

## Division 2 | Bi-Weekly Curriculum Outcomes 2025 | April 2 to 17



## Hadith of the Month of April

عن أنس بن مالك -رضي الله عنه- قال: قال: رسول الله -صلى الله عليه وسلم  
(لَا يُؤْمَنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ)

صحيح البخاري ومسلم

Anas Ibn Malik May Allah be pleased with him narrated that the Prophet Muhammad ﷺ said:

**“No one of you becomes a true believer until he likes for his brother what he likes for himself.”**

[Al-Bukhari and Muslim]

## Golden Manner of the Month

**A true Muslim cares for others just as they care for themselves. If we want happiness, success, and a good life, we should also wish the same for others.**

# April 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 <b>Eid Al Fitr Tentative</b>	2 <b>Classes Resume after Spring/Eid Break</b>	3	4	5 <b>APEGA Science Olympics</b>
6	7	8	9 <b>Mathematica Contest Division 2</b>	10 <b>Parents Teachers Conferences 2:30 to 6:30</b>	11 <b>Parents Teachers Conferences 8:00 to 4:00 pm No School K to 9</b>	12
13	14	15	16	17 <b>Parents Teachers Conferences 2:30 to 4:00</b>	18 <b>Good Friday No School</b>	19
20	21 <b>Easter Monday No School</b>	22	23	24	25	26
27	28 <b>Scholastic Book Fair</b>	29 <b>Scholastic Book Fair</b>	30 <b>Scholastic Book Fair</b>			

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# Monthly Recognition and Celebration of Model Students

## Criteria for Model Student

### Respectful

- Tells the truth
- Cleans up after self
- Adheres to the uniform policy
- Is supportive of learning in the classroom
- Talks politely with classmates and teachers
- Shows respect towards the Musalla area and when performing the Salah

### Responsible

- Is organized
- Ready for learning - materials and attitude
- Is punctual for the Morning Dua and class
- Makes responsible decisions in and out of the classroom
- Completes class work, and homework neatly and in a timely manner
- Reflects and learns from previous experiences, and uses class time wisely

### Aims for Success

- Is resourceful
- Helpful and motivates others
- Takes positive initiative in/out classroom
- Sets goals and works toward achieving them
- Encourages Islamic manners in words and actions
- Participates in one or more extracurricular activities

## Grade 4 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
<b>Quran Chapter</b>	<b>Surat Abasa, Ayat (11-20)</b>	Recite and memorize Surah <b>Abasa, Ayat (11-20)</b> . Understand the meaning of each ayah and the main lesson of the Surah.	
<b>Islamic Studies</b>	<b>Unit (D), Chapter 6 : The Month of Seeking Knowledge</b>  <b>Unit (D), Chapter 7 : Eid-ul-Fitr</b>	Define Ibadah Describe how we can gain knowledge during Ramadan Define the word Eid Appreciate the value of pure celebration in Islam	<ul style="list-style-type: none"> <li>• Ibadah</li> <li>• Ilm</li> <li>• Eid-ul-Fitr</li> <li>• Salat-ul-Eid</li> <li>• Ghushl</li> </ul>
<b>Arabic</b>	<b>Unit Stories and lessons</b> وحدة القصص والعبر درس الثعلب الماكر	Can you answer the 5 w question about the story? Who, What, Where, When and Why of a story. What lessons can we learn from the story? what method you use (الذي - التي) with the nouns correctly?	فَرِحْتُ - سَمِعْتُ - ذَهَبْتُ - أَقْتَرَبْتُ - هَرَبْتُ .
<b>LA Writing</b>	<b>Email Writing</b>	What is the proper way to write formal and informal emails?	Subject Sender Receiver Greeting Body Closing Signature
<b>LA Reading</b>	<b>Reading Strategies</b>	What strategy can you use to examine	Reading Strategy Compare and Contrast

		similarities and differences	
<b>Mental Math</b>	<b>Multiplication</b>	How can you multiply numbers accurately with speed?	Factor Product
<b>Math Problem Solving</b>	<b>Fractions</b>	How can fractions be characterized in different ways?	Numerator Denominator Equivalent Common Factor
<b>Science</b>	<b>Living Things</b>	What are the two main groups of the animal kingdom?  How can we classify animals into those two groups?	Vertebrates  Invertebrates
<b>Social Studies</b>	<b>Government Systems</b>	How is the government of Canada organized?	

## Grade 4 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed	Week 1: Thurs	Week 1: Fri
			Mental Math	
Week 2: Mon	Week 2: Tue	Week 2: Wed	Week 2: Thurs	Week 2: Fri
4A - Social Test			Mental Math	Writing page 56

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## Grade 5 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
<b>Quran Chapter</b>	<b>Memorizing Surah Abasa (1-10) with Tafseer</b>	Understand the meaning of each Ayah and the main lessons of the Surah.	عيسى تولى يزكى تصدى تلهى
<b>Islamic Studies</b>	<b>Unit C Ch1: The Journey of Salman Al-Farisi.</b>  <b>Unit C Chapter 2: All Arabia Attacked Madinah.</b>	Describe who Salman Al-Farisi was. Tell his life story. Describe how racism is not tolerated in Islam. Define the term Al-Khandaq. Describe the events that lead to the battle of the trench. Describe the disbelievers' plan to attack Madinah. Describe the believers' plan to protect Madinah. Describe the term, betrayal. Describe how Muslims were betrayed in the Battle of Al-Khandaq.	
<b>Arabic</b>	<b>Adventures unit</b> الرياضة <b>Lesson المغامرات</b>	Can you name the 5 kinds of sports in Arabic?  What are the words related to sport in the	



		<p>paragraph?</p> <p>Are they nouns or verbs?</p> <p>Can you write a paragraph about your favorite sport?</p>	
<b>LA Writing</b>	<b>Characterization Character Development</b>	<p>What are some ways characters are described through their actions, thoughts, dialogue, or the opinions of others?</p> <p>What is character development?</p> <p>What are some ways that your character developed through a personal experience?</p>	
<b>LA Reading</b>	<b>Novel Study Project Characterization</b>	<p>Complete Stuck In The Middle Newspaper Project</p> <p>What is characterization?</p> <p>What is the importance of characterization in storytelling?</p> <p>How can we analyze characterization in the stories of the prophets?</p> <p>What are character traits?</p> <p>How do we analyze character traits in a story?</p>	
<b>Mental Math</b>	<b>Four Operations</b>	<p>What strategies can we use to solve addition, subtraction, multiplication and division questions of whole numbers as well as decimals accurately and in a timely manner?</p>	<p>Sum</p> <p>Difference</p> <p>Product</p> <p>Quotient</p>

<b>Math Problem Solving</b>	<b>Algebra</b>	<p>Evaluate numerical expressions involving addition or subtraction in parentheses according to the order of operations.</p> <p>Relate repeated addition of a variable to the product of a number and a variable.</p> <p>Express the product of a number and a variable using a coefficient.</p> <p>Express the quotient of a variable and a number as a fraction.</p>	<p>Numerical Expression</p> <p>Parentheses</p> <p>Variable</p> <p>Coefficient</p>
<b>Science</b>	<b>Living Systems</b>	<p>What are some words we use to describe the body?</p> <p>What is a life system?</p> <p>What are the different systems we have in our body?</p> <p>In a summary, what are the jobs of the different systems in our body?</p> <p>What does the circulatory system do?</p>	<p>Circulatory system, blood, arteries, asthma, capillaries, cardiac arrest, celiac disease.</p>
<b>Social Studies</b>	<b>Islamic Governance: Justice, Trade, and Cultural Impact</b>	<p>Justice in Islamic Governance: How was justice maintained in Islamic governance?</p> <p>What role did Islamic law play in ensuring fairness?</p> <p>Trade in Islamic Governance: How did trade shape Islamic societies?</p>	<p>Justice</p> <p>Sharia</p> <p>Trade</p> <p>Culture</p> <p>Governance</p>

		<p>What goods and ideas were exchanged through trade?</p> <p>Cultural Impact of Islam: How did Islam influence art, architecture, and daily life?</p> <p>What cultural contributions did Islamic civilization make?</p>	
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### Grade 5 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed	Week 1: Thurs	Week 1: Fri
Prepare for Mathematica Contest			Mental Math Practice/Quiz	Surah Abasa Review (1-5) with Tafseer.
Week 2: Mon	Week 2: Tue	Week 2: Wed	Week 2: Thurs	Week 2: Fri
		Mathematica Contest for Div 2	Mental Math Practice/Quiz	Surah Abasa Review (6-10) with Tafseer.

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## Grade 6 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
<b>Quran Chapter</b>	<b>Surah Al-Muddaththir (Ayat 42- 50). Understand the meaning of each Ayah and the main -lessons of the Surah</b>	Students are currently memorizing Surah Al-Muddather verse 35-45. How does understanding the meaning of the Quran guide us in our daily lives?  How does reciting the morning Duaa protect us during the day?	وَالْقَمَرِ وَاللَّيْلِ وَالصُّبْحِ نَذِيرًا يَتَقَدَّمُ أَوْ يَتَأَخَّرُ
<b>Islamic Studies</b>	<b>Unit D Ch1 The peaceful march to-Makkah Unit D Ch2 Sulh Al Hudaybiyah- Hadith 7- My Islamic manners- project Tahweed lesson 2,3-</b>	What was Sulh Al Hudaybiyah? What did the treaty of Al Hudaybia call for? What did Sulh Alhudaybia call for? What were the main events that followed Sulh Al Hudaybiyah?	Al-Ashhur Al Hurum  Hady  Al-Hudaybia  Bayat ur Ridwan
<b>Arabic</b>	<b>The organized Boy الفتى المنظم</b>	What are the meanings of the key words in the lesson? What is the lesson you learn from the lesson? How do you recognize الإسم المجرور (Noun after prepositions)?	المنظم زيارة استاذن الترحيب الدروس اصنافا من الحلوى

<b>LA Writing</b>			
<b>LA Reading</b>	<b>Elements of Drama: Playwright, characters, narrator, dialogue, scenes, problem and solution</b>	What are the elements of a drama?	
<b>Mental Math</b>	<b>4 Operations (With decimals)</b>	What strategies can you use to solve multiplication, division, subtraction and addition questions with decimals accurately and in a timely manner?	Product Quotient Sum Difference
<b>Math Problem Solving</b>	<b>Tessellations</b>	What are tessellations? What are the different types of tessellations?	Tessellations Quadrilaterals Rotation, Reflection, Translation
<b>Science</b>	<b>Forces and Energy</b>	What is renewable energy? What is non-renewable energy?	Wind energy Nuclear energy Hydro electricity
<b>Social Studies</b>	<b>Local Government</b>	Who makes up the local government? How does the local government pass bylaws?	City council Bylaws Committees Infrastructure

### Grade 6 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed 2	Week 1: Thurs 3	Week 1: Fri 4
No School	No School	Arabic: Daily reading for 10 min.		Social Studies Chapter 5 Vocabulary Due
Week 2: Mon 7	Week 2: Tue 8	Week 2: Wed 9	Week 2: Thurs 10	Week 2: Fri 11
Forces and Energy quiz 2	Arabic: Spelling test on the words and meanings in the lesson of (Organized Boy)	Social Studies Chapter 5 Quiz	Mental Math	No School

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