

Grade 1 | NEWSLETTER

November 2024

And be patient over what
befalls you. [31:17]

DATES:

One Ummah: Last Day November 1st

Professional Development Day: Friday, November 8th (No School for Students)

Remembrance Day: Monday, November 11th (School Closed)

Quran Competition: November 12th - 15th

Anti Bullying Week: November 12th - 15th

Parent Teacher Interviews: Thursday, November 21st (2:30 - 6:30)

Parent Teacher Interviews: Friday, November 22nd (8:00 - 4:00)

Parent Teacher Interviews: Thursday, November 28th (2:00 - 4:00)

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Faizah Rehman; Ms. Yasmeen Aly; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Khadija Ali; Ms. Fatima Diriye

Ms. Nadia Alramahi; Ms. Boushra Korknawi

Ms. Salwa Hamdon; Ms. Anjum Shah; Ms. Ramia; Ms. Mahboubha Hoque; Ms. Tuba Naseem;

Ms. Tahseen Anwar; Ms. Lina Khazinahdar

FROM YOUR IMAM IN RESIDENCE:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers,

Muslims are united as One Ummah, community, by our common testimony to the unity of Allah SWT, our allegiance to our Prophet's

“ صلى الله عليه وسلم ” example, our performance of basic acts to Allah SWT.

The Ummah, or Muslim community is a group of people from diverse backgrounds, ancestry, locations and nationalities. We are a community without borders yet united in a very real way.

Though separated by distance and often constrained by borders we are united. We are one nation or community united under the guidelines of One God. **“And this Ummah of yours is one Ummah and I am your Lord and Cherisher, therefore fear Me and not other”**
Quran 23:52

The Ummah of our Prophet Muhammad “ صلى الله عليه وسلم ” is like ONE body.

When one part of the body feels pain, the WHOLE body feels pain.

May Allah protect our Ummah and keep us safe and secure. Ameen

Sheikh Jamal Taleb
Imam in Residence



FROM YOUR ASSISTANT PRINCIPAL:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers

As we enter November, it's a wonderful time for reflection on learning and progress over the past months. I would like to remind you about the upcoming Parent/Teacher Interviews, which are scheduled to take place soon. These meetings provide a valuable opportunity for parents and teachers to discuss student achievements, challenges, and goals.

Thank you for your continued support, and we look forward to connecting with you

What to expect:

- ❖ **Emphasis on learning:** It is crucial to remember that these conferences are not only about acknowledging the child's current performance but also discussing strategies to help them excel even further
- ❖ **A two way conversation:** We will create an environment where both parties can actively participate by expressing their thoughts and actively listening to one another. The conference is a time for you to learn about your child's progress in school.

Before the conference:

- **Review your child's work, grades, and progress.**
- **Talk with your child about his or her progress in school**
- **Make a list of questions to ask during the conference. (Remembering that this is a short time and the communication should continue throughout the year.**
- **Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.**

*Mariam K. Abougouche
Assistant Principal
ECLC KG - Grade One*



Parent-Teacher
Interviews

Curriculum Corner:

ISLAMIC STUDIES:

- The students will complete learning and reciting Surat Alhomazah (Ayats 6-9)
- The students will learn and recite Surat At-Takathor (Ayats 1-4).
- The students will learn the first 32 names of Allah SWT
- The students will learn about the following: Our beloved Prophet's PBUH Family.
- The students will learn about our beloved Muhammad prophethood PBUH.
- The students will our beloved Prophet friends, the Sabahas
- The students will learn about the five Pillars of Islam.

FIVE PILLARS OF ISLAM



ARABIC:

- The students will learn the following letters (د, خ and ذ).
- The students will review ج-ح-خ
- The students will explore vocabulary using the taught Arabic letters.
- The students will be writing the taught letters with the different formations at the beginning, middle and the end of a words.



Curriculum Corner:

LANGUAGE ARTS:

- The students will explore the pattern rules and apply spelling of short vowel sounds.
- The students will begin to explore the rules applied to long vowel sounds in short words.
- The students will read/listen to a story and sequence it in proper order.
- The students will develop comprehension skills using the “connection” strategy.
- The students will understand how to structure a complete sentence.
- The students will understand that a story has a beginning, middle and end.



Exploring Equality



MATH:

- The students will explore and work with numbers to 100.
- The students will learn to identify/give numbers that are one more, two more, one less and two less than a given number.
- The students will compare quantity by using vocabulary such as: equal, not equal, less and more.
- The students will demonstrate their knowledge and learning of equality and inequality.

Curriculum Corner:

SOCIAL STUDIES:

- **The students will discover the meaning of concept of “Roles and Responsibilities”**
- **The students will learn that responsibilities are the actions that group members can fulfill, for example: contributing ideas; listening to others; participating in activities; following rules; acting with fairness and cooperating with others.**
- **The students will understand their roles and their responsibilities in the home, school and community.**



SCIENCE:

- **The students will understand that Alberta has four seasons.**
- **The students will understand some nations have two or three seasons.**
- **The students will understand that seasonal changes appear in animals and plants.**
- **The students will observe and document seasonal changes in Edmonton over time.**



How can I help my
child **SUCCEED** in
school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child **every** night.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework **every** night.

Teach your children to be responsible for their actions and their schoolwork.