

HOME EDUCATION PLAN EXAMPLES

We have included two examples of a Home Education Plan:

- **The first example follows the Bloom Home Education template**
- **The second example is a written Home Education Plan that does not use the Bloom template but encompasses all essential components of a plan: outcomes, activities, resources and evaluation**

Home Education Plan – Bloom Template EXAMPLE

Student Name: Alia M

School Year: 2021-2022

Registered Grade: 1

Language Arts

Goals/ Outcomes <i>'What will you teach'</i>	Activities/ Instructional Methods <i>'How you will teach'</i>	Resources/ Materials <i>'What you will use to assist your program'</i>	Assessment Methods <i>'How you will know they are learning'</i>
<p>Schedule of Outcomes/Goals</p> <p>(a) read for information, understanding and enjoyment</p> <p>(b) write and speak clearly, accurately and appropriately for the context</p> <p>(l) understand and appreciate literature, the arts and the creative process</p> <p>Understand phonemic segmentation, diagraphs, punctuation, sentence order, suffixes, blends, reading and writing vowel teams</p> <p>Understand the elements of a story</p>	<p><i>*Complete a grade 1 workbook focused on grammar and spelling activities</i></p> <p><i>*Engage in personal reading 3 times a week</i></p> <p><i>*Create a lapbook based on a novel study</i></p> <p><i>*Engage in oral discussions about a novel</i></p> <p><i>*Watch videos on elements of a story (including author videos)</i></p>	<p><i>*Grade 1 Humble Bee-ginings from Teachers pay Teachers</i></p> <p><i>*Hooked On Phonics- Grade 1</i></p> <p><i>*Novel Study: Elmer's Dragon</i></p> <p><i>*Lapbook: Homeschool Share (Elmer's Dragon)</i></p> <p><i>*Early Readers: Bob Books, Hooked on Phonics books, library level 1 and 2 readers</i></p> <p><i>*Reading Eggs (online resource)</i></p> <p><i>*Various books and magazines</i></p>	<p><i>*Worksheets</i></p> <p><i>*Assignments</i></p> <p><i>*Journals</i></p> <p><i>*Observations</i></p> <p><i>*Verbal Assessment</i></p> <p><i>*Discussions</i></p> <p><i>*Lapbook</i></p>

Math

<p align="center">Goals/ Outcomes <i>'What will you teach'</i></p>	<p align="center">Activities/ Instructional Methods <i>'How you will teach'</i></p>	<p align="center">Resources/ Materials <i>'What you will use to assist your program'</i></p>	<p align="center">Assessment Methods <i>'How you will know they are learning'</i></p>
<p>Schedule of Outcomes/Goals</p> <p>(c) use mathematics to solve problems in business, science and daily life situations</p> <p>(s) evaluate their own endeavours and continually strive to improve</p>	<ul style="list-style-type: none"> <i>*Use mental math strategies to solve various equations</i> <i>*Complete grade 1 math worksheets and videos</i> <i>*Practice math equations using various manipulatives</i> <i>*Engage in word problems using computer math games</i> <i>*Explore math concepts through literature</i> 	<ul style="list-style-type: none"> <i>*Math Mammoth Grade One</i> <i>*Math-U-See Manipulatives</i> <i>*Math Mammoth Math Games</i> <i>*Arcademics website</i> <i>*Math Seeds Website</i> <i>*Math Literature: Sir Cumference series, Bedtime Math Stories.</i> 	<ul style="list-style-type: none"> <i>*Worksheets</i> <i>*Quizzes</i> <i>*Observation with Games</i> <i>*Hands on Activities</i> <i>*Verbal Assessment (Questions and Answers)</i>

Science

<p style="text-align: center;">Goals/ Outcomes <i>'What will you teach'</i></p>	<p style="text-align: center;">Activities/ Instructional Methods <i>'How you will teach'</i></p>	<p style="text-align: center;">Resources/ Materials <i>'What you will use to assist your program'</i></p>	<p style="text-align: center;">Assessment Methods <i>'How you will know they are learning'</i></p>
<p>Schedule of Outcomes/Goals</p> <p>(d) understand the physical world, ecology and the diversity of life</p> <p>(e) understand the scientific method, the nature of science and technology and their application to daily life</p> <p>(o) demonstrate competence in using information technologies</p> <p>(m) research an issue thoroughly and evaluate the credibility and reliability of information sources</p> <p>t) have the desire and realize the need for life-long learning.</p> <p>Learn about and explore mammals, caniforms, filiform, marsupials, primate, rodents, artiodactyl, dinosaurs and anthropods</p>	<p><i>Complete worksheets in a workbook</i></p> <p><i>hands on learning using interactive activities</i></p> <p><i>Experiment with various materials</i></p> <p><i>Watch related content online</i></p> <p><i>Complete various STEAM labs</i></p> <p><i>Explore structures and mechanisms</i></p>	<p><i>Apologia Zoology and Junior Notebook</i></p> <p><i>Teachers Pay Teachers STEAM labs.</i></p> <p><i>All Kinds of Structures: Structures and Mechanisms Series</i></p> <p><i>Materials for building: blocks, toothpicks, index cards, pipecleaners</i></p> <p><i>Apologia Lab Kit</i></p> <p><i>Videos Online from Mystery Science</i></p> <p><i>My Deen Magazine</i></p>	<ul style="list-style-type: none"> <i>*Projects</i> <i>*Experiments</i> <i>*Research</i> <i>*Discussions</i> <i>*Oral Responses</i> <i>*Field Trips</i> <i>*Observations</i> <i>*lapbooking</i> <i>*worksheets</i> <i>*Quizzes</i>

Social

<p style="text-align: center;">Goals/ Outcomes <i>'What will you teach'</i></p>	<p style="text-align: center;">Activities/ Instructional Methods <i>'How you will teach'</i></p>	<p style="text-align: center;">Resources/ Materials <i>'What you will use to assist your program'</i></p>	<p style="text-align: center;">Assessment Methods <i>'How you will know they are learning'</i></p>
<p>Schedule of Outcomes/Goals</p> <p>(f) know the history and geography of Canada and have a general understanding of world history and geography</p> <p>(g) understand Canada's political, social and economic systems within a global context</p> <p>(h) respect the cultural diversity, the religious diversity and the common values of Canada</p> <p>(q) manage time and other resources needed to complete a task</p> <p>Explore and understand landforms that shape our earth</p> <p>Engage in mapping skills</p>	<p><i>*Complete a landforms & mapping workbook</i></p> <p><i>*create a landforms poster</i></p> <p><i>*Create a word wall focused on landforms</i></p> <p><i>*complete landform activities: puzzle match, guess the landform mini book, land or water sorting printable, describing landforms and drawing landforms</i></p> <p><i>*Explore mapping skills through hands on projects: globe and mapping printables</i></p> <p><i>*Complete geography studies focused on various country facts and flags</i></p> <p><i>*Engage in oral discussions, lectures and videos on the diversity of Canada</i></p>	<p><i>*Landforms and Mapping by Curriculum Castle (Teachers Pay Teachers)</i></p> <p><i>*Professor Noggins geography cards: World and Canada</i></p> <p><i>*Various books: A Life Like Mine (Unicef), What the World Eats, Material World, A Trip Around the World, World Atlas.</i></p> <p><i>*Geography Apps: Stack the Countries, National Geographic</i></p> <p><i>*Various videos on countries</i></p> <p><i>*Globe</i></p> <p><i>*map</i></p>	<p><i>*Reading & Discussions</i></p> <p><i>*Projects</i></p> <p><i>*Questions</i></p> <p><i>*Research Activities</i></p> <p><i>*Mapping</i></p> <p><i>*Puzzles</i></p> <p><i>*Crafts</i></p> <p><i>*Games</i></p> <p><i>*Worksheets</i></p>

Other

<p style="text-align: center;">Goals/ Outcomes <i>'What will you teach'</i></p>	<p style="text-align: center;">Activities/ Instructional Methods <i>'How you will teach'</i></p>	<p style="text-align: center;">Resources/ Materials <i>'What you will use to assist your program'</i></p>	<p style="text-align: center;">Assessment Methods <i>'How you will know they are learning'</i></p>
<p>Schedule of Outcomes/Goals</p> <p>(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being</p> <p>(k) know the basic requirements of an active, healthful lifestyle</p> <p>(p) know how to work independently and as part of a team</p> <p>(r) demonstrate initiative, leadership, flexibility and persistence,</p> <p>(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals</p> <p>(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being</p>	<p><i>Complete Soccer in the Fall</i></p> <p><i>Complete Swimming in the spring</i></p> <p><i>Complete Sportball in the Summer</i></p> <p><i>Participate in community events including celebrations, potlucks and family fun events</i></p>	<p><i>Soccer Lessons</i></p> <p><i>Swimming Lessons</i></p> <p><i>Sportball Lessons</i></p> <p><i>Community Mosque</i></p>	<p><i>Formal and Informal assessments</i></p> <p><i>Observations</i></p> <p><i>Observations</i></p> <p><i>Discussions</i></p>

Written Home Education Plan Example

HOME EDUCATION PLAN

NAME

LANGUAGE ARTS

Schedule of Outcomes/Goals

(a) read for information, understanding and enjoyment

(b) write and speak clearly, accurately and appropriately for the context

(l) understand and appreciate literature, the arts and the creative process

*Understand phonemic segmentation, digraphs, punctuation, sentence order, suffixes, blends, reading and writing vowel teams

*Understand the elements of a story

Activities/Resources

Alia will be using the Grade 1 Phonics program by Humble Bee-ginnings (Teachers Pay Teachers). This bundle covers 9 units that will encompass a wide range of worksheets and activities. Alia will focus on phonemic segmentation, digraphs, punctuation, reading comprehension, sentence order, suffixes, blends, reading and writing vowel teams along with other phonemic activities. She will also be using the Hooked on Phonics program to improve her reading. Additionally, Alia will complete a novel study and lapbook on Elmer's Dragon later in the year.

Assessment Methods

Worksheets, assignments, journals, observations, verbal assessment, lapbook

MATH

Schedule of Outcomes/Goals

- (c) use mathematics to solve problems in business, science and daily life situations
- (s) evaluate their own endeavours and continually strive to improve

Activities/Resources

Alia will be using Math Mammoth grade 1. She will cover addition and subtraction concepts within 0-10. She will also cover graphs, two digit numbers and place value 0-100, clock and calendar, shapes and measurement, adding and subtracting 0-100 and money.

Alia will also be exposed to math concepts through games on the computer (recommended in each chapter of Math Mammoth). As well as a number of book titles with math related concepts – sir cumference book series, Bedtime Math and various books we have at home. She will also be using a daily calendar to record the dates, track the number of days in school etc. Alia will further her math skills through the Math Seeds website.

Assessment Methods

Worksheets, quizzes, observation with games & hands on activities, verbal assessment (questions and answers)

SCIENCE

Schedule of Outcomes/Goals

- (d) understand the physical world, ecology and the diversity of life
 - (e) understand the scientific method, the nature of science and technology and their application to daily life
 - (o) demonstrate competence in using information technologies
 - (m) research an issue thoroughly and evaluate the credibility and reliability of information sources
 - t) have the desire and realize the need for life-long learning.
- **Learn about and explore mammals, caniforms, filiform, marsupials, primate, rodents, artiodactyl, dinosaurs and anthropods

Activities/Resources

Alia will be using Apologia's Zoology 3 textbook along with the junior notebook and labs. She will explore mammals, caniforms, filiform, marsupials, primates, rodentia, ungulates, order artiodactyl, order squamata & rhychocephalia, dinosaurs, anthropods and gastropods/worms. Through reading, hands on learning, and interactive notebook activities, Alia will appreciate the study of Zoology.

In addition, Alia will be exploring several STEAM labs that will focus on constructing various structures using a number of different materials. She will also work on the Grade 1: All Kinds of Structures: Structures & Mechanisms Series.

Alia will be learning various science concepts this year using various *Let's Learn and Find Out* science books, as well as *Bill Nye the Science Guy* videos and *Magic School Bus* book/video series and *Popular Mechanics*.

Assessment Methods

Projects, experiments, research, discussions, oral responses, field trips, observations, lapbooking, worksheets

SOCIAL

Schedule of Outcomes/Goals

(f) know the history and geography of Canada and have a general understanding of world history and geography

(g) understand Canada's political, social and economic systems within a global context

(h) respect the cultural diversity, the religious diversity and the common values of Canada

(q) manage time and other resources needed to complete a task

*Explore and understand landforms that shape our earth

*Engage in mapping skills

Activities/Resources

Alia will be using the Landforms & Mapping bundle by Curriculum Castle (Teachers Pay Teachers). She will explore the landforms that shape our Earth, as well as beginning map skills. Her activities will include the creation of a landforms poster, a landforms word wall, landform mini book, land or water sorting printable and drawing various landforms. She will explore mapping skills through hands on projects.

Alia will also be using various atlases, Professor Noggins flashcards, Unicef Books: A School Like Mine, A Life Like Mine, What the World Eats and Material World to assist our geography/world studies. Furthermore, she will be using worksheets containing flags, interesting facts, games from the books: A Trip Around the World, A New Trip Around the World, and Another Trip Around the World. Alia will also engage in discussions on the diversity of Canada through current events in our local newspaper.

Assessment Methods

Reading & discussions, projects, questions, research activities, worksheets, games, mapping, puzzles and notebooking, crafts

OTHER

Schedule of Outcomes/Goals

(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being

(k) know the basic requirements of an active, healthful lifestyle

(p) know how to work independently and as part of a team

(r) demonstrate initiative, leadership, flexibility and persistence,

(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals

(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being

Activities/Resources

Alia will actively participate in community events through the local mosque. She will also be taking Arabic classes through our local mosque.

She will remain active over the year by participating in community soccer in the fall, swimming lessons in the winter and indoor basketball in the spring

Alia will continue to volunteer work once a month at IFSSA (Islamic Family Social Services)

Assessment Methods

Formal and informal assessments, observations, discussions