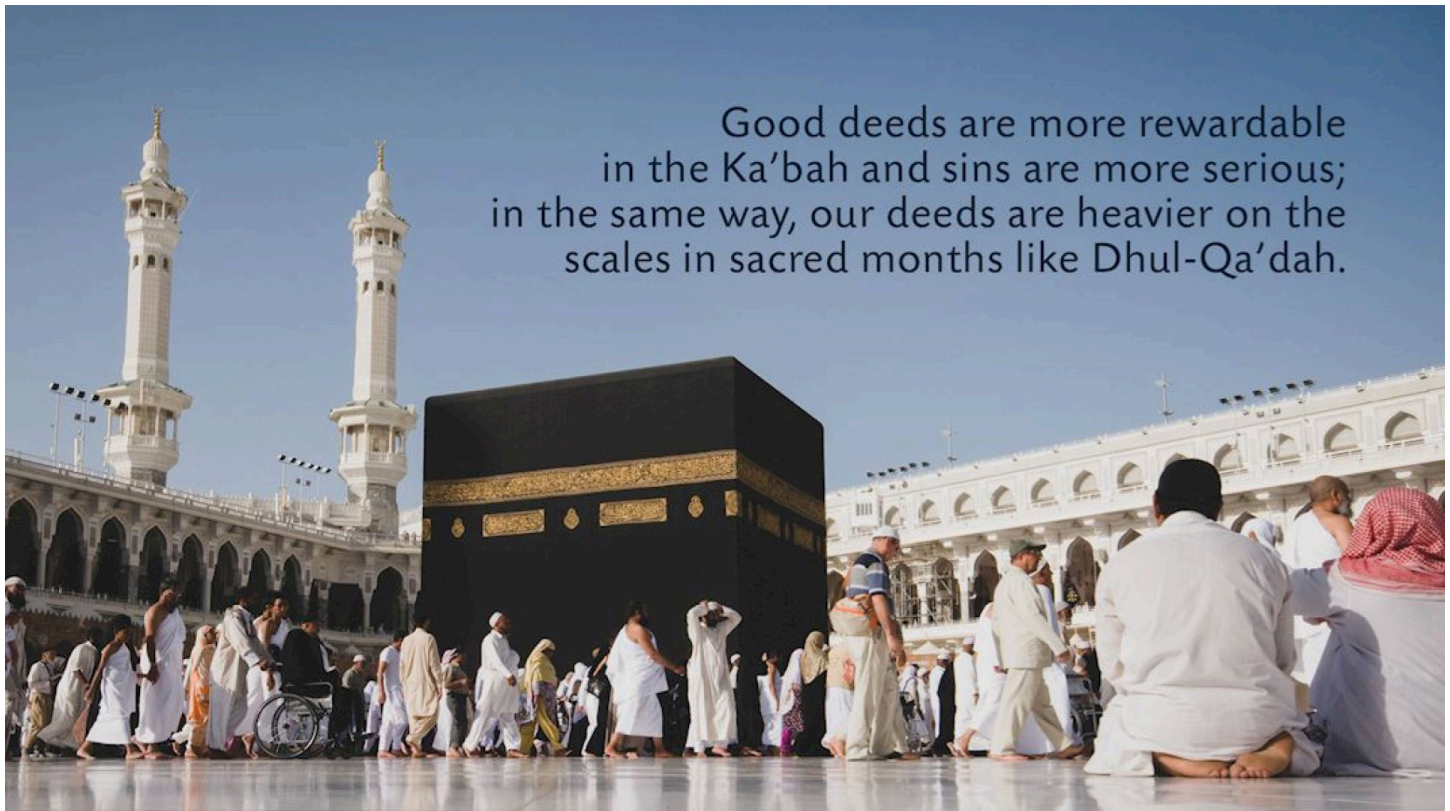


Edmonton Islamic Academy

RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.



Division 2 | Bi-Weekly Curriculum Outcomes April 28 to May 9



Good deeds are more rewardable
in the Ka'bah and sins are more serious;
in the same way, our deeds are heavier on the
scales in sacred months like Dhul-Qa'dah.

Hadith of the Month: May 2025

عن أبي هريرة -رضي الله عنه- قال: قال: رسول الله -صلى الله عليه وسلم
(كَلِمَتَانِ خَفِيفَتَانِ عَلَى اللِّسَانِ، ثَقِيلَتَانِ فِي المِيزَانِ، حَبِيبَتَانِ إِلَى الرَّحْمَنِ: سُبْحَانَ اللهِ
وَبِحَمْدِهِ، سُبْحَانَ اللهِ العَظِيمِ).

صحيح البخاري ومسلم

Abu Hurayra May Allah be pleased with him narrated that the Prophet Muhammad

said: **صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ**

(Two words are light on the tongue, weigh heavily in the balance, and are loved by the Most Merciful One: Subhānallāhi wa biḥamdih, Subhānallāhi 'l-'Azīm.

Glorified is Allah and praised is He, Glorified is Allah the Most Great.)

[Al-Bukhari and Muslim]

Golden Manner of the Month

One of the ways in which we show our love and sincerity towards Allah, Subhanahu Wa Ta'ala, is to remember Allah all the times.

Edmonton Islamic Academy

Principal: Abraham Abougouche abraham.abougouche@islamicacademy.ca

Grade 4-6 Assistant Principal: Shameeza Khan bihi.shameeza.khan@islamicacademy.ca

Month: May 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Islamic & Scholastic Book Fair	2 Islamic & Scholastic Book Fair	3
4	5 Mental Health Week	6 Mental Health Week	7 Mental Health Week	8 Mental Health Week	9 Mental Health Week	10
11	12	13 Sports Day	14	15	16	17
18	19 No School	20	21	22	23	24
25	26	27 EIA-Class Photos	28 Celebration of Writing	29	30	31

Edmonton Islamic Academy

Principal: Abraham Abougouche abraham.abougouche@islamicacademy.ca

Grade 4–6 Assistant Principal: Shameeza Khan bibi.shameeza.khan@islamicacademy.ca

Monthly Recognition and Celebration of Model Students

Criteria for Model Student

Respectful

- Tells the truth
- Cleans up after self
- Adheres to the uniform policy
- Is supportive of learning in the classroom
- Talks politely with classmates and teachers
- Shows respect towards the Musalla area and when performing the Salah

Responsible

- Is organized
- Ready for learning - materials and attitude
- Is punctual for the Morning Dua and class
- Makes responsible decisions in and out of the classroom
- Completes class work, and homework neatly and in a timely manner
- Reflects and learns from previous experiences, and uses class time wisely

Aims for Success

- Is resourceful
- Helpful and motivates others
- Takes positive initiative in/out classroom
- Sets goals and works toward achieving them
- Encourages Islamic manners in words and actions
- Participates in one or more extracurricular activities

Grade 4 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
Quran Chapter	Surat Abasa, Ayat (20-30)	Students will:- Recite and memorize Surah Abasa, Ayat (20-30) . Understand the meaning of each Ayah and the main lesson of the Surah.	
Islamic Studies	Unit (B) Chapter (3) Building the Mosque Unit (B): Chapter (4): Courage and Faith: The Battle of Badr	Students will:- Understand the circumstances of building the first masjid in Yathrib. Define Badr and locate where it is. Learn and understand the main cause of the Battle of Badr. Appreciate the courage and sincere faith shown by the Sahabah during the Battle of Badr.	Al-Ansar Qiblah Bait-ul-Maqdis Badr Furqan
Arabic	Unit Entertainment Lesson (حديقة الحيوانات)	Students will:- Describe the Zoo using words from the lesson. Explain the strategy used to differentiate between the past tense verb and future tense. Differentiate between wild animals and domestic animals. Name the character in the story.	الْحَيَوَانَاتُ – الْمُفْتَرِسَةُ – الْأَلْيَفَةُ - الْعَابَاتُ- مُخِيفَةٌ
LA Writing	Paragraphs	How can we use what we have learned about paragraphs this year, to edit and proofread to produce excellent paragraphs? Examples: To add an idea: Furthermore, In addition, Also, Moreover	

		<p>To show contrast: However, On the other hand, Although, Yet</p> <p>To give an example: For example, For instance, Such as, Specifically</p> <p>To show cause/effect: Because, Therefore, As a result, Consequently</p> <p>To conclude: In conclusion, To sum up, Overall, Thus</p>	
LA Reading	Reading Comprehension	How can we critically analyze a story and form an opinion?	Evaluation
Mental Math	Word Problems	Can you determine the mathematical operation needed to solve the word problem efficiently?	In all Difference Distribute Remaining
Math Problem Solving	Fractions	Can you convert fractions to decimals and percentages?	Numerator Denominator Tenths, Hundredths Percentage Decimal
Science	Living Systems	<p>Study Guide Review:</p> <ul style="list-style-type: none"> - What are the external structures of animals and plants? - What is the role for each structure? - How do living organisms react to their environment using their senses? 	Photosynthesis Sensory Stimuli
Social Studies	Government Systems	How are the roles of the provincial and federal governments similar and different in making decisions that affect our daily lives?	National defence Economic policy Social programs International Relations Indigenous relations Natural Resources Social Services

Grade 4 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed	Week 1: Thurs	Week 1: Fri
		Arabic meaning test 4,A,B,C.D	Math Drill	4A - Science Unit test
Week 2: Mon	Week 2: Tue	Week 2: Wed	Week 2: Thurs	Week 2: Fri
		Eid Festival 4A - Fractions Quiz	Math Drill	Arabic Spelling test 4A,B,C.D

Edmonton Islamic Academy

Principal: Abraham Abougouche abraham.abougouche@islamicacademy.ca

Grade 4–6 Assistant Principal: Shameeza Khan bibi.shameeza.khan@islamicacademy.ca

Grade 5 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
Quran Chapter	<p>Memorizing Surah</p> <p>Tafseer</p>	<p>Surah Abasa (17-32)</p> <p>Students will understand the meaning of each Ayah and the main lessons of the Surah.</p>	<p>نُطْفَةٌ السَّبِيلِ صَبًّا قَضْبًا سَقْنَا وَأَبَا</p>
Islamic Studies	<p>Unit B Chapter 2: Prophets and Messenger</p> <p>Unit B Chapter 3: Prophet Nuh عليه السلام</p>	<p>Students will:-</p> <p>Discuss who the prophets and messengers of Allah were.</p> <p>Define the difference between prophets and messengers.</p> <p>Define the role of a messenger.</p> <p>Know the prophets who were messengers.</p> <p>List the messengers who received books and know the names and their books.</p> <p>Name who the first prophet was.</p> <p>Describe how Prophet Nuh called his people to Islam.</p> <p>Describe how the prophet Nuh reacted to his message.</p> <p>Describe what Allah did to the disbelievers.</p>	
Arabic	<p>Hobbies</p> <p>My favourite Hobby</p> <p>هوايتي المفضلة</p>	<p>Students will:-</p> <p>Name some hobbies in Arabic.</p> <p>Differentiate between the connecting pronouns and the disconnecting pronouns with examples.</p> <p>Write a paragraph about their favourite hobby.</p>	<p>الهوايات القصص الرسم الطبخ القراءة الفرغ</p>
LA Writing	<p>Expository Writing</p>	<p>Students will explore:-</p> <p>What is expository writing?</p> <p>How is expository writing different from narrative writing?</p>	

		How can we write essays that organize content and emphasize information that is most important?	
LA Reading	Characterization (continuing)	<p>Students will explore:-</p> <p>What are the three different types of characters? How can we analyze characterization in the stories of Prophet Nuh and Prophet Lut (A.S)? What is the importance of characterization in storytelling? What are character traits? How do we analyze character traits in a story?</p>	Round, flat, and dynamic characters.
Mental Math	Four Operations	<p>Students will explore:-</p> <p>What strategies can we use to solve addition, subtraction, multiplication and division questions of whole numbers as well as decimals accurately and in a timely manner?</p>	Sum Difference Product Quotient
Math Problem Solving	Algebra	<p>Students will:-</p> <p>Evaluate numerical expressions involving addition or subtraction in parentheses according to the order of operations. Relate repeated addition of a variable to the product of a number and a variable. Express the product of a number and a variable using a coefficient. Express the quotient of a variable and a number as a fraction.</p>	Numerical Expression Parentheses Variable Coefficient
Science	Living Systems	<p>Students will explore:-</p> <p>What is a mirage? How does mirage happen? What is a stroke? How does a stroke happen? What is epilepsy? What causes a seizure? What is paralysis? How do people get paralysis? What is the treatment for people who get paralysis?</p>	.Mirage,stroke,epil psy, seizure,paralysis

<p>Social Studies</p>	<p>Government Systems and Organization of Civilizations and Empires</p>	<p>Students will explore:-</p> <p>What is government, and why is it important for a civilization?</p> <p>How do different types of governments make decisions and maintain order?</p> <p>What can we learn from past civilizations about leadership and justice?</p> <p>How does Islamic governance compare to other systems of government?</p> <p>What challenges do leaders face, and how do they resolve conflicts?</p> <p>What would your ideal civilization look like?</p>	<p>Government Civilization Empire Monarchy Democracy Theocracy Dictatorship Khilafah Social hierarchy Infrastructure Leadership Justice Law Conflict resolution Legacy Symbols</p>
------------------------------	--	---	--

Grade 5 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed	Week 1: Thurs	Week 1: Fri
10 minutes of science revision daily.	Islamic Chapter Test Unit C Ch: 1,2,3	EIA Spring Festival	Mental Math Practice/Quiz	
Week 2: Mon	Week 2: Tue	Week 2: Wed	Week 2: Thurs	Week 2: Fri
			Mental Math Practice/Quiz	

Edmonton Islamic Academy

Principal: Abraham Abougouche abraham.abougouche@islamicacademy.ca

Grade 4–6 Assistant Principal: Shameeza Khan bibi.shameeza.khan@islamicacademy.ca

Grade 6 Outcomes

Subject	Topics	Curriculum Outcomes Inquiry Questions	Key Vocabulary for Each Subject
Quran Chapter	<p>Surah Al-Bayina (Ayat 1-10) Understand the meaning of each Ayah and the main lessons of the Surah</p>	<p>Students are currently memorizing Surah Al-Bayina verse 1-10.</p> <p>How does understanding the meaning of the Quran guide us in our daily lives?</p> <p>How does reciting the morning Duaa protect us during the day?</p>	<p>البينة</p> <p>أهل الكتاب</p> <p>منفكين</p> <p>حنفاء</p>
Islamic Studies	<p>Unit D Ch 4 (Ja'far and the king of Abyssinia)</p> <p>Unit D Ch 5 (A threat from the north) Battle of Muthah</p>	<p>Students are learning about the qualities of Ja'far Ibn Abi Talib.</p> <p>They will explain the manner in which the king treated the Muslims in Abyssinia.</p> <p>They will discuss the successful Da'wa methods Ja'far used with the king.</p> <p>explain what causes the Battle of Mu'tah.</p> <p>Students will outline and explain some of the lessons the Muslims learned from the events of this battle.</p> <p>Students will appreciate the place of the martyrs in Islam.</p>	
Arabic	<p>The Communications Respect the Neighbour</p>	<p>Students will:-</p> <p>Say a Hadeeth about respecting the neighbor.</p> <p>Understand the characters, place, the problem and the solution in the Text.</p> <p>Understand how respecting the neighbors strengthens society.</p> <p>Point out some verbs, Objects, Prepositions and their Nouns, Tanween.</p>	<p>احترام الجار</p> <p>نافذة</p> <p>أنا أسف</p> <p>قبلت اعتذارك</p> <p>إصلاح</p>

LA Writing	Revealing Resolutions	What are the different types of resolutions? How can we create resolutions that lead to reflection?	Redemption Synthesizing Evaluating Persecution Exile Alliteration
LA Reading	Review: Context Clues, Prefixes, Suffixes, Root Words	What are context clues? How do we identify context clues in a text? What are prefixes, suffixes, and root words? How do prefixes, suffixes, and root words enable us to comprehend the text?	Context clues Prefixes Suffixes Synonym, Antonym Inference
Mental Math	4 Operations	How can you solve addition, subtraction, multiplication and division questions with decimals accurately and in a timely manner?	Product Quotient Sum Difference
Math Problem Solving	Statistics	How can you view a frequency table and extract information from it?	Frequency
Science	Earth Systems (Climate Change)	What relationships exist between climate and changes on Earth?	Atmosphere Humidity Precipitation Pressure Temperature Weather Wind
Social Studies	Provincial Government: Education & Healthcare	How does the provincial government provide healthcare to their citizens?	Curriculum School Board Trustees Taxes Funding Universal Healthcare Vaccinations

Grade 6 Homework and Assessment Schedule

Week 1: Mon	Week 1: Tue	Week 1: Wed	Week 1: Thurs	Week 1: Fri
Arabic: Daily Reading for 10 min. - Quiz on Grammar on the Review Worksheet.	Science - Energy Unit test			Quran Test Surah Al-Muddaththir (48-56) with meaning
Week 2: Mon	Week 2: Tue	Week 2: Wed	Week 2: Thurs	Week 2: Fri
		Social Studies Chapter 6 Test	Arabic: Unit Test (The Communications - pages 72-79)	Social Studies Chapter 6 Vocabulary Due

Edmonton Islamic Academy

Principal: Abraham Abougouche abraham.abougouche@islamicacademy.ca

Grade 4-6 Assistant Principal: Shameeza Khan bibi.shameeza.khan@islamicacademy.ca