

# Edmonton Islamic Academy

RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.



## GRADE 9 NEWSLETTER

September 29th - October 3rd, 2025



### ANNOUNCEMENTS

#### ADAB BEFORE ILM:

Our school-wide initiative, “Adab Before Ilm”, emphasizes the importance of adab/manners as the foundation for all student growth. We encourage you to support this initiative at home by reminding your child that knowledge without manners has little value, and that true excellence is achieved when both are practiced together. This month in junior high, we are focusing our attention on:

- Teaching the proper etiquette of the Masjid, especially during Salah
- Connecting Islamic principles of character and respect with academic success

#### IMPORTANT DATES:

September 29	Orange Shirt/Hijab Day
September 30	Truth & Reconciliation Day-No School
October 3	ISLAM Awards: Please note that all students have already been informed of the award they will be receiving. As well, a formal email has been sent to parents/guardians.
October 6-9	Al Aqsa Theme Week

#### UNIFORM REMINDERS:

- **Full Uniform Required:** All students must be in full compliance with the EIA uniform requirements. For families still waiting for uniform fittings, students are still expected to wear shirts/pants that match the style and color of EIA's official uniform until their items arrive. A receipt indicating proof of purchase should be submitted to Ms. Amanah.
- **Cultural Wear:** No cultural wear is permitted on Fridays.
- **Boys' Pants:** Many boys have been coming in non-uniform pants such as jeans, jogging pants, or sports pants. Please ensure uniform pants are ordered from McCarthy.
- **Girls' Hijabs:** Hijabs must properly cover the neck and ears. Any student without the correct hijab will be required to purchase one from the school office.
- **Skirts:** Please note that skirts are not permitted as per EIA policy.
- **Uniform orders can be placed online at:** [www.mccarthyuniforms.ca](http://www.mccarthyuniforms.ca)
- **Failure to adhere to EIA's uniform policy will result in a student losing his/her privilege to enter our classrooms. Parents will be called to pick up their child.**

## UPCOMING ASSESSMENTS (TEST/ QUIZ/PROJECTS)

<b>Subject</b>	<b>Monday Sept 29</b>	<b>Tuesday Sept 30</b>	<b>Wednesday Oct 1</b>	<b>Thursday Oct 2</b>	<b>Friday Oct 3</b>
<b>Social Studies</b>		No School		Canadian Government Pop Quiz (9D)	Canadian Government Pop Quiz (9A/9B/9C/9E)
<b>Science 9A-9B-9C</b>		No School	Topic 1 quiz		
<b>Math 9D-9E</b>		No School	Unit 1 Test Part A	Unit 1 Test Part B	
<b>Language Arts</b>		No School			
<b>Arabic Level 3</b>	Vocab quiz	No School			
<b>Arabic Level 4</b>	Vocab quiz	No School	Vocab quiz 9CDE		
<b>Arabic Level 5</b>		No School			
<b>Islamic Studies</b>		No School			
<b>Quran</b>	Tajweed Written Exam (9ACD)	No School			Tajweed Written Exam (9BE)



## UPCOMING TOPICS

SUBJECTS	CURRICULUM OVERVIEW
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>Unit #1: Canadian Governance               <ul style="list-style-type: none"> <li>Students will continue to investigate the role of the House of Commons in Canada.</li> <li>Students will begin to understand the process of elections in Canada.</li> </ul> </li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Unit B begins               <ul style="list-style-type: none"> <li>describe and apply different ways of classifying materials based on their composition and properties, including: – distinguishing between pure substances, solutions and mechanical mixtures</li> <li>identify and evaluate dangers of caustic materials and potentially explosive reactions</li> </ul> </li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li><b>Unit 1 Review</b></li> <li><b>Unit 2: Patterns and Relations</b> <ul style="list-style-type: none"> <li><b>Chapter 5 - Adding and Subtracting Polynomials</b> <ul style="list-style-type: none"> <li>5.1: The Language of Mathematics.</li> <li>5.2: Equivalent Expressions.</li> <li>5.3: Adding and Subtracting Polynomials.</li> </ul> </li> </ul> </li> </ul>
<b>Language Arts</b>	<ul style="list-style-type: none"> <li>Essay Writing (Introduction Paragraph)</li> <li>Reading Comprehension Practice               <ul style="list-style-type: none"> <li>Making Inferences</li> <li>Annotating</li> </ul> </li> </ul>
<b>Arabic Level 3</b>	<ul style="list-style-type: none"> <li>Continuing Lesson #2: باسمه ونادين pgs. 14</li> <li>Learning about nouns: الفعل + Worksheets</li> <li>Discussing vocabulary of the lesson- Introducing one another.</li> <li>Answering comprehension questions pgs. 15-21</li> <li>Daily in class reading.</li> <li><b><u>Monday, September 29(8ABCDE)</u></b> Vocabulary quiz pg. 15 ( words in pink box)</li> </ul>
<b>Arabic Level 4</b>	<ul style="list-style-type: none"> <li>Continuing lesson #2: أشقاه للآجار pgs. 14</li> <li>Renting an Apartment.</li> <li>Answering comprehension questions pgs. 15-21</li> <li>Daily in class reading.</li> <li>Learning about command verb: همزة القطع + Worksheets</li> <li><b><u>Monday, September 29( 9AB) / Wednesday, October 1 (9CDE):</u></b> Vocabulary quiz pg. 15 ( words in blue box).</li> </ul>
<b>Arabic Level 5</b>	<ul style="list-style-type: none"> <li>Continue the grammar lesson الاسم المجرور</li> <li>Various worksheets in class</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>Explain the story of Prophet Saleh and his message</li> <li>Explain the position of the people of Thamud to Saleh's message</li> <li>Indicate the bad outcomes of the people of Thamud</li> <li>Conclude the lessons learned from the story of Prophet Saleh</li> </ul>
<b>Quran</b>	<ul style="list-style-type: none"> <li>Ahkam At-Tajweed written exam</li> </ul>



# OPTIONS

Options Google Classroom Code: **56ai3ih**

**First Term: M1 (Sept 9 - Nov 8)**

- Option 1:** Sports Performance (Boys Only)
- Option 2:** Debate Club
- Option 3:** Drama Games
- Option 4:** Lego Robotics
- Option 5:** Water Colors
- Option 6:** Foods
- Option 7:** Blossom and Bloom (Girls Only)

**Third Term: M2 (Jan 26 - Apr 10)**

- Option 1:** Board Games
- Option 2:** Film Studies and Film Making
- Option 3:** Drama Games
- Option 4:** CO2 Car Construction
- Option 5:** 3D Sculpture
- Option 6:** Foods
- Option 7:** Tatreez and Tea

**Second Term: S1 (Nov 12 - Jan 23)**

- Option 1:** Board Games
- Option 2:** Film Studies and Film Making
- Option 3:** Prop Building
- Option 4:** Lego Robotics
- Option 5:** Acrylic
- Option 6:** Foods
- Option 7:** Tatreez and Tea

**Fourth Term: Y1 (Apr 13 - June 12)**

- Option 1:** French
- Option 2:** Outdoor Education
- Option 3:** Acting and Special FX
- Option 4:** CO2 Car Construction
- Option 5:** Needle Felting
- Option 6:** Foods
- Option 7:** Escape Room



# ISLAM AWARDS

## JUNIOR HIGH CRITERIA

The 11th Annual ISLAM Awards will be held on Friday October 3rd, 2025.

### Academic Awards

These awards will be based on the students' grades encompassing year end (Y1) results.

- **Honors:**

This requires (80% - 89%) based on an average of the 4 core subjects.

- **Honors with Distinction:**

This requires 90% or higher based on an average of the 4 core subjects.

- **PAT Star:**

The student must achieve 90% or above on any of the grade 9 PAT exams.

- **Top Academic:**

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9.

### Special Awards

To be eligible to receive one of the following awards, you must have no more than one discipline report.

- **Quran Recitation Award:**

This award will be given to the Top 3 students in each grade in JH (Total 9). Students must meet the following criteria to receive the award:

- ★ Recite the Surahs from the curriculum correctly, following tajweed rules:
  - Grade 7 – Surah Al Mursalat and Surah Al Maarej
  - Grade 8 – Surah Al Qiyamah and Surah Al Muzzeml
  - Grade 9 – Surah Al Jin and Surah Nuh
- ★ Students should recite with proper tajweed.
- ★ Students should know the basic provisions of tajweed.
- ★ Students should read with correct pronunciation of the words.



## **Special Awards Continued**

- **Islamic Studies Award:**

This award will be given to the top 3 achievers from each grade (7-8-9) in Junior High (Total 9).

- **Al Muathen, Bilal Ibn Rabah Award (boys only):**

Al Muathen will be given to the top three achievers from Junior High.

- **Khateeb Award:**

The Al Khateeb award will be given to the top three achievers from Junior High.

- **Arabic Language:**

This award will be given to the top 3 achievers from each grade in Junior High (Total 9).

- **Leadership as an Active Citizen:**

This award will be given to the three most successful citizens from Junior High.

- **Athlete of the Year Award:**

This award will be given to the most outstanding male athlete and the most outstanding female athlete from Junior High (Total 2).





# WELCOME TO GRADE 9

## TEACHER EMAILS



### Math

[Haashim.madani@islamicacademy.ca](mailto:Haashim.madani@islamicacademy.ca)

### English

[kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

### Social

[matthew.gwozd@islamicacademy.ca](mailto:matthew.gwozd@islamicacademy.ca)

### Science

[ayesha.bahadur@islamicacademy.ca](mailto:ayesha.bahadur@islamicacademy.ca)

### Arabic Level 3

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### Arabic Level 4

[rabab.assaf@islamicacademy.ca](mailto:rabab.assaf@islamicacademy.ca)

[zineb.mouhib@islamicacademy.ca](mailto:zineb.mouhib@islamicacademy.ca)

[reem.skeik@islamicacademy.ca](mailto:reem.skeik@islamicacademy.ca)

### Arabic Level 5

[raghda.abdelqader@islamicacademy.ca](mailto:raghda.abdelqader@islamicacademy.ca)

### Islamic and Quran

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### Health

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### PE Girls

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### PE Boys

[billal.hajji@islamicacademy.ca](mailto:billal.hajji@islamicacademy.ca)

### CTS

[mohammad.salehi@islamicacademy.ca](mailto:mohammad.salehi@islamicacademy.ca)

### Art

[ameena.kadri@islamicacademy.ca](mailto:ameena.kadri@islamicacademy.ca)

## GOOGLE CLASSROOM CODES

Math 9D/E: **2cavgkwg**

English **7wiitjk2**

Social: **a2uetnim**

Science 9A: **e2bfbych**

9B: **zhqw7n7v**

9C: **xguhgguz**

Arabic Level 3 **kbl4xwqz**

Arabic Level 4 **yagqiiva** (Mrs Assaf)

**sumhhgff** (Ms Zineb)

Arabic Level 5 **jxfzgbnz**

Islamic **wfttyop7**

Quran **an2zvhhq6**



## REMINDE CODES



### Math

For 9D: **madani9D**

For 9E: **madani9E**

### English

**zahouiela9**

### Social

**2025ss9**

### Science

**sci9a-2025**

**sci9b-2025**

**sci9c-2025**

### Arabic Level 3

**abir3**

### Arabic Level 4 (9A, 9B)

**arabicl44**

### Arabic Level 4 (9C, 9D, 9E)

**arabic9L4**

### Arabic Level 5

**@raghdalev5**

### Islamic and

**i9abcde**

### Quran

**q9abcde**

### Health and Life Skills

**eiaa2026**

# EDMONTON ISLAMIC ACADEMY



## LEGENDS



2025-2026

### ATHLETIC SEASON

#### JUNIOR HIGH

#### HIGH SCHOOL

##### FALL

Sept-Nov

**SOCCER**  
**CROSS COUNTRY**  
(Individual)  
**VOLLEYBALL**

**GIRLS FLAG**  
**FOOTBALL\***  
**SWIMMING\***  
(Individual)

##### WINTER

Dec-March

**BASKETBALL**  
(JUNIOR)  
**BASKETBALL**  
(SENIOR)  
**BADMINTON**



**BASKETBALL**  
**BADMINTON**

##### SPRING

April-June

**TRACK & FIELD**  
**FLAG FOOTBALL**  
**CRICKET\***

**SOCCER**  
**TRACK & FIELD\***  
(Individual)  
**BOYS FLAG**  
**FOOTBALL\***

**EIA**  
REMINI CODE  
**EIAA2026**



#### EDMONTON ISLAMIC ACADEMY

#### JUNIOR HIGH SOCCER

#### 2025 TRY-OUTS DATES

#### GIRLS SOCCER

#### BOYS SOCCER

**TRY-OUT #1**  
**TUESDAY SEPT, 2ND**  
**3:50 PM - 5:30 PM**  
**OUTSIDE SOCCER FIELD**

**TRY-OUT #1**  
**WEDNESDAY SEPT, 3RD**  
**3:50 PM - 5:30 PM**  
**OUTSIDE SOCCER FIELD**

#### GIRLS & BOYS

**FINAL TRY-OUT**  
**THURSDAY SEPT 4TH**  
**2:45 PM - 4 PM**  
**OUTSIDE SOCCER FIELD**



BE READY WITH GEAR "CLEATS"

REMINI CODE  
EIAA2026

## EDMONTON ISLAMIC ACADEMY

### JUNIOR HIGH TRY-OUT

# X-COUNTRY RUNNING

**TRY-OUT #1**  
Tuesday Sept, 2nd  
3:50 pm - 5:30 pm  
outside

**FINAL TRY-OUT**  
THURSDAY Sept 4th  
2:45 pm - 4 pm  
outside

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