

May - Kindergarten



Upcoming Dates:

Sports Day Field Trip to EIA: *Week of May 12th (dtd)*

Victoria Day: *Monday, May 19th (school closed)*

Class Photos: *Tuesday, May 27th*

Celebration of Writing Field Trip to EIA: *Wednesday, May 28th*

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine; Ms. Umama Syed; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Fadwa Al-Hasan

Ms. Mahassen Elayoubi; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Nadine Karout

May 2025 Issue 9



Message From Your Assistant Principal

Salam Wa Alaikum Warahmatullahi Wa Barakatu my Dearest Sisters and Brothers,

I pray that you and your loved ones are doing well. I am sure that you agree and share my sentiment about how quickly the school year has seemed to quickly pass by (Subhun'Allah. We have less than forty days ahead of us with essential objectives to cover. With dedication and focus, I believe that we can accomplish everything we need to, in order to prepare the children for the next school year. Let's keep pushing forward together, you at home and we at school.

In May, the teachers will be reviewing and conducting assessments to evaluate students' progress and identify areas that may need reinforcement in the next grade. Our teachers and children will be busy with not only assessments but with continued learning and fun activities.

I can't stress enough how important it is to ensure your child is reading to or is beginning to read to you each evening. Not only will your child learn new vocabulary, they will also read with greater fluency. Please give 10 minutes of your precious time for this objective. Insha'Allah if it begins now, your child will have greater success in their life-learning journey. Please invest in their learning journey!

JazakAllahu Kheirun,

Ms. Mariam
Assistant Principal ECLC
Extension 400 or 401



Curriculum Updates:

Islamic Studies:

- The students will be assessed Surat Al-Masad
- The students will memorize Ayahs 1 - 3 Surat Al - Asr
- The students will learn the names of the four Khalifas: Abu Bakr; Omar; Othman and Ali
- The students will learn two names of Allah SWT Al-Khafed الخافض; الرافع Arrafae; Al-Moez المعز
- The students will learn the Dua'a: Subhan Allahi Wa Behamdehe
- The students will learn the names of the five daily Salats.



Arabic:

- The students will learn the following letters: ل Kaff; ك Laam; م Meem
- The students will learn vocabulary words with the letters taught in class.
- The students will read and write the letters taught in class.
- The students will review all Arabic letters taught to date.

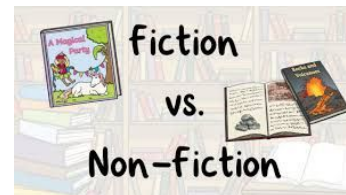
Arabic Alphabet

ا	ب	ت	ث	ج
ح	خ	د	ذ	ر
ز	س	ش	ص	ض
ط	ظ	ع	غ	ف
ق	ك	ل	م	ن
و	ه	لا	ء	ي

Curriculum Updates:

Language Arts:

- The students will review all letters and sounds covered to date.
- The students will understand that text can be real or imaginary.
- The students will understand how imaginary (fictional) stories are created.
- The students will understand that real information or ideas (non fiction) can come in many forms, including: factual, people and pictures. R
- The students will explore texts based on real and texts based on imaginary events.
- The students understand that both forms of texts are organized (beginning, middle and ending).
- The students will retell a story (fiction or nonfiction) in sequence.



Math:

- The children will review numbers 0 - 20
- The students will continue the measurement unit, the following objectives will be met:
 - identify measurable attributes of familiar objects to which size may refer
 - describe the size of an object in relation to another object, using comparative language
- explore size through direct comparison

1 2 3 4 5
6 7 8 9 10
11 12 13 14 15
16 17 18 19 20

Curriculum Updates:

Social Studies:

- The students will understand the concept of “citizenship”
- The students will develop an understanding and evaluate the benefits of cooperation
- The students will demonstrate a willingness to cooperate with each other
- The students will compare personal responsibilities in our community
- The students will simulate cooperation



Science:

- The students will explore movement of objects, humans and other animals
- The students will identify various ways that human and animals move
- The students will examine the reasons why humans and animals move
- The students will discuss the importance of protecting and respecting environments
- The students will identify ways to protect and respect environments

