <p>Schedule of Outcomes/Goals</p> <p>(d) understand the physical world, ecology and the diversity of life,</p> <p>(e) understand the scientific method, the nature of science and technology and their application to daily life,</p> <p>You can add more here:</p> | | | |

Social

| <p style="text-align: center;">Goals/ Outcomes <i>'What will you teach'</i></p> | <p style="text-align: center;">Activities/ Instructional Methods <i>'How/what you will teach'</i></p> | <p style="text-align: center;">Resources/ Materials <i>'What you will use to assist your program'</i></p> | <p style="text-align: center;">Assessment Methods <i>'How you will know they are learning'</i></p> |
|---|--|--|---|
| <p>Schedule of Outcomes/Goals</p> <p>(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,</p> <p>(f) know the history and geography of Canada and have a general understanding of world history and geography,</p> <p>(g) understand Canada's political, social and economic systems within a global context,</p> <p>(h) respect the cultural diversity, the religious diversity and the common values of Canada,</p> <p>(m) research an issue thoroughly and evaluate the credibility and reliability of information sources,</p> <p>You can add more here:</p> | | | |

Other

| Goals/ Outcomes <i>'What will you teach'</i> | Activities/ Instructional Methods <i>'How/what you will teach'</i> | Resources/ Materials <i>'What you will use to assist your program'</i> | Assessment Methods <i>'How you will know they are learning'</i> |
|--|--|--|---|
| Schedule of Outcomes/Goals | | | |

Parent Signature _____

Date _____

Facilitator Signature _____

Date _____

** We have included most of the 22 outcomes on your template; however, you will need to place the rest as they fit the specifics of your child's learning activities:

(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being

(k) know the basic requirements of an active, healthful lifestyle,

(p) know how to work independently and as part of a team

(q) manage time and other resources needed to complete a task

(r) demonstrate initiative, leadership, flexibility and persistence,

(s) evaluate their own endeavours and continually strive to improve,

t) have the desire and realize the need for life-long learning.