

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
إِنَّ فِي الْجَنَّةِ بَابًا يُقَالُ لَهُ الرَّيَّانُ، يَدْخُلُ مِنْهُ الصَّائِمُونَ يَوْمَ الْقِيَامَةِ، لَا يَدْخُلُ
مِنْهُ أَحَدٌ غَيْرُهُمْ يُقَالُ أَيْنَ الصَّائِمُونَ فَيَقُومُونَ، لَا يَدْخُلُ مِنْهُ أَحَدٌ غَيْرُهُمْ،
فَإِذَا دَخَلُوا أُغْلِقَ، فَلَمْ يَدْخُلْ مِنْهُ أَحَدٌ
[صحيح البخاري]

The Prophet PBUH said:
There is a gate in Paradise called Ar-Raiyan, and those who observe fasts will
enter through it on the Day of Resurrection and none except them will enter
through it. It will be said, 'Where are those who used to observe fasts?' They will
get up, and none except them will enter through it. After their entry the gate
will be closed and nobody will enter through it.
[Sahih al-Bukhari]

GRADE 9 | NEWSLETTER

March 18 - March 22, 2024

ANNOUNCEMENTS

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a grey school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

RAMADAN BASKET

Ongoing

With Ramadan, only a week away, help Muslims less fortunate worldwide ensure that they have a meal to break their fast by donating a Ramadan Food Basket.

1445/2024

Ramādān
Bäsket

HELP FEED THOSE IN NEED



\$60
PER BASKET

Tax Deductable
Zero Admin Fees

Abu Huraira reported: The Messenger of Allah (PBUH), said: "Whoever relieves the hardship of a believer in this world, Allah will relieve his hardship on the Day of Resurrection."

Palestine

Yemen

Africa

Conflict Zone

Local

Syria

Turkiye

Middle East

Europe

South Asia

E-TRANSFER: Eire@alrashidmosque.ca



Al Rashid Mosque

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Scan to buy a basket

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

EDMONTON REGIONAL SCIENCE FAIR WINNERS

The Edmonton Regional Science Fair winners are located at the end of this newsletter.

Respectful, Responsible, and Successful Leaders and Contributors

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MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Mar 18	Tuesday Mar 19	Wednesday Mar 20	Thursday Mar 21	Friday Mar 22
Science	Topic 5-6 Quiz (9A, 9C, 9D, 9E)	Topic 5-6 Quiz (9B)			
Social (9D, E)	Chapter 6 Debate		Chapter 6 Exam		
Math (9A, B, C)			6.1/6.2 Quiz		Chapter 6 Test
Language Arts					
Arabic					
Islamic Studies					

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS: UNIT 3

- Ramadan Quran Program : Recitation of the Ajzaa’ 8 to 14
- Fiqh Unit: Fiqh Assiyam (fasting) continues
- Learning rules of tajweed: Gunnah

IMPORTANT DATES

- ❖ *Daily*: Recite a half juze every night according to the shared chart for quran recitation

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Start the Ramadan cooking project.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7

- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 11 برج إيفل in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 11 (posted on Google Classroom).
- Reviewing the grammar, page 54.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Reading lesson: أحب المطالعة
- Continue Comprehension Questions.
- Prepositions of time.

IMPORTANT DATES

- ❖ *Friday, March 22: Ramadan Calendar projects due.*

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- New lesson تقسيم السنة pg.28
- New vocabulary العبارات الأساسية (blue box) pg. 28.
- Answering questions pgs. 29-31.
- Learning about أداة الاستفهام "كم" / How Much + worksheet.
- Learning about اللام القمرية - اللام الشمسية
- Hijri Calendar project.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATHS 9A, 9B, 9C

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 6: Linear Relations

- Chapter 6.1 - Representing Patterns
- Chapter 6.2 - Interpreting Graphs
- Chapter 6.3 - Graphing Linear Relations

IMPORTANT DATES

- ❖ *Wednesday, March 20:* Chapter 6.1/6.2 Quiz
- ❖ *Friday, March 22:* Chapter 6 Test
- ❖ *Wednesday, June 13:* PAT Part A (9:00 AM - 10:00 AM)
- ❖ *Wednesday, June 19:* PAT Part B (1:00 PM - 3:40 AM)

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: kgebv7p
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- PAT Prep Part A
- Functional Writing: Business Emails
- Formal phrases
- Mechanics Usage & Grammar Practice

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS: Chapter 6

- To what extent do different economic systems affect quality of life?
- Scarcity
- What's an economic system?
- Canada versus United States
- Supply and demand
- Competition

IMPORTANT DATES

- ❖ *Monday, March 18:* Chapter 6 debate
- ❖ *Wednesday, March 20:* Chapter 6 exam

RESOURCES

- ★ Google Classroom Codes:
- ★ 9D: fr2spvz
- ★ 9E: ssaq27a
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

UNIT D: ELECTRICAL PRINCIPLES AND TECHNOLOGIES

- Topic 7: Power and Efficiency
- Topic 8: Renewable Energy

IMPORTANT DATES

- ❖ *Monday, March 18:* Topics 5-6 Quiz (9A, 9C, 9D, 9E)
- ❖ *Tuesday, March 19:* Topics 5-6 Quiz (9B)

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Hockey: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: RELATIONAL MANAGEMENT

- Students will model integrity and honesty in accordance with ethical principles learned and describe and analyze factors that contribute to the development of unhealthy relationships. Students will also learn how to refine personal conflict management skills as well as learn how to set goals..

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- **Body Image:** Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- Examine media influence(s) on self-image and behaviour.
- Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS: Healthy Relationships

- How to maintain a healthy relationship among others.
- Ethical Behaviour.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

- ★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- **Rudy**: It is an account of the life of Daniel "Rudy" Ruettiger, who harboured dreams of playing football at the University of Notre Dame despite significant obstacles.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will start the first unit of STEAM, electronics, learning about the parts of a circuit, series and parallel circuits, and applying what they learned to build a popsicle stick home.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: [oxzlbx6](#)

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be finishing their landscape paintings by using a palette knife to paint the foreground.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: [dcf8ab](#)

Edmonton Regional Science Fair Winners

Senior Excellence Awards

<p>Taylor Memorial Senior Chemistry Award</p> <p>Fighting Fire With Fire</p> <p>Student: Muhammad Abdullah Lampa</p>
<p>Silver Excellence (\$130)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p>Student: Mohammad Shehadeh</p>
<p>Psychologists’ Association of Alberta Behaviour Science Award</p> <p>Winner (\$150)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p>Student: Mohammad Shehadeh</p>
<p>Math & Stats Award - Senior</p> <p>Winner (\$150)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p>Student: Mohammad Shehadeh</p>
<p>Canada Wide Science Fair</p> <p>Team Edmonton 2024</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p>Student: Mohammad Shehadeh</p>

ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

You must attend the ceremony to get your award.

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1st and 2nd semester results**.

Any course taken outside the Academy will not be considered for this Award.

Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.