



May the blessings of Allah fill your life with pleasure, opening all the doors of success now and always. Eid Mubarak!

Dates:

Classes Resume: *Wednesday, April 2nd*

Student Led Conference: *Thursday, April 10th (2:30 - 6:30); Friday, April 11th (8:00 - 4:00) No school for KG-Grade 9 students ; Thursday, April 17th (2:30 - 4:00) (Student must attend the conference)*

No School: *Friday, April 18th and Monday, April 21st*

Scholastic Book Fair: *Week of the 28th (Only at EIA)*

Eid Festival: *Wednesday, April 30th*

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Faizah Rehman; Ms. Yasmeen Aly; Ms. Hodan Omar; Ms. Beverly Macdonald;
Ms. Khadija Ali; Ms. Fatima Diriye

Ms. Nadia Alramahi; Ms. Boushra Korknawi

Ms. Salwa Hamdon; Ms. Ghufra Lababidi; Ms. Mahboubha Hoque; Ms. Tuba Naseem;

Ms. Tahseen Anwar; Ms. Lina Khazinahdar

Message from your Assistant Principal:



Salam Wa Alaikum Warahmatullahi Wa Barakatu My Dearest Sisters and Brothers;

“Taqabbal Allahu minna wa minkum”

Eid Mubarak to you and your loved ones. May Allah SWT accept your Duas and grant you immense blessings during this special time. Insha'Allah we all continue our spiritual journey beyond Ramadan. Blessings from my home to yours and to our community.

Regular school hours will resume on the first day back after the Eid holiday.

Kindergarten classes are as follows:

8:15 - 11:15 for AM classes

12:00 - 3:00 for the PM classes

Thursday: 8:15 - 10:30 for AM Classes

Thursday: 11:15 - 1:30 for PM Classes

Grades 1:

Morning Duaa begins promptly at 8:15 (which in my opinion is the most important time of the day).

Classes: 8:15 - 3:15

Insha'Allah I will continue the weekly assemblies with our kindergarten classes. For the month of April the children will discuss and work on activities regarding the different forms of Sadaqah and its benefits. The focus is that Sadaqah goes beyond Ramadan.

“Eid Festival” is set for Wednesday, April 30th, special heartfelt appreciation to our parent committee who made this happen.

I would like to continue to encourage my families to prioritize reading at home, reading is crucial in fostering academic success. By emphasizing the importance of reading and seeking the guidance of Allah SWT, we can create an environment that supports our children's' educational journey and helps them achieve their full potential. It is through consistent effort and support that we can empower students to thrive in their academic endeavors.

As always, I appreciate you and your cooperation.

Ms. Mariam
Assistant Principal ECLC
Extension 400 or 401

Sustaining the Essence of Islam Beyond Ramadan



The benefits of educating our children to build an attachment to Allah can be seen in the following hadith of Ibn ‘Abbās (ra):

“One day I was riding [a horse/camel] behind the Prophet ﷺ when he said, “Young man, I will teach you some words. Be mindful of God, and He will take care of you. Be mindful of Him, and you shall find Him at your side. If you ask, ask of God. If you need help, seek it from God. Know that if the whole world were to gather together in order to help you, they would not be able to help you except if God had written so. And if the whole world were to gather together in order to harm you, they would not harm you except if God had written so. The pens have been lifted, and the pages are dry.”

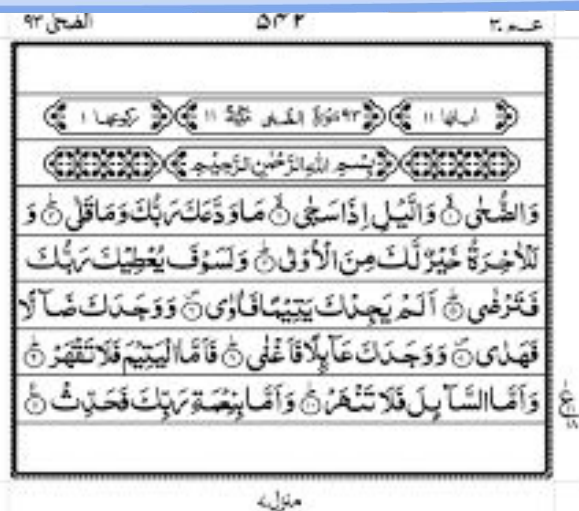
1. *Mindfulness of Allah:* Although we don’t see Allah directly with our eyes, can’t hear Him directly with our ears, or otherwise interact with Him the way we do with other humans, everyone can have a relationship with Allah. This relationship is a two-way street as pointed out, “Be mindful of God, and He will take care of you. Be mindful of Him, and you shall find Him at your side.” As one brings oneself closer to Allah, one will find that Allah comes closer to oneself as well.
2. In this hadith, the Prophet ﷺ prioritizes Allah—a connection and relationship with Him is made superior to any other. This interaction is an excellent example of the Prophet ﷺ building attachment between a youth and Allah.
3. *Finding Safety in Attachment to Allah:* Many of the qualities that researchers identify as constitutive of a healthy attachment between a child and parent, such as security, responsiveness, and being a safe haven, 17 are identified with Allah in this very hadith

Source:
<https://yaqeeninstitute.ca/read/post/islamic-parenting-strategies-how-to-help-children-feel-safe-in-their-attachment-to-god-and-parents>

Curriculum Corner:

ISLAMIC STUDIES:

- The students will have memorized Surat Al-Qadar
- The students will memorize Surat Dhuha Ayah 1-2
- The students will learn why the Surah was revealed by Allah SWT to our beloved prophet PBUH
- The students will learn up to 46 names of Allah (SWT)
- The students will know the steps to make proper Salah
- The students will understand the importance of performing Salah on time.



ARABIC:

- The students will review all Arabic letters taught to date.
- The students will learn the following letters: ك , ل , م
- The students will learn vocabulary utilizing the letters taught.
- The students will read the letters with the long and short vowel sounds.
- The students will write the letters with the long and short vowel sounds.
- The students will understand how to form the letters at the beginning, middle and end of the words.



Curriculum Corner:



LANGUAGE ARTS:

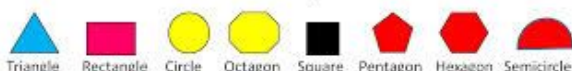
- The students will understand that “ed” word endings indicate that the word is in the past.
- The students will apply “ed” word endings into their writing.
- The students will examine low frequency words and spell them accurately into their writing.
- The students will examine different sentence starters, begin each sentence with a capital letter and end with proper punctuation.
- The students will explore and write rhyming poetry.
- The students will include sensory language terms to enhance ideas in creative writing.
- The students will read with increasing fluency, enhanced comprehension and greater accuracy.
- The students will incorporate learned comprehension strategies into their daily reading, enhancing their understanding of various texts.



MATH:

- The students will understand attributes such as length, area, volume and angle are quantified by measurement.
- The students will identify familiar shapes in various sizes and orientations.
- The students will model 2D shapes.
- The students will sort shapes according to one attribute and describe the sorting rule.
- The students will compose and decompose 2D and 3D shapes.
- The students will explore symmetry of 2D shapes by folding and matching.

2-D Shapes



3-D Shapes



Curriculum Corner:



SOCIAL STUDIES:

- The students will continue to explore the major features of our world.
- The students will explore cultures and histories of diverse communities,
- The students will compile information about the different cultures in our community.



SCIENCE:

- The students will understand the attributes of the living Earth and space by investigating natural systems and their interactions.
- The students will investigate the needs of plants and animals,
- The students will observe and describe similarities and differences between plants and animals.
- The students will explore how plants and animals require environments that allow them to meet their needs.

