

May - Grade One



Upcoming Dates:

Sports Day Field Trip to EIA: Week of May 12th (dtd)

Victoria Day: Monday, May 19th (school closed)

Class Photos: Tuesday, May 27th

Celebration of Writing Field Trip to EIA : Wednesday, May 28th

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Faizah Rehman; Ms. Yasmeen Aly; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Khadija Ali; Ms. Fatima Diriye

Ms. Nadia Alramahi; Ms. Boushra Korknawi

Ms. Salwa Hamdon; Ms. Ghufra Lababidi; Ms. Mahbouba Hoque; Ms. Tuba Naseem;

Ms. Tahseen Anwar; Ms. Lina Khazinahdar

Message from your Assistant Principal:



Salam Wa Alaikum Warahmatullahi Wa Barakatu my Dearest Sisters and Brothers,

I pray that you and your loved ones are doing well. I am sure that you agree and share my sentiment about how quickly the school year has seemed to quickly pass by (Subhun'Allah. We have less than forty days ahead of us with essential objectives to cover. With dedication and focus, I believe that we can accomplish everything we need to, in order to prepare the children for the next school year. Let's keep pushing forward together, you at home and we at school.

In May, the teachers will be reviewing and conducting assessments to evaluate students' progress and identify areas that may need reinforcement in the next grade. Our teachers and children will be busy with not only assessments but with continued learning and fun activities.

I can't stress enough how important it is to ensure your child is reading to or is beginning to read to you each evening. Not only will your child learn new vocabulary, they will also read with greater fluency. Please give 10 minutes of your precious time for this objective.

Insha'Allah if it begins now, your child will have greater success in their life-learning journey.

Please invest in their learning journey!

Ms. Mariam
Assistant Principal ECLC
Extension 400 or 401



Curriculum Corner:

ISLAMIC STUDIES:

- The students will have memorized Surat Duha احضلا Ayats 1 - 11
- The students will learn up to 48 names of Allah (SWT)
- The students will know the steps to make proper Salah
- The students will understand the importance of performing Salah on time.
- The students will learn the hadith regarding praying on time
- The students will learn the pillars of Islam



ARABIC:

Arabic Alphabet

ا	ب	ت	ث	ج
ح	خ	د	ذ	ر
ز	س	ش	ص	ض
ط	ظ	ع	غ	ف
ق	ك	ل	م	ن
و	ه	لا	ع	ي

- The students will review all Arabic letters taught to date.
- The students will learn the following letters: ن , ه , و
- The students will learn vocabulary utilizing the letters taught.
- The students will read the letters with the long and short vowel sounds.
- The students will write the letters with the long and short vowel sounds.
- The students will understand how to form the letters at the beginning, middle and end of the words.

Curriculum Corner:

LANGUAGE ARTS:

- The students will read and write words with 'r' control. (ar, er, ir, or and ur)
- understand that "ed" word endings indicate that the word is in the past tense. The students will apply "ed" word endings into their writing.
- The students read high frequency with fluency.
- The students will read with increasing fluency, enhanced comprehension and greater accuracy.
- The students will incorporate learned comprehension strategies into their daily reading, enhancing their understanding of various texts.
- The students will explore and write rhyming poetry.
- The students will include sensory language terms to enhance ideas in creative writing.



MATH:

- The students will continue to work on the measurement and 2D and 3D units.
- The students will relate length to the understanding of size.
- The students will recognize the height, width, or depth of an object as lengths in various orientations.
- The students will compare and order objects according to length.
- The students will interpret shape in two and three dimensions.
- The students will compose and decompose two or three dimensional composite shapes
- The students will find symmetry of two dimensional shapes.



Curriculum Corner:

SCIENCE:

- The students will understand the attributes of the living Earth and space by investigating natural systems and their interactions.
- The students will investigate the needs of plants and animals,
- The students will observe and describe similarities and differences between plants and animals.
- The students will explore how plants and animals require environments that allow them to meet their needs.



SOCIAL STUDIES:

- The students will explore some of the major physical features of our world.
- The students will identify place names of landmarks in Alberta including natural landmarks with First Nations, Metis and Inuit names.

