

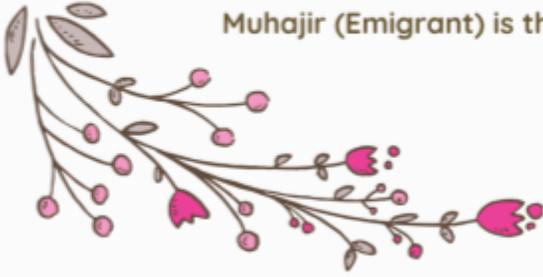
EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.



قال النبي صلى الله عليه وسلم:  
المسلم من سلم المسلمون من لسانه، ويده، والمهاجر من هجر ما نهى الله عنه  
[متفق عليه]

The Prophet PBUH said:

A Muslim is the one from whose tongue and hands the Muslims are safe; and a  
Muhajir (Emigrant) is the one who refrains from what Allah has forbidden  
[Al-Bukhari and Muslim]



## GRADE 8 | NEWSLETTER

September 18 - September 22, 2023

### ANNOUNCEMENTS

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. No thobes or similar forms of cultural clothing are allowed at this moment. If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

**Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.**

## ISLAM AWARDS

Islam Awards is scheduled to take place on **September 29th, 2023**. All marks, including final exam marks, will be included when calculating averages for awards. More information about criteria for specific awards is located at the end of this Weekly Newsletter.

## MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

### General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

### Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

### Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

### Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Sept 18	Tuesday Sept 19	Wednesday Sept 20	Thursday Sept 21	Friday Sept 22
Social Studies					
Science					
Math					2.2 Quiz
Language Arts				Poetry Quiz	
Arabic	Arabic Project Due(Level 3)				
Islamic Studies					

## ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // [imran.qureshi@islamicacademy.ca](mailto:imran.qureshi@islamicacademy.ca)

### TOPICS

- The first unit students will learn, analyze, and contemplate Surah Al-Kahf as means of confronting trials, tribulations, and confusion.
- This is a surah that is recommended to be recited every Friday, and memorization of the first 10 verses and last 10 verses are protection from religious trials and confusion.
- This surah is about attaining rushd, which is the capacity to think correctly that leads to the most appropriate and correct decisions.
- The Surah presents four main challenges that include ideological challenges, materialistic challenges, challenges of understanding evil and natural phenomena in the world, and challenges of power and authority.
- For our class we will be integrating and weaving responses to many of the youth's confusion and challenges, so that young Muslims find certainty and confidence.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Reminder Code: Coming soon
- ★ Google classroom link: Coming soon.

## QURAN STUDIES

Sheikh Nazih Yafi // [nazih.yafi@islamicacademy.ca](mailto:nazih.yafi@islamicacademy.ca)

### TOPICS

- Please practice memorizing Surat Al-Ma'arij, verses 1 - 10.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind code: @quran-8
- ★ Google Classroom Code: cq3dunv

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- Starting the first lesson in Al-Hadiqah textbook.
- Please practice reading Surat Al-Kahf, verses 1 - 10.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Revision worksheet.
- Nouns and Verbs worksheet.
- First Lesson from Al-Shamil book.
- Surat Yasin verses 1-5.

### IMPORTANT DATES

- ❖ *Monday, September 18: Arabic Project Due*

### RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 3: TOPICS

- Arabic Revision Worksheet
- Nouns and Verbs worksheet.
- Surat Yasin verses 1-5.

### IMPORTANT DATES

- *None*

### RESOURCES

- ★ Revision booklet
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- Revision sheet to be given and done in class.
- Reviewing the Colors, Numbers, Days of the week (الألوان , الأرقام , أيام الأسبوع)
- Practicing classroom rules and regulations.(Daily used Arabic phrases in the classroom)
- Practice reciting Surah Al Mulk 1-6

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind code: lvl2abir

- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // [hoda.tarrabain@islamicacademy.ca](mailto:hoda.tarrabain@islamicacademy.ca)

### TOPICS:

- Poetry Unit
  - ◆ Haiku, Limerick, couplet, Acrostic, Cinquan, Diamante, Concrete, Alliteration poem, the feeling poem, Sensory poem, a change poem

### IMPORTANT DATES

- ❖ *Thursday, September 21*: Poetry Quiz

### RESOURCES

- ★ Remind Codes for parents and/or students to join:
  - 8A @779266d
  - 8B @fdff9323
  - 8C @8cenglishm
  - 8D @8dengli
  - 8E @8eenglis
- ★ Google Classroom code for students to join:
  - Google classroom link
  - Link: aczdmod

## SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // [kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

### TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 1: What Were Factors that Shaped the Renaissance Worldview?

### IMPORTANT DATES

- ❖ *Wednesday, September 27*: Chapter 1 Vocabulary Quiz

### RESOURCES

- ★ Google Classroom code: mrio3w2
- ★ Remind code: ss8zahoui

## MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // [hiba.azzam@islamicacademy.ca](mailto:hiba.azzam@islamicacademy.ca)

### TOPICS

- Chapters 2: Ratios, Rates, and Proportional Reasoning

### IMPORTANT DATES

- ❖ *Friday, September 22*: 2.2 Quiz

### RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

## SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // [majd.haymour@islamicacademy.ca](mailto:majd.haymour@islamicacademy.ca)

## TOPICS

- Unit 1 - Mix and Flow of Matter introduction - Topics 1 and 2

## IMPORTANT DATES



## RESOURCES

- ★ Google Classroom: (8A: i77u262) (8B: 2qxxyo) (8C: m2hs3ek) (8D: kv43g3h) (8E: synndqf)
- ★ Remind (all science 8): @haysci8

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

## TOPICS

- Cross Country
  - ◆ Running 1 mile
  - ◆ Cardiovascular health
  - ◆ Endurance jogging
  - ◆ Relay races
  - ◆ Quick recovery

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

## TOPICS

- Cross-Country

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind PE: @8eiape

## HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

## TOPICS

- Wellness Choices
- Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Active living and Positive health habits

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

## SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

## TOPICS

- Orientation

## IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

## RESOURCES

- ★ *None*

## FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Learn Kitchen Basics
- Cook and Bake

### IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

## RESOURCES

- ★ *None*

## FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPIC

- Students will critique movies of all types and genres. In addition to watching movies, students are expected to complete questions and projects pertaining to the films, as well as write a professional movie review and discuss key thematic elements of the film.

### IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

## RESOURCES

- ★ *None*

## DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPICS

- Orientation

### IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

## RESOURCES

- ★ *None*

## STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

### TOPICS

- Students will learn the basics of electronics

### IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

## RESOURCES

- ★ Google Classroom: 4hnloac

## ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

### TOPICS

- Students are working with the coil technique to create ceramic bowls.

### IMPORTANT DATES

- ❖ *Monday, September 18: Grade 8 options start*

RESOURCES

★ Remind code: ch899g