



May the blessings of Allah fill your life with pleasure, opening all the doors of success now and always. Eid Mubarak!

Upcoming Dates:

Classes Resume: *Wednesday, April 2nd*

Student Led Conference: *Thursday, April 10th (2:30 - 6:30);*

Friday, April 11th (8:00 - 4:00) On Friday there will be no school for KG - Grade 9 students **Thursday, April 17th (2:30 - 4:00) (Student must attend the conference)**

KG Puppet Show: *Monday, April 14th for KG 1 and KG 2*

Tuesday, April 15th for KG 3 and KG 4

No School: *Friday, April 18th and Monday, April 21st*

Scholastic Book Fair: *Week of the 28th (Only at EIA)*

Bowling Field Trip: *Wednesday, April 30th*

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

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ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine; Ms. Umama Syed; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Fadwa Al-Hasan

Ms. Mahassen Elayoubi; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Nadine Karout

Sustaining the Essence of Islam Beyond Ramadan



The benefits of educating our children to build an attachment to Allah can be seen in the following hadith of Ibn ‘Abbās (ra):

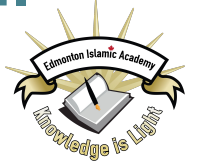
“One day I was riding [a horse/camel] behind the Prophet ﷺ when he said, “Young man, I will teach you some words. Be mindful of God, and He will take care of you. Be mindful of Him, and you shall find Him at your side. If you ask, ask of God. If you need help, seek it from God. Know that if the whole world were to gather together in order to help you, they would not be able to help you except if God had written so. And if the whole world were to gather together in order to harm you, they would not harm you except if God had written so. The pens have been lifted, and the pages are dry.”

1. **Mindfulness of Allah SWT:** Although we don’t see Allah directly with our eyes, can’t hear Him directly with our ears, or otherwise interact with Him the way we do with other humans, everyone can have a relationship with Allah SWT. This relationship is a two-way street as pointed out, “Be mindful of God, and He will take care of you. Be mindful of Him, and you shall find Him at your side.” As one brings oneself closer to Allah SWT, one will find that Allah SWT comes closer to oneself as well.
2. In this hadith, the Prophet ﷺ prioritizes Allah SWT a *connection and relationship* with Him is made superior to any other. This interaction is an excellent example of the Prophet ﷺ building attachment between a youth and Allah SWT.
3. **Finding Safety in Attachment to Allah SWT:** Many of the qualities that researchers identify as constitutive of a healthy attachment between a child and parent, such as security, responsiveness, and being a safe haven, are identified with Allah SWT in this very hadith.

Source:

<https://yaqeeninstitute.ca/read/post/islamic-parenting-strategies-how-to-help-children-feel-safe-in-their-attachment-to-god-and-parents>

Message From Your Assistant Principal



Salam Wa Alaikum Warahmatullahi Wa Barakatu My Dearest Sisters and Brothers;

“Taqabbal Allahu minna wa minkum”

Eid Mubarak to you and your loved ones. May Allah SWT accept your Duas and grant you immense blessings during this special time. Insha’Allah we all continue our spiritual journey beyond Ramadan. Blessings from my home to yours and to our community.

Regular school hours will resume on the first day back after the Eid holiday.

Kindergarten classes are as follows:

8:15 - 11:15 for AM classes

12:00 - 3:00 for the PM classes

Thursday: 8:15 - 10:30 for AM Classes

Thursday: 11:15 - 1:30 for PM Classes

Grades 1:

Morning Duaa begins promptly at 8:15 (which in my opinion is the most important time of the day).

Classes: 8:15 - 3:15

Insha’Allah I will continue the weekly assemblies with our kindergarten classes. For the month of April the children will discuss and work on activities regarding the different forms of Sadaqah and its benefits. The focus is that Sadaqah goes beyond Ramadan.

I would like to continue to encourage my families to prioritize reading at home, reading is crucial in fostering academic success. By emphasizing the importance of reading and seeking the guidance of Allah SWT, we can create an environment that supports our children's' educational journey and helps them achieve their full potential. It is through consistent effort and support that we can empower students to thrive in their academic endeavors.

As always, I appreciate you and your cooperation.

Curriculum Updates:

Islamic Studies:

- The students will be assessed Surat Al-Masad
- The students will memorize Ayahs 1 - 3 Surat Al - Asr
- The students will learn the names of the four Khalifas: Abu Bakr; Omar; Othman and Ali
- The students will learn two names of Allah SWT Al-Khafed الخافض; الرافع Arrafae; Al-Moez المعز
- The students will learn the Dua'a: Subhan Allahi Wa Behamdehe
- The students will learn the names of the five daily Salats.



Khalifas are the leaders of the Muslim community after Muhammad (PBUH)



Abu Bakr, Umar, Uthman, and Ali (RA) were the four rightly guided caliphs

Arabic:

- The students will learn the following letters: ل Kaff; ك Laam; م Meem
- The students will learn vocabulary words with the letters taught in class.
- The students will read and write the letters taught in class.
- The students will review all Arabic letters taught to date.



Curriculum Updates:

Language Arts:

In Sha Allah the students begin their book study unit, the following objectives will be met:

- investigate story elements within a variety of imaginary stories.
- represent information and ideas from a variety of texts.
- explore a variety of ideas and feelings represented through literature
- identify corresponding written words as they are read aloud.
- practice listening and speaking skills through sharing oral stories
- share personal experiences and stories through listening and speaking with others.
- investigate story elements within a variety of imaginary stories.

Math:

- The students will learn the following numerals: 18, 19 and 20
- The students will properly form 18, 19 and 20
- In Sha Allah the students begin a measurement unit, the following objectives will be met:
 - identify measurable attributes of familiar objects to which size may refer
 - describe the size of an object in relation to another object, using comparative language
 - explore size through direct comparison



Curriculum Updates:

Social Studies:

In Sha Allah the students will work on the Citizenship and Responsibility unit. The following objectives will be met:

- develop ideas about how to treat people with fairness
- develop ideas about how to treat people with fairness
- determine rules and expectations for group work
- demonstrate a willingness to cooperate with others
- compare personal responsibilities in the local community
- show cooperation



Science:

In Sha Allah the students will work on the Exploring our Environment Unit. The following objectives will be met:

- Use senses to make observations about environments
- demonstrate respect while interacting with environments
- identify ways to protect and respect environments
- discuss the importance of protecting and respecting environments



