# Edmonton Islamic Academy RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.





EIA offers a high quality education, embedded in Islamic values, to enable students to become RESPECTFUL, RESPONSIBLE, SUCCESSFUL leaders and contributors to society.

قال رسول الله صلى الله عليه وسلم:
" الإِحْسَانُ أَنْ تَعْبُدَ اللّٰهَّ كَأَنَّكَ تَرَاهُ، فَإِنْ لَمْ تَكُنْ تَرَاهُ فَإِنَّهُ يَرَاكَ
" الإحْسَانُ الله كَأَنَّكَ تَرَاهُ، فَإِنْ لَمْ تَكُنْ تَرَاهُ فَإِنَّهُ يَرَاكَ

The Prophet PBUH said:
" Ihsan is to worship Allah as if you see Him, and if you do not achieve this state of devotion, then (take it for granted that) Allah sees you."

[Sahih al-Bukhari]

## **GRADE 7** | NEWSLETTER

September 11 - 15, 2023

## **ANNOUNCEMENTS**

## **OPTION SELECTION**

## Ongoing next week

Please be advised that junior high students will be selecting their options classes this week.

#### MEET THE TEACHER NIGHT

## September 14, 2023

Please be advised that Meet the Teacher night is on Thursday, September 14th.

## UNIFORM POLICY

#### Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. Both are available for purchase in the school.

## Junior High Boys:

Monday through Thursday Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, Boys are to wear the blue uniform dress shirt and black tie, or a thobe or similar form of cultural clothing. If boys want to wear an extra layer, a school hoodie with the school logo is permitted.

Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

## **ISLAM AWARDS**

Islam Awards is tentatively scheduled to take place on *September 29th, 2023*. All marks, including final exam marks, will be included when calculating averages for awards. More information about criteria for specific awards is located at the end of this Weekly Newsletter.

## MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

#### **General Strategies:**

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support.**
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- Attend parent-teacher meetings: Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading**: Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing**: You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

#### Math

• **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan! Secondary Team

## **CORE CLASSES**

## **UPCOMING ASSESSMENTS (TEST/QUIZ)**

Subject	Monday Sept 11	Tuesday Sept 12	Wednesday Sept 13	Thursday Sept 14	Friday Sept 15
Social Studies					
Science					
Math		Section 2.1 Quiz			
Language Arts			Ode to a Sahabi or Sahabia is due		
Arabic					
Islamic Studies					

## ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

## **TOPICS**

→ QURAN: Al Muzzammil 1-3 memorization and tafseer.

→ HADITH: Hadith abu Saeed

→ FIQH: Revision of wudu'

→ AQIDAH: The meaning of "La Ilaha Illa Allah"

## IMPORTANT DATES

None

## **RESOURCES**

★ Remind code for all grade 7 Islamic: @wnadj

★ Google Classroom Code for grade 7 Islamic: plokkz7

## **ARABIC STUDIES**

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

## Level 3: TOPICS

→ Arabic Revision Worksheet.

## IMPORTANT DATES

**❖** None

## RESOURCES

★ Remind code: @level3-eia

Google Classroom Code: omka3k5

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

## Level 2: TOPICS

- → Introduction to the course, expectations, classroom rules, and material required.
- → Starting the first lesson in Al-Shamil textbook.
- → Please practice reading Surat Al-Mulk, verses 1 3.

#### IMPORTANT DATES

❖ Monday, September 11 - 15: Students will receive the Arabic materials.

#### RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq

## **ARABIC STUDIES**

Abir Salla // abir.salla@islamicacademy.ca

## Level 2: TOPICS

- → Revision sheet to be given and done in class.
- → Practice Arabic Vocabulary Booklet (pages 1-3) أدوات الصف, المواصلات, الفاكهة أوات الصف المواصلات الفاكهة (1-3
- → Reviewing the letters and Harakat, Mudood, Tanween, Shadda and Sukoon (worksheets to be done in class.
- ightharpoonup Practicing classroom rules and regulations.
- → Practice reciting Surah Al Mulk 1-3.

## IMPORTANT DATES

**❖** None

#### RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ As Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## **ARABIC STUDIES**

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

## Level 1: TOPICS

→ Revision of the basic Arabic vocabulary and skills.

## IMPORTANT DATES

→ None

## **RESOURCES**

- ★ Revision booklet
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- \* Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## **ENGLISH 7A, 7B, 7C, 7D, 7E**

Amal Saleh // amal.saleh@islamicacademy.ca

## **TOPICS**

- → Back To School Activities
- → Rules and expectations
- → Introduction to Poetry

## IMPORTANT DATES

Wednesday, September 13: Ode to a Sahabi or Sahabia is due

#### RESOURCES

Message the code below to this number please: (778) 402-6346

- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e

- ★ Google Classroom Codes:
  - o Google Classroom code for 7a: 36zu6rx
  - Google Classroom code for 7b: xcetnqz
  - o Google Classroom code for 7c: 5r7pxur
  - o Google Classroom code for 7d: v2hd7ce
  - o Google Classroom code for 7e: 4ipms4t

## **SOCIAL 7A, 7B, 7C, 7D, 7E**

Nadine Kassab // nadine.kassab@islamicacademy.ca

## **TOPIC**

→ Chapter 1: Meet Three of Canada's First Nations

## IMPORTANT DATES

- Wednesday, September 13: Map of Canada Assignment (7A)
- Monday, September 11: Map of Canada Assignment (7B)
- Tuesday, September 12: Map of Canada Assignment (7C)
- Tuesday, September 12: Map of Canada Assignment (7D)
- Monday, September 11: Map of Canada Assignment (7E)

## RESOURCES

- ★ Google Classroom:
  - ★ 7A: ljdz5te
  - ★ 7B: uldgiad
  - ★ 7C: a6fy6gc
  - ★ 7D: nv3ua5x
  - **★** 7E:yssx3i6
- ★ Remind:
  - o 7A: socst7a
  - o 7B: socst7b
  - o 7C: socst7cc
  - o 7D: socst7d
  - o 7E: socst7e
- ★ Textbook available on Google Classroom "Our Canada" and the school library.

## MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

## **TOPICS**

- → Continuing some review topics
- → Operations on decimal numbers

## IMPORTANT DATES

Tuesday, September 12: Tentative Section 2.1 Quiz

## **RESOURCES**

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

## **SCIENCE 7A, 7B, 7C, 7D, 7E**

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

#### TOPICS:

→ An Overview - Unit\_O [Tentative Learning Interval: 05/09/2023 to 15/09/2023]

This unit covers the scientific method and science lab safety (including WHMIS and HHPS).

Additionally, the unit serves as a warm-up to get students in the science mindset before we get into the curriculum, but it also provides us with an opportunity to stress the importance of safety and appropriate behavior in our classroom.

#### IMPORTANT DATES

❖ Wednesday, September 20: Unit 0 Test Date (Tentative)

## **RESOURCES**

- **★** Parent Follow-up At-home Extra Learning Support Resources:
- ★ >><u>Unit 0 Student Package</u><< || >><u>Extra Practice: Unit 0 Challenge</u><<
- ★ Remind Code: sgr7 (Science) || @f7ahm (7C-Homeroom)
- **★** Google Classroom code:
- ★ 7A (qdboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E: (d5nsgnn)

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

#### **TOPICS**

→ Cross Country

## **IMPORTANT DATES**

**❖** None

## **RESOURCES**

★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacaemy.ca

## **TOPICS**

→ Cross-Country

## IMPORTANT DATES

**❖** None

## RESOURCES

- ★ Remind PE: @7eiape
- ★ Remind Athletics: @eiajhsport

## **HEALTH 7A**

Rayann El Didi // rayann.eldidi@islamicacademy.ca

## **TOPICS**

→ Introduction to Health

## IMPORTANT DATES

**❖** None

## RESOURCES

★ TBA

## **HEALTH 7B**

Nadine Kassab // nadine.kassab@islamicacademy.ca

## **TOPICS**

→ Introduction to Health

## IMPORTANT DATES

**❖** None

## RESOURCES

★ Google Classroom: zuytktj

## HEALTH 7C, 7D, 7E

Warda Nadjai/warda.nadjai@islamicacademy.ca

## **TOPICS**

→ Unit 1: PERSONAL HEALTH

## IMPORTANT DATES

**❖** None

#### RESOURCES

- ★ Remind code for 7C, 7D & 7E: @7c7d7
- ★ Google Classroom code 7C, 7D, 7E: egfh53p

## ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

## **TOPICS**

→ Orientation

## IMPORTANT DATES

Tuesday, September 19: Grade 7 options start

## **RESOURCES**

★ TBA

## **BOARD GAMES**

Billal Hajji // billal.hajji@islamicacaemy.ca

## **TOPIC**

→ Orientation

## IMPORTANT DATES

Tuesday, September 19: Grade 7 options start

## **RESOURCES**

**★** TBA

## **FILM**

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

## **TOPIC**

→ Students will critique movies of all types and genres. In addition to watching movies, students are expected to complete questions and projects pertaining to the films, as well as review professional movie reviews, and discuss key elements of the film.

## IMPORTANT DATES

Tuesday, September 19: Grade 7 options start

## **RESOURCES**

**★** TBA

## DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

## **TOPIC**

→ Orientation

## IMPORTANT DATES

Tuesday, September 19: Grade 7 options start

## **RESOURCES**

★ None

## **STEAM**

Isaiah Ling // isaiah.ling@islamicacademy.ca

## **TOPICS**

→ Students will begin to learn the basics of coding using Scratch

## **IMPORTANT DATES**

Tuesday, September 19: Grade 7 options start

## RESOURCES

★ Google Classroom: tvu2cpg

## **ART**

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

## **TOPICS**

→ Students are working sculpturally, first with clay and now with mixed media sculpture.

## IMPORTANT DATES

Tuesday, September 19: Grade 7 options start

## RESOURCES

★ Remind: dffb6k4

## **ISLAM Awards Criteria**

Only Junior High and High School students are eligible.

\*To be eligible to receive an award, you must have no more than one discipline report and all your grades must be above 60%.

## **Quran recitation Award:**

#### Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- > Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- > Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

## Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- >> Students should be able to recite Surat Al Nour (سورة النور) with the tajweed rules.
- > Students should know the basic provisions of tajweed.
- > Students should read with correct pronunciation of the words.

## **Islamic Studies Award:**

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total 9)

## Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total 6)

## **Khatib/Speech award:**

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total 6)

#### **Arabic Language:**

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

#### **Academic**:

This award will be given to the students who achieve the following:

\*The student may not have any mark below 60% or any major discipline report.

#### **Criteria for Junior High:**

- ➤ Honorable Mention: requires (74.5% 79.4%) based on an average of the 4 core subjects.
- ➤ Honors: requires (79.5% 89.4%) based on an average of the 4 core subjects.
- ➤ Honors with Distinction: requires 89.5% or higher based on an average of the 4 core subjects.
- \*These awards will be based on the students' grades encompassing **Y1 results**.

#### Criteria for High School:

- ➤ Honorable Mention: requires (74.5% 79.4%) based on an average of 4 core subjects.
- ➤ **Honors:** requires (79.5% 89.4%) based on an average of 4 core subjects.
- > Honors with Distinction: requires 89.5% or higher based on an average of 4 core subjects.
- \*These awards will be based on the students' grades from the 1<sup>st</sup> semester results and 2<sup>nd</sup> semester results.
- \*Any course taken outside the Academy will not be considered for this Award.

## **Diploma & AP Stars**:

The student must achieve 80% and above on the diploma exam or four and above on the AP test.

\*Any diploma course taken outside the Academy will not be considered for this Award.

## **Top Academic**:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total

of 6). The students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

## **Leadership as an Active Citizen:**

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total 6)

#### **Athlete of the Year Award:**

This award will be given to the most successful boy and the most successful girl from Junior High (Total 2) and the most successful boy and girl from High School (Total 2).

## **EIA Profile Award**:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

**<u>Alumni Award</u>**: The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- ➤ Volunteer minimum 50 hours.