

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

## EID MUBARAK

## عِيد مُبَارَك

### GRADE 9 | NEWSLETTER

April 15 - April 19, 2024

#### ANNOUNCEMENTS

**GOOD FRIDAY AND EASTER MONDAY: NO SCHOOL**

**March 29, 2024 and April 1, 2024**

Please be advised that there will be no school on Friday, March 29th and Monday, April 1st due to the statutory holidays of Good Friday and Easter Monday. Enjoy your 4 day weekend!

**SPRING/EID BREAK**

**April 2 - April 12, 2024**

Please be advised that the Spring/Eid break is from Tuesday, April 2nd to Friday, April 12th, 2024.

**UNIFORM POLICY**

**Junior High Girls:**

Girls are required to wear a grey school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

**Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

**Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

## RAMADAN BASKET

### Ongoing

With Ramadan, only a week away, help Muslims less fortunate worldwide ensure that they have a meal to break their fast by donating a Ramadan Food Basket.

A promotional graphic for the Ramadan Basket campaign. At the top, it says '1445/2024' and 'Ramadan Baskket' in a stylized font, with 'HELP FEED THOSE IN NEED' below it. The central image shows a shopping basket filled with various food items like fruits, vegetables, and canned goods, set against a green crescent moon background. To the right of the basket, a red speech bubble contains the text '\$60 PER BASKET'. Below this, two green boxes state 'Tax Deductable' and 'Zero Admin Fees'. A quote from Abu Huraira is included: 'The Messenger of Allah (PBUH), said: "Whoever relieves the hardship of a believer in this world, Allah will relieve his hardship on the Day of Resurrection."' Below the quote are several colored buttons for selecting donation regions: Palestine, Yemen, Africa, Conflict Zone, Local, Syria, Turkiye, Middle East, Europe, and South Asia. An 'E-TRANSFER' button with the email 'Eirc@alrashidmosque.ca' is also present. At the bottom left is the 'Al Rashid' logo with the tagline 'A Century of Achievement'. In the center bottom, the mosque's address is listed: 'Al Rashid Mosque, 13070-113 Street, Edmonton, AB T5E 5A8, 780.451.6694 | info@alrashidmosque.ca'. On the bottom right is a QR code with the text 'Scan to buy a basket'.

## ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

## EDMONTON REGIONAL SCIENCE FAIR WINNERS

The Edmonton Regional Science Fair winners are located at the end of this newsletter.

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Apr 15	Tuesday Apr 16	Wednesday Apr 17	Thursday Apr 18	Friday Apr 19
Science					
Social (9D, E)					
Math (9A, B, C)					
Language Arts		Formal Phrases Quiz (9B)		Mock PAT Part A: Narrative Writing & Business Email	Field Test Part B: Reading Comprehension
Arabic					
Islamic Studies					

## ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

### TOPICS: UNIT 4

- Quran recitation, tafseer and memorization of Surat Al-Mulk ayahs: 15 to 18
- Tajweed rules: Revision
- Aqeedah unit: al-Qadr, the destiny of fate

### IMPORTANT DATES

- ❖ None

### RESOURCES:

- ★ Google Classroom Codes:
  - 9A: v5rcb7a
  - 9B: 6cewqwj
  - 9C: cvkffin
  - 9D: o53tigx
  - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 5: TOPICS

- Start the new lesson “منظمة اليونيسف”
- Introduce the new vocabulary
- Read and answer the comprehension questions

### IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- Practice reading lesson 12 وسائل النقل in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 12 (posted on Google Classroom).
- Reviewing the grammar, page 58.

### IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Writing assignment about Eid Holiday.
- Grammar: الجملة الاسمية والجملة الفعلية.
- Reading Comprehension: أتعلم ديني

### IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

## ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- New lesson أعمل مدرساً / I Am a Teacher pg. 100-103.
- New vocabulary العبارات الأساسية (blue box) pg. 100.
- Answering questions pgs. 101-103
- Learning about "المكان", "المهنة" / Places/ Professions- Careers
- Hijri Calendar project.(Due April, 30)

### IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## MATHS 9A, 9B, 9C

Mostafa Mahfouz // [mostafa.mahfouz@islamicacademy.ca](mailto:mostafa.mahfouz@islamicacademy.ca)

### TOPICS: Chapter 9: Inequalities

- Chapter 9.1 - Representing Inequalities
- Chapter 9.2 - Solving Single-Step Inequalities
- Chapter 9.3 - Solving Multi-Step Inequalities

### IMPORTANT DATES

- ❖ *Wednesday, June 13*: PAT Part A (9:00 AM - 10:00 AM)
- ❖ *Wednesday, June 19*: PAT Part B (1:00 PM - 3:40 AM)

### RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: kgebv7p
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

## ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // [amana.butt@islamicacademy.ca](mailto:amana.butt@islamicacademy.ca)

### TOPICS:

- PAT Review
- Narrative Writing Review
- Functional Writing: Business Emails
- Formal Phrases Quiz

### IMPORTANT DATES

- ❖ *Thursday, April 18*: Part A (Mock PAT)
- ❖ *Friday, April 19*: Part B (Field Test)

### RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

## SOCIAL 9A, 9B, 9C

Summaya Aden // [summaya.aden@islamicacademy.ca](mailto:summaya.aden@islamicacademy.ca)

### TOPICS: Chapter 9: How should governments in Canada respond to political and economic issues?

- -environmental issues
- -climate change
- -Kyoto Protocol
- -oil sands

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom Codes:
- ★ 9D: fr2spvz
- ★ 9E: ssaq27a
- ★ Remind: soceia

# SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

## UNIT E: SPACE EXPLORATION

- Topic 1: For Our Eyes Only
- Topic 2: Stronger Eyes and Better Images

## IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

# PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

## TOPICS

- Floor Hockey
  - ◆ Team play
  - ◆ Hand eye coordination
  - ◆ Passing and receiving
  - ◆ Shooting
  - ◆ Leadership
  - ◆ Teamwork
  - ◆ Positive interaction

## IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ None

# PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

## TOPICS

- Hockey: leadership, teamwork, cooperation and positive interactions

## IMPORTANT DATES

- ❖ None

## RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

# HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

## TOPICS: RELATIONAL MANAGEMENT

- Students will model integrity and honesty in accordance with ethical principles learned and describe and analyze factors that contribute to the development of unhealthy relationships. Students will also learn how to refine personal conflict management skills as well as learn how to set goals..

## IMPORTANT DATES

- ❖ None



## RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

## HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPICS

- Body Image: Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- Examine media influence(s) on self-image and behaviour.
- Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind codes:
  - 9A-9D-9E Code: ch983e

## HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

### TOPICS: Healthy Relationships

- How to maintain a healthy relationship among others.
- Ethical Behaviour.
- How to show ethical behaviour.
- Strategy to maintain healthy relationships

### IMPORTANT DATES

- ❖ *Monday, April 15: Health Project Due ( Anxiety & Stress )*

## RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

## BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

### TOPICS

- Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Brownies

### IMPORTANT DATES

- ❖ *Every Friday: Please bring tupperware to take your food home.*



RESOURCES

★ *None*

FILM

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

TOPIC

- **The pursuit of happiness:** A struggling salesman takes custody of his son as he's poised to begin a life-changing professional career.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

TOPICS

- Improvisation: the art of creativity

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

TOPICS

- 3D printing

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom: [oxzlbx6](#)

ART

Neemat Khursan // [neemat.khursan@islamicacademy.ca](mailto:neemat.khursan@islamicacademy.ca)

TOPICS

- Students will be sketching artwork inspired by Ramadan.
- After the spring break, students will start a new art project.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind code: [dcf8ab](#)

# Edmonton Regional Science Fair Winners

## Senior Excellence Awards

<p>Taylor Memorial Senior Chemistry Award</p> <p>Fighting Fire With Fire</p> <p><b>Student: Muhammad Abdullah Lampa</b></p>
<p>Silver Excellence (\$130)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p><b>Student: Mohammad Shehadeh</b></p>
<p>Psychologists’ Association of Alberta Behaviour Science Award</p> <p>Winner (\$150)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p><b>Student: Mohammad Shehadeh</b></p>
<p>Math &amp; Stats Award - Senior</p> <p>Winner (\$150)</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p><b>Student: Mohammad Shehadeh</b></p>
<p>Canada Wide Science Fair</p> <p>Team Edmonton 2024</p> <p>Using Machine Learning and Utilizing Graphite’s Conductive Properties to Improve Teacher Instruction Based on Students’ Mood</p> <p><b>Student: Mohammad Shehadeh</b></p>

# **ISLAM AWARDS CRITERIA**

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

**You must attend the ceremony to get your award.**

## **Quran recitation Award:**

### **Criteria for Junior High:**

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

### **Criteria for Senior High:**

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

## **Islamic Studies Award:**

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

## **Al Muathen, Bilal Ibn Rabah Award (Boys only):**

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

## **Khatib/Speech Award:**

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

## **Arabic Language:**

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

## **Academic:**

This award will be given to the students who achieve the following:

### **Criteria for Junior High:**

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

### **Criteria for High School:**

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1<sup>st</sup> and 2<sup>nd</sup> semester results**.

Any course taken outside the Academy will not be considered for this Award.

## **Diploma & AP Stars:**

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

## **Top Academic:**

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

**Leadership as an Active Citizen:**

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

**Athlete of the Year Award:**

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

**EIA Profile Award:**

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

**Alumni Award:**

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.