





Division 2 | Bi-Weekly Curriculum Outcomes September, 22-29



Every Child Matters affirms that all children deserve safety, love, and belonging.

At EIA, we believe every child is an *amanah* from Allah (S.W.T.), and our role is to nurture them in faith and knowledge.

Adab Before Ilm

Adab (Good Manners) and Spreading Salam

عَنْ أَنَسٍ بِنْ مِالِك رضي الله عنه قال: قال رسول الله ـ صلى الله عليه وسلم ((إنَّ الْسَلامَ اسْمٌ مِنْ أسْماءِ اللهِ تَعَالَى، وَضَعَهُ الله فِي الأَرْض، فَأَفْشُوا السَّلامَ بَيْنَكُم)).

صحيح البخاري

Anas Bin Malik May Allah be pleased with him narrated that the **Prophet Muhammad** صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ said:

"Peace is one of the names of Allah Almighty, which Allah has placed in the earth, so spread peace between you."

Golden Manner of the Month

- As-Salam is one of the 99 Names of Allah. It means Allah is the Giver of Peace, the Source of all peace and security.
- The greeting "Al-Salamu Alaykum" is a blessing from Allah and a way for believers to connect and show love and respect for one another. It is a command to spread unity, compassion, and love within the community.

September to October

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------------------|---|---------------------------------|----------------------------------|---------------------------------|-----|
| | 1 Labor Day | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 Meet the Teacher 3-6 | 12 | 13 |
| 14 | 15 Diagnostic Assessments | 16 Diagnostic Assessments | 17 Diagnostic Assessments | 18 Diagnostic Assessments | 19 Diagnostic Assessments | 20 |
| 21 | 22 | 23 | 24 | 25 Legends Run | 26 | 27 |
| 28 | 29 | 30 Truth and Reconciliation Day - No School | | | | |

Monthly Recognition and Celebration of Model Students

Criteria for Model Student

Respectful

| \square Speaks politely with classmates and teachers. |
|--|
| \square Shows honesty in words and actions. |
| \square Wears the correct school uniform neatly, reflecting adab. |
| \square Respects the Musalla and Salah with khushuʻ (focus and calmness). |
| \square Contributes to a positive and clean learning environment. |
| Responsible |
| \square Comes prepared and organized for learning. |
| ☐ Punctual for Morning Duʿa and class. |
| $\hfill \square$ Completes classwork and homework neatly and on time. |
| $\hfill \square$ Makes responsible decisions in and out of the classroom. |
| ☐ Learns from mistakes and uses time wisely. |
| Striving for Excellence (Ihsan) |
| \square Encourages Islamic manners in words and actions. |
| \square Supports the learning of others. |
| \square Takes initiative in class and beyond. |
| \square Sets goals and works toward them with perseverance. |
| $\ \square$ Participates in co-curricular activities to develop leadership skills. |

General Reminders: Birthdays and School Celebrations

Assalamu Alaikum Dear Parents and Guardians,

This is a kind reminder that at Edmonton Islamic Academy we **do not celebrate birthdays** in any form. In keeping with our Islamic ethos and school policies, we ask that students do **not bring treats, cakes, gifts, or invitations** to school for birthdays.

We encourage you instead to celebrate your child's growth at home with family and in ways that reflect our shared Islamic values of gratitude, humility, and simplicity. At school, we continue to honour students through our **Model Student Recognitions, monthly akhlaq themes, and co-curricular celebrations**, ensuring every child feels valued and uplifted.

Thank you for your support in helping us maintain consistency across classrooms and uphold the principles of our faith.

Jazakum Allahu Khairan for your understanding.

Dr Shameeza Khan, EdD

Assistant Principal-Division 2 Edmonton Islamic Academy (780) 454-4573 | Extension 203



www.islamicacademy.ca

14525 127 ST, Edmonton, AB, T6V 0B3

Grade 4 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|-----------------|--|--|--|
| Quran Chapter | Surat Al Inshiqaq 1-9 | What are the meanings of the ayat and the surah? What can we learn and do in our daily lives after learning these ayat and their meanings? | تالسماء الارض واذنت الانسان |
| Islamic Studies | Chapter 1 Unit C (I don't Miss My Prayers) | Recognize the importance of the 5 daily prayers. Recognize the great benefits and necessity of praying the 5 daily prayers. | Rooh Fard |
| Arabic | Presentation of Self | What strategies can you use to read with expression? What strategies can you use to present yourself and others? What are the four types of nouns? | صَبَاحُ النُّورِ – فَرِيدٌ – تَدْرِسِينَ – أَنَّا أَدْرُسُ فِي تَدْرِسِينَ – أَنَّا أَدْرُسُ فِي الصَّفِّ الرَّابِعِ |
| LA Writing | Paragraph Writing | How can you construct a well structured and coherent paragraph? | Topic Sentence Supporting Details Concluding Sentence |
| LA Reading | Reading Strategies | How can predicting, by using the picture, help you guess what the text is about? How can sharing current knowledge help you understand while reading? | Reading Comprehension Strategies Predicting Activating Background Knowledge |
| Mental Math | Addition Facts | What are strategies we can use to quickly and Does it accurately add numbers? | The Sum |

Principal: Abraham Abougouche <u>abraham.abougouche@islamicacademy.ca</u>

Grade 4–6 Assistant Principal: Shameeza Khan bibi.shameeza.khan@islamicacademy.ca

| Math Problem Solving | Place Value and Decimals (4A, 4D, 4F) | Understand and represent numbers up to 10,000 How can we represent and understand numbers up to 10,000 in different ways? Students will understand these terms: Ten Thousands Thousands Hundreds Tens Ones Tenth Hundredth Thousandth | Place Value Chart Ten Millions Millions Hundred Thousands |
|-------------------------|--|--|---|
| Science | Matter: Waste and Our World | How can we manage waste to minimize environmental impact? | Waste Solid Waste Liquid Waste Gas Waste Landfill Dangerous Materials |
| Social Studies | Map of Canada, Capital cities, Cardinal directions | How can Political Boundaries change within countries? How can we learn to appreciate the differences in the map of Canada? | Political Boundaries |

Grade 4 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|---------------------------------|---------------------------------|----------------|--|------------------------------------|
| Log in Reading | Log in Reading | Log in Reading | Log in Reading Mental Math Homework 4D | Log in Reading 4F Spelling Test |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| Log in Reading 4A - Spelling | Log in Reading 4A - Spelling | Log in Reading | Log in Reading Mental Math Homework 4D | Log in Reading 4F Spelling Test |

Grade 5 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|-----------------|--|---|---|
| Quran Chapter | Memorize New ayah from Surat Anaziat سورة النازعات from (6-14) meaning of each Ayah and the main lessons of the Surah. | What is the main lesson learned from the Ayat? How can the students reflect on the learned Ayat? | - تَرْجُفُ ٱلرَّاحِفَةُ - ٱلرَّادِفَةُ - وَاحِفَةٌ - خَاشِعَةٌ - آلْحَافِرَةِ |
| Islamic Studies | Unit D Ch 2: The Voluntary Prayers. Unit D Ch 3: Salat-Ul-Duha. | What is Salat-ul-Tatawwo? When do we pray Salat-ul-Tatawwo? When should we not pray Salat-ul-Tatawwo? What is Salat-ud-Duha? When should we pray Salat-ud-Duha? What is the importance of praying Salat-ud-Duha and its reward? | 1- Tatawwo. 2- Duha. |
| Arabic | School Life في المكتبة - مدرستي | Can you label the 3 types of Speech from the 2 Topics of (School Life)? What are the prepositions حروف الجر? Write 3 sentences describing your class / your school. | المكتبة - يعمل - القراءة - علمًا - أدبًا - أهوى |
| LA Writing | Oral Language and Communication | How can we integrate verbal, non verbal and paraverbal language to enhance our communication? How can we effectively incorporate transition words into our paragraphs to connect ideas? | |
| LA Reading | Claire and her Grandfather Context Clues Making Connections Summarizing Compare and Contrast | What can we learn from Claire and her grandfather? Why are Indigenous place names important? How does our own identity connect with family, culture, and land? | |

Edmonton Islamic Academy

Principal: Abraham Abougouche <u>abraham.abougouche@islamicacademy.ca</u>

Grade 4–6 Assistant Principal: Shameeza Khan <u>bibi.shameeza.khan@islamicacademy.ca</u>

| | | | 10 |
|-------------------------|--------------------------|---|---|
| | | How can we use context clues to figure out the meaning of words in a text? How can we make connections with a text? How can we effectively summarize a text? How can we compare and contrast to or more items in a text? | |
| Mental Math | Multiplication | How can you multiply using strategies that make it effective and accurate? | Factor Product |
| Math Problem Solving | Numbers | How can you round numbers, including decimal numbers to various places according to context. | Tenths Hundredths |
| Science | Matter | What are the characteristics of solids? Why are objects made with different materials? Why are some objects more buoyant than others? What are the different types of buoyant forces? | Negatively buoyant, Positively buoyant, Neutrally buoyant Rigid, volume, particles |
| Social Studies | Truth and Reconciliation | Understand what happened with treaties and residential schools. Why is standing for justice important in Islam? Explore how indigenous people stay connected to the land. Remembering that the Earth is an Amanah (trust) from Allah Respect and listen to Indigenous voices and stories. Our prophet (SAW) taught us to listen before we speak Honor Orange Shirt day. Every Child Matters | |

Grade 5 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|-------------|-------------|-------------|---------------|--|
| | | | | Practice Surat Anaziat سورة النازعات from (6-10) with meaning. |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| | | | | Practice Surat Anaziat سورة النازعات from (11-14) with meaning. |

Grade 6 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|-----------------|---|---|---|
| Quran Chapter | Memorize New ayah from Surat Al-insan from (7-10) meaning of each Ayah and the main lessons of the Surah. | What is the main lesson learned from the Ayat? How can the students reflect on the learned Ayat? | |
| Islamic Studies | Unit E CH2 SAlat Asunnah | 1- How does performing Sunnah prayer show our love for the prophet? 2- why should we love our prophet more than anyone else? | |
| Arabic | Excellence Awards جوائز التفوق My small library مكتبتي الصغيرة | What is the main idea of the lesson? Can you point out some nouns, verbs and conjunctions from the lesson? What are the prepositions حروف الجر؟ Can you change some words from singular to plural? What is the importance of having a small library in your room? | جائزة قاموس كبير النجاح والتوفيق الكتب والقصيص مصروفي مكتبة جميلة |
| LA Writing | Oral language | How can we effectively incorporate transition words into our paragraphs to connect ideas? How can I use spoken language to share ideas and information clearly with others? | First and foremost In addition However Furthermore Therefore In conclusion In summary |
| LA Reading | Oral language | Reading Strategy: How can I use spoken language to share ideas and information clearly with others? Reading Comprehension How does reading aloud shape my comprehension of the text? | Facts & Evidence Emotional Appeal Credibility Persuade Author's Purpose |

Edmonton Islamic Academy

Principal: Abraham Abougouche <u>abraham.abougouche@islamicacademy.ca</u>

Grade 4–6 Assistant Principal: Shameeza Khan <u>bibi.shameeza.khan@islamicacademy.ca</u>

| Mental Math | 4 Operations | How can I use mental math strategies to solve multiplication, division, addition and subtraction questions accurately and in a timely manner? | Product, Quotient, Sum, Difference |
|-------------------------|-------------------------------|---|--|
| Math Problem Solving | Patterns | How can we use a table of values and variables to determine a pattern sequence? | Variable, Algebraic Expression, Numerical Expression, Output, Input, Table of Values |
| Science | The Scientific Method | What is the purpose of scientific explanations? How do we validate evidence and communicate scientific explanations clearly and ethically? | Hypothesis, manipulated variables, responding variables, control variables, reliability, validity |
| Social Studies | Government and Citizenship | What is democracy, and why does it matter? How does a Shura work in Islam? Understanding these terms: Prime Minister, consensus, candidate, freedom, parliament, member of parliament, member of legislative assembly, mayor, premier, councillor, majority rule. | Shura, democracy, citizen, government, municipal, provincial, federal, civic responsibility, ballot, charter of rights and freedoms, rights, responsibilities, |

Grade 6 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|---|--|----------------------|---------------|---|
| Arabic: Daily Reading for 10 min. | Arabic: Quiz on the words and meanings of lesson (In the school) | Math Homework due | | Science Unit Test: Scientific Method |
| Science: Notes should be complete until page 21 | , , , , , , , , , , , , , , , , , , , | | | |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| Arabic: Daily Reading for 10 min. | | | | |