Edmonton Islamic Academy RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.





KG | NEWSLETTER

October 2024



DATES: Read In Week: 2nd week of October Sparks Run: Thursday, October 3rd - (Please see Field Trip Consent Form) UN Teacher Appreciation:, Saturday, October 5th (Thank a Teacher) Professional Development Day: Friday, October 11th (No School for Students) Thanksgiving Day: Monday, October 14th (School Closed) Scholastic Book Fair: Week of October 21st One Ummah: Week of October 28th (Information To Follow) Photo Day: End of October

Edmonton Islamic Academy

Principal: Mr. Ibhrahim Abougouche abraham.abougouche@islamicacdemy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam <u>mariam.abougouche@islamicacademy.ca</u> Ext. 401 **ECLC Receptionist: Ms. Zaynab Rahime** <u>zaynab.rahime@islamicacademy.ca</u> Ext. 400

Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine; Ms. Umama Syed; Ms. Sherin Keshta Ms. Montaha Haymour; Ms. Fadwa Al-Hasan Ms. Mahassen Elayoubi; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Nadine Karout



FROM YOUR ASSISTANT PRINCIPAL:

As-Salamu Alaykum Dearest Sisters and Brothers,

Alhamdulillah, our students, teachers and parents are adapting well in class! We appreciate your cooperation with the traffic flow.

A heartfelt thanks to all the parents who attended the "Meet our Teachers" evening; it was wonderful connecting with familiar and new families alike. We eagerly anticipate meeting again and sharing the progress of your children during our Reporting Period in November!

Reading together as a family each evening fosters not only a love for literature but also strengthens the bond between you and your child, enhances their vocabulary, and encourages a lifelong habit of learning. It creates a comfortable space for discussion, imagination, and growth, making it an invaluable part of their daily routine. The first word revealed to our Prophet Muhammad (Peace Be upon Him) from Allah SWT was "Iqra". Activities after reading can include: finding specific letters/words in the stories; retell the story orally and even draw their favorite part of the story. Let's work together to present our children with a gift of reading and knowledge.

EIA continues to participate in the annual city event "Read In Week" in October. We have many exciting events happening during the week. If you are willing to be a guest reader in your child's class please contact the homeroom teacher. On the Thursday of that week, the children will be invited to dress up as a character from a story they are reading. There are <u>conditions</u> that the children must oblige to: they are <u>NOT</u> allowed to dress in anything that resembles the Halloween theme (if your child does wear a Halloween costume we will be calling home for you to bring in the school uniform); they should bring the book in with them that their character is from. For a great day, we are asking you, as the parents, to cooperate with us in this matter, it is truly appreciated.

Every morning and after school I look forward to seeing you with your children. May Allah SWT always bless you all.

> Ms. Mariam ECLC Assistant Principal

KG - Grade One



Curriculum Corner:



ISLAMIC STUDIES:

- → The students will be able to recite Surat Al Ekhlas
- → The students will be able to recite the 2nd morning Duaa
- → The students will be able to recite the first 7 names of Allah SWTA

LANGUAGE ARTS:



6. Al-Mu'min (المؤمن) The Inspirer of Faith

7. Al-Muhaymin (, massl) The Guardian web .

- The students will learn and work with the letters
 a, m, s, t, ρ, f, i, and n
- The students will explore short words beginning and ending with the letters a, m, s, t, ρ, f, i, and n
- → The students will print the following stick letters with proper formation: I, i, T, t, L, I, E, F and H.



ARABIC:

- → The students will be able to read the letters: Taa; Tha and Jeem.
- The students will be able to write the letters: Taa; Tha and Jeem.
- The students will explore name pictures beginning with Taa; Tha; and Jeem



Curriculum Corner:



MATH:

- → The students will explore and utilize the numerals 3, 4 and 5 by: representing 1-4 in a variety of ways, understand the numerals in a ten frame and to subitize upto the number 5.
- → The students will continue to explore the circle, triangle, square, circle 2D shapes on paper and in the environment.

COMMUNITY HELPERS





- → The students will explore different places in the community.
- → The students will understand the service and importance of the studied places in the community.
- → The students will learn about the symbols of the places of the community.

SCIENCE:

- → The students will understand that objects is anything that can be perceived using one or more of the five senses: sight, touch, hearing, smell and taste.
- → The students will understand that properties of objects that can be perceived using one or more of the five senses. Examples: colour; e.g., blue, yellow; size; e.g., long, short' shape; e.g., round, square; texture; e.g., rough, smooth; temperature; e.g., hot, cold; sound; e.g., loud, quiet; scent; e.g., fresh, rotten; taste; e.g., sweet, sour



- When our children arrive late to school they usually miss or arrive late to the most valuable time of their day (Morning Duaa).
- Children love to visit with their friends, if they are late they lose 5-15 minutes of socializing with their friends.
- They miss a constructive time of setting up their academic day.
- It can disrupt the flow of the already progressing lesson.
- It distracts the other students.
- Research shows that students who are late have a bigger chance in falling behind in their academics.
- Generally speaking, it erodes class morale.
- Students who are late are less likely to feel less organized and prepared for the day.
- To speak quite frankly but with respect, you as parents are not getting the most of the tuition that you have worked hard for.

