

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
الْمُسْلِمُونَ كَرَجُلٍ وَاحِدٍ إِنْ اشْتَكَى عَيْنُهُ اشْتَكَى كُلُّهُ
وَإِنْ اشْتَكَى رَأْسُهُ اشْتَكَى كُلُّهُ
[صحيح مسلم]

The Prophet PBUH said:
Muslims are like one body of a person; if the eye is sore, the
whole body aches, and if the head aches, the whole body aches.
[Sahih Muslim]

GRADE 9 | NEWSLETTER

October 30 - November 3, 2023

ANNOUNCEMENTS

INDIVIDUAL PICTURE DAY

October 31, 2023

Individual picture day for all students. Please ensure your child/ren is in proper uniform.

- Junior High boys are to wear their black uniform pants and **blue collared shirt** and tie.
- Junior High girls are to wear a gray school abaya and a royal blue school hijab.

HOMEROOM PICTURE DAY

November 1, 2023

Homeroom class picture day for K-9 students. Please ensure your child/ren is in proper uniform.

- Junior High boys are to wear their black uniform pants and **gray shirt**.
- Junior High girls are to wear a gray school abaya and a royal blue school hijab.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 30	Tuesday Oct 31	Wednesday Nov 1	Thursday Nov 2	Friday Nov 3
Science			Topics 3-5 Quiz (9A, 9C, 9D)		Topics 3-5 Quiz (9B, 9E)
Social (9A, 9B, 9C)		Social Chapter 8 quiz			
Math (9D,E)		8.1/8.2 Quiz			Ch. 8 Test
Language Arts					
Arabic	Unit Test Level 2 (9A, 9B) Spelling Test page 23 level 3 (9A, 9B)	Unit test Level 4 Unit Test Level 2 (9C, 9D, 9E) Vocabulary test Level 5 (all 9s)	Quran reading test Level 4 (9A, 9B, 9E)	Level 3: Spelling Test page 23 (9C, 9D, 9E)	Quran reading test Level 4 (9C, 9D)
Islamic Studies					

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit2: Quran: Learn and Memorize Ayahs 27 to 32- Surah Al Qalam
- Unit 2: - Surah al Hujuraat Ayahs 1-5

IMPORTANT DATES

❖ None

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Continue on Lesson 3 of Al-Hadiqah 7 textbook (حل أسئلة درس والت ديزني) + جمع التفسير
- Quran: Surat AnNur 16- 19.

IMPORTANT DATES

❖ Tuesday, October 31: Vocabulary test (all 9s)

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- ❖ Practice reading lesson 4 التلميذ المجتهد in Al-Hadiqah textbook.
- ❖ Reviewing the vocab words from lesson 4 (posted on google classroom).
- ❖ Practice reciting Surah Al-Kahf, verses 11-21.

IMPORTANT DATES

- ❖ *Tuesday, October 31:* Unit test.
- ❖ *Wednesday, November 1:* Quran reading test (9A, 9B, 9E)
- ❖ *Friday, November 3:* Quran reading test (9C, 9D)

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- Part 3 of the pronouns: ضمائر الجمع
- Conjugation of the past tense verbs with the new pronouns.
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ *Monday, October 30:* Spelling test page 23.

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Study Lessons pgs.(6-17) + Revision worksheet.
- Starting new lesson عُنوانُ المسكن, pg 34
- Answer Lesson questions pg. 35- 37.
- Practice vocabulary words for lesson 4 العِبَارَاتُ الأساسية.
- Practice reading ayahs 15-18, Surat Al Mulk.

IMPORTANT DATES

- ❖ *Monday, October 30:* Arabic Unit Test (9A, 9B)
- ❖ *Tuesday, October 31:* Arabic Unit Test (9C, 9D, 9E)

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 8 (Linear Algebra)

- Chapter 8.3 - Solving Multi-Step Equations
- Chapter 8.4 - Applying and Solving Multi-Step Equations
- Chapter 9.1 - Representing Inequalities

IMPORTANT DATES

- ❖ *Tuesday, October 31*: 8.1/8.2 Quiz
- ❖ *Friday, November 3*: Chapter 8 Test

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- Poetry
- Analyzing Musical Lyrics (Nasheeds)
- Figurative Language & Literary Devices in Poetry
- Reading Comprehension Practice

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS

- Social programs
- Government responsibilities in Canada vs. America
- Health Care
- Taxation and taxation models
- Political party platforms

IMPORTANT DATES

- ❖ *Tuesday, October 31*: Chapter 8 quiz

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

UNIT: MATTER AND CHEMICAL CHANGE

- Topic 6: Chemical Compounds
 - 6.1 Counting Atoms and Chemical Formulas
 - 6.2 Ionic Compounds
 - 6.3 Molecular Compounds

IMPORTANT DATES

- ❖ *Wednesday, November 1:* Topics 3-5 Quiz - 9A, 9C, 9D
- ❖ *Friday, November 3:* Topics 3-5 Quiz - 9B, 9E

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Volleyball
 - ◆ Bumping the ball
 - ◆ Setting the ball
 - ◆ Serving the ball
 - ◆ Positive interaction
 - ◆ Game rules and regulations
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cross-Country : short distance interval training

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Emotional Health and Well-being

Students will be able to:

- apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk
- identify appropriate strategies to foster positive feelings/ attitudes
- analyze why individuals choose not to express or manage feelings in situations; e.g., using anger to manipulate others, avoid others, feel powerful
- analyze, evaluate and refine personal strategies for managing stress/crises

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- One Ummah Project Intro -

IMPORTANT DATES

- ❖

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS

- Why do we need to be physically active and fit?
- How do we keep ourselves physically fit?
- What are some good strategies?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: schol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Cinnamon Muffins

IMPORTANT DATES

- ❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- The Pursuit of Happiness: A struggling salesman takes custody of his son as he's poised to begin a life-changing professional career.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will paint Islamic tiles in celebration of One Ummah

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom: [h3qr6yz](#)

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be painting their Islamic clay tile with the colours of their assigned country's flag in honor of One Ummah.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind code: [dcf8ab](#)