

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.



قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:  
يَتَّبَعُ الْمَيِّتَ ثَلَاثَةٌ فَيَرْجَعُ اثْنَانِ وَيَبْقَى وَاحِدٌ يَتَّبَعُهُ أَهْلُهُ  
وَمَالُهُ وَعَمَلُهُ فَيَرْجَعُ أَهْلُهُ وَمَالُهُ وَيَبْقَى عَمَلُهُ  
[صحيح مسلم]

The Prophet PBUH said:

Three things follow the bier of a dead man. Two of them  
come back and one is left with him: the members of his  
family, wealth and his good deeds. The members of his family  
and wealth come back and the deeds alone are left with him.

[Sahih Muslim]



## GRADE 9 | NEWSLETTER

May 6 - May 10, 2024

### ANNOUNCEMENTS

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a grey school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

##### **Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

### ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

| Subject            | Monday<br>May 6 | Tuesday<br>May 7                          | Wednesday<br>May 8                       | Thursday<br>May 9                                    | Friday<br>May 10                  |
|--------------------|-----------------|---|--|--|-----------------------------------|
| Science            |                 |   |  |  |                                   |
| Social<br>(9D, E)  |                 | Chapter 5 Exam                            |  |  |                                   |
| Math<br>(9A, B, C) |                 | Chapter 1.1/1.2<br>Quiz                   |  |  | Chapter 1 Test                    |
| Language<br>Arts   |                 |   | Reading<br>Comprehension<br>Quiz<br>(9C) | Reading<br>Comprehension<br>Quiz (9A, 9B,<br>9D, 9E) |                                   |
| Arabic             |                 | Vocabulary and<br>Reading Quiz<br>Level 4 |  |  |                                   |
| Islamic<br>Studies |                 |   | Weekly Quran<br>test (9A,9E)             |  | Weekly Quran<br>test (9B, 9C, 9D) |

## ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

### TOPICS: UNIT 5

- Quran recitation, tafseer and memorization of Surah Al-Mulk Ayahs 25 -27)
- Tajweed rules: Revision
- Aqeedah unit: Allah gives life and death
- Allah gives and deprives wealth Conception & Rizq

### IMPORTANT DATES

- ❖ Weekly: Quran test (Surah al Mulk Ayahs 15 -24)

### RESOURCES:

- ★ Google Classroom Codes:
  - 9A: v5rcb7a
  - 9B: 6cewqwj
  - 9C: cvkffin
  - 9D: o53tigx
  - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 5: TOPICS

- Start with the new lesson “نصائح الطبيب”
- Students learn the key vocabulary of the text.
- Students answer the comprehension questions.
- Students read the text loud correctly.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- ❖ Practice reading lesson 14 الحمار الأحمق in Al-Hadiqah textbook.
- ❖ Reviewing the vocab words from lesson 14 (posted on Google Classroom).
- ❖ Reviewing the grammar, page 74.

## IMPORTANT DATES

- ❖ *Tuesday, May 7: Vocabulary and Reading Quiz.*

## RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- New Lesson: يوم العيد
- Grammar: الفعل المضارع

## IMPORTANT DATES

- ❖ Reading quiz throughout the week.

## RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

## ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- New lesson أعمل مزارعا / I Am a Farmer pgs.108 - 111.
- New vocabulary العبارات الأساسية ( blue box) pg. 108.
- Answering questions pgs. 109-111
- Learning about “الفعل المضارع”/ Present Tense.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## MATHS 9A, 9B, 9C

Mostafa Mahfouz // [mostafa.mahfouz@islamicacademy.ca](mailto:mostafa.mahfouz@islamicacademy.ca)

### TOPICS: Unit 3: Chapter 1: Symmetry and Surface Area

- Chapter 1.1 - Line Symmetry
- Chapter 1.2 - Rotation Symmetry and Transformations
- Chapter 1.3 - Surface Area

### IMPORTANT DATES

- ❖ *Tuesday, May 7:* Chapter 1.1/1.2 Quiz
- ❖ *Thursday, May 10:* Chapter 1 Test
- ❖ *Wednesday, June 13:* PAT Part A (9:00 AM - 10:00 AM)
- ❖ *Wednesday, June 19:* PAT Part B (1:00 PM - 3:40 AM)

### RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: kgebv7p
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

## ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // [amana.butt@islamicacademy.ca](mailto:amana.butt@islamicacademy.ca)

### TOPICS:

- Novel Study Continued: *Lord of the Flies* by William Golding
- Essential Questions: What is the difference between civilization and savagery?

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

## SOCIAL 9D, 9E

Summaya Aden // [summaya.aden@islamicacademy.ca](mailto:summaya.aden@islamicacademy.ca)

### TOPICS: CHAPTER 3: How effectively does Canada's Charter of Rights and Freedoms protect your individual rights?

- Charter of Rights and Freedoms
- point system advantages and disadvantages that the Charter reflects about today versus the past in regards to Aboriginals, Canadian women, the internment of Ukrainian Canadians,
- Italian Canadians and Japanese Canadians as well as Muslim Canadians
- case studies of citizens who have exercised their individual rights

### IMPORTANT DATES

- ❖ *Tuesday, May 7:* Chapter 7 Exam

### RESOURCES

- ★ Google Classroom Codes:
- ★ 9D: fr2spvz
- ★ 9E: ssaq27a
- ★ Remind: soceia

# SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

## UNIT E: SPACE EXPLORATION

- Topic 6: Rockets and Satellites
- Topic 7: Our Solar System

## IMPORTANT DATES

❖ *None*

## RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

# PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

## TOPICS

- Floor Hockey
  - ◆ Team play
  - ◆ Hand eye coordination
  - ◆ Passing and receiving
  - ◆ Shooting
  - ◆ Leadership
  - ◆ Teamwork
  - ◆ Positive interaction

## IMPORTANT DATES

❖ *None*

## RESOURCES

- ★ *None*

# PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

## TOPICS

- Flag Football: leadership, teamwork, cooperation and positive interactions

## IMPORTANT DATES

❖ *None*

## RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

# HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

## TOPICS: Life Roles and Career Management

- Students will refine personal goals and priorities relevant to learning and career paths; e.g., investigate education programs including senior high school programs and those related to potential careers.
- Students will extend and improve a personal portfolio; e.g., include sample application form, personal résumé, answers to typical interview questions as well as analyze the potential impact of volunteerism on career opportunities.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

## HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPICS: Mood Disorders

- Identify the etiology of mood disorders.
- Review the appropriate evaluation of mood disorders.
- Outline the management options available for mood disorders.
- Describe interprofessional team strategies for improving care coordination and communication to advance the delivery of care for patients affected by mood disorders and improve their outcome

## IMPORTANT DATES

- ❖ *TBA*: Canadian Student Alcohol and Drugs Survey (CSADS)

## RESOURCES

- ★ Remind codes:
  - 9A-9D-9E Code: ch983e

## HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

### TOPICS: Healthy Relationships

- How to maintain a healthy relationship among others.
- Group Roles and Processes.
- Leadership and its characteristics.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

## BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

### TOPICS

- Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Learn Kitchen Basics
- Cook and Bake

→ Brownies

## IMPORTANT DATES

❖ *Every Friday*: Please bring tupperware to take your food home.

## RESOURCES

★ *None*

## FILM

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

## TOPIC

→ **The Social Dilemma/Film**: Tech experts from Silicon Valley sound the alarm on the dangerous impact of social networking, which Big Tech use in an attempt to manipulate and influence.

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ *None*

## DRAMA

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

## TOPICS

→ Improvisation: the art of creativity

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ *None*

## STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

## TOPICS

→ Woodworking

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ Google Classroom: [oxzlbx6](#)

## ART

Neemat Khursan // [neemat.khursan@islamicacademy.ca](mailto:neemat.khursan@islamicacademy.ca)

## TOPICS

→ Students will be working on scratch paper.

## IMPORTANT DATES

❖ *None*

## RESOURCES

★ Remind code: [dcf8ab](#)



# ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, September 27th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

**You must attend the ceremony to get your award.**

## **Quran recitation Award:**

### **Criteria for Junior High:**

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

### **Criteria for Senior High:**

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

## **Islamic Studies Award:**

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

## **Al Muathen, Bilal Ibn Rabah Award (Boys only):**

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

## **Khatib/Speech Award:**

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

## **Arabic Language:**

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

## **Academic:**

This award will be given to the students who achieve the following:

### **Criteria for Junior High:**

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

### **Criteria for High School:**

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1<sup>st</sup> and 2<sup>nd</sup> semester results**.

Any course taken outside the Academy will not be considered for this Award.

## **Diploma & AP Stars:**

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

## **Top Academic:**

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The

students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

**Leadership as an Active Citizen:**

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

**Athlete of the Year Award:**

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

**EIA Profile Award:**

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

**Alumni Award:**

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.