Edmonton Islamic Academy RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.





Grade 1 NEWSLETTER

SEPTEMBER 2025



DATES TO REMEMBER:

First Day of Instruction (Grade Ones) Thursday, August 28th

Meet the Teacher Evening: Thursday, September 11th (3:00 - 6:00)

Sparks Run: September 25th (info to follow)

Orange Shirt Day: Monday, September 29th (info to follow)

Truth and Reconciliation Day: Tuesday, September 30th (No School)

Edmonton Islamic Academy

Principal: Mr. Ibhrahim Abougouche abraham.abougouche@islamicacdemy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Faizah Rehman; Ms. Nadine Hamdan; Ms. Yasmeen Aly; Ms. Beverly Macdonald;

Ms. Khadiia Ali: Ms. Fatima Dirive

Ms. Nadia Alramahi: Ms. Boushra Korknawi



FROM YOUR ASSISTANT PRINCIPAL:



Asalaamu Alaikum Wa Rahmat Allah Dearest Sisters and Brothers,

It is with great excitement and gratitude that I write this letter of introduction to you as a proud member of the EIA community. I am honored to serve as the Assistant Principal of the Early Childhood Learning Center (ECLC) for KG and Grade 1.

Alhamdulillah, I feel truly blessed to be part of this esteemed institute—an academy known for its dedicated students, committed staff, and a deeply supportive school community. I am humbled to join the leadership team in guiding our school forward with a shared vision and purpose.

I firmly believe that education is a lifelong journey, and I look forward to learning more about the unique qualities of EIA and the rich fabric of our community throughout the year. At the heart of all our decisions are our students, guided by Islamic values and a child-centered approach. I bring with me over 35 years of experience, a deep passion for learning, and a sincere commitment to nurturing every child's growth and potential.

Strong relationships between educators, families, and administrators are essential for the success of our students and the continued excellence of our school. I warmly invite you to join us at our Open House on Thursday, September 11th, at our new building. This will be a wonderful opportunity to meet your partners in education—our incredible staff—and begin the school year together in unity and purpose.

I am beyond excited to meet each of you and begin this journey together.

Mariam
Assistant Principal KG - Grade One

Abougouche



ISLAMIC REFLECTIONS:



Abud-Darda (May Allah be pleased with him) reported:

The Messenger of Allah (ﷺ) said, "He who follows a path in quest of knowledge, Allah will make the path of Jannah easy to him. The angels lower their wings over the seeker of knowledge, being pleased with what he does. The inhabitants of the heavens and the earth and even the fish in the depth of the oceans seek forgiveness for him. The superiority of the learned man over the devout worshiper is like that of the full moon to the rest of the stars (i.e., in brightness). The learned are the heirs of the Prophets who bequeath neither dinar nor dirham but only that of knowledge; and he who acquires it, has in fact acquired an abundant portion."

[Abu Dawud and At-Tirmidhi]





THINGS TO REMEMBER:



Arrival and Dismissals:

Grade One Daily Times:

Arrival - Each day of the week the doors will be open at 8:00. Dismissal - Monday, Tuesday, Wednesday, Friday (3:15 Thursday (1:45)

Due to safety reasons pertaining to the traffic/parking lot issues KG students will be dismissed 15 minutes earlier than the grade one students.

Morning Dua'a:

Every morning at 8:15 IMPORTANCE OF PUNCTUALITY:

- It helps child develop an Islamic culture.
- It divulges the integrity of the child.
- It shows that the child/family is dependable.
- It builds the child's self-confidence.
- It shapes and exposes discipline. .
- It really is the... Key to Islamic Success.

Parents, please assist us by ensuring that your child is at school and ready for our Duaa.



THINGS TO REMEMBER:



Allergies or Medical Conditions:

It is important for us to ensure the safety and well-being of all our students. If your child has any allergies, medical conditions, or requires special health care during the school day, please inform their teacher as soon as possible.

This information will help us provide the appropriate support and take necessary precautions to keep your child safe while at school.

Please include details such as:

- The nature of the allergy or medical condition
- Emergency procedures we should be aware of
- Contact information for urgent situations

Healthy Tummies:

A balanced food plan plays an essential role in helping our children stay focused, energized, and ready to learn.

Please keep the following guidelines in mind:

- Healthy Snacks: Choose fresh fruits, vegetables, yogurt, cheese, or whole grain options. Avoid sending chips, candy, chocolate, or sugary snacks.
- Nutritious Lunches: Provide balanced meals that include a variety of food groups—proteins, grains, fruits, and vegetables.
- Water Only: Students should bring a refillable water bottle each day. We encourage water as the best way to stay hydrated throughout the day. Please avoid sending juice or sugary drinks.



CURRICULUM HIGHLIGHTS:



Islamic Studies:

- → The children will be reviewing Surahs
 Al Fateha, Al-Nas, Al-Falaq, Alkhlas, Al-Masadd,
 Al-Nasr and Al-Kawthar.
- → The children will recite the morning Duaa'
- → The children will review the first 25 names of Allah SWT
- → The students will learn Surah Al Maoon
- → The children will learn about our Beloved Allah SWT

Surah An-Nas

قُلْ أَعُوذُ بِرَبِ ٱلنَّاسِ ۞ مَلِكِ ٱلنَّاسِ ۞ لِلْهِ ٱلْخَنَّاسِ إِلَٰهِ ٱلْفَاسِ ٱلْخَنَّاسِ الْهِ ٱلْفَاسِ الْخَنَّاسِ ۞ مِنَ الَّذِى يُوَسُوسُ فِيصُدُورِ ٱلنَّاسِ ۞ مِنَ ٱلْجِنَّةِ وَٱلنَّاسِ ۞

Qul a'oozu birabbin naas
Malikin naas
Ilaahin naas
Min sharril waswaasil khannaas
Allazee yuwaswisu fee sudoorin naas
Minal jinnati wannaas

Arabic Studies:

- → The children will be engaged with reviewing the Arabic alphabet
- → The children will be learning new vocabulary related to the letters.
- → The children will be reading and writing the letters with its short vowels.
- → The children will be writing the letters with its different shapes at the beginning, middle and the end of a word.

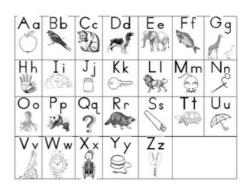


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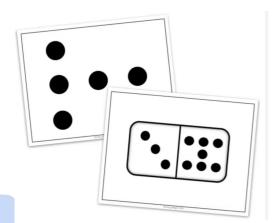


Language Arts:

- → The children will be reviewing letters and letter sounds.
- → The children will begin to make connections as a comprehension strategy as they listen to read alouds.
- → The children will copy sentences and begin to create simple pattern sentences.
- → The children will understand and use punctuation and capital letters in their writing.
- → The children will use appropriate listening and speaking skills in class discussions.
- → The children will build on their sight word vocabulary.



Mathematics



- → The children will be reviewing number sense: identifying numbers; representations of numbers; counting on; and making comparisons.
- → The students will begin to subitize numbers to 10. They will build their ability to instantly recognize the quantity of a small group of items without counting them individually.



CURRICULUM HIGHLIGHTS:



Social Studies:

- → The children will explore and build on their sense of identity and belonging.
- → The children will explore how belonging is supported in groups and community.
- → The children will understand how they belong in different groups such as: Islam; family; class; community.
- → The children will understand that they are Muslim Canadians.



Science:



- → The children will explore their natural environment.
- → The children will understand that there are four seasons.
- The children will observe and document the changes of seasons.
- The children will understand and communicate how changes in the appearance of environments, plants and animals are related to the seasons.