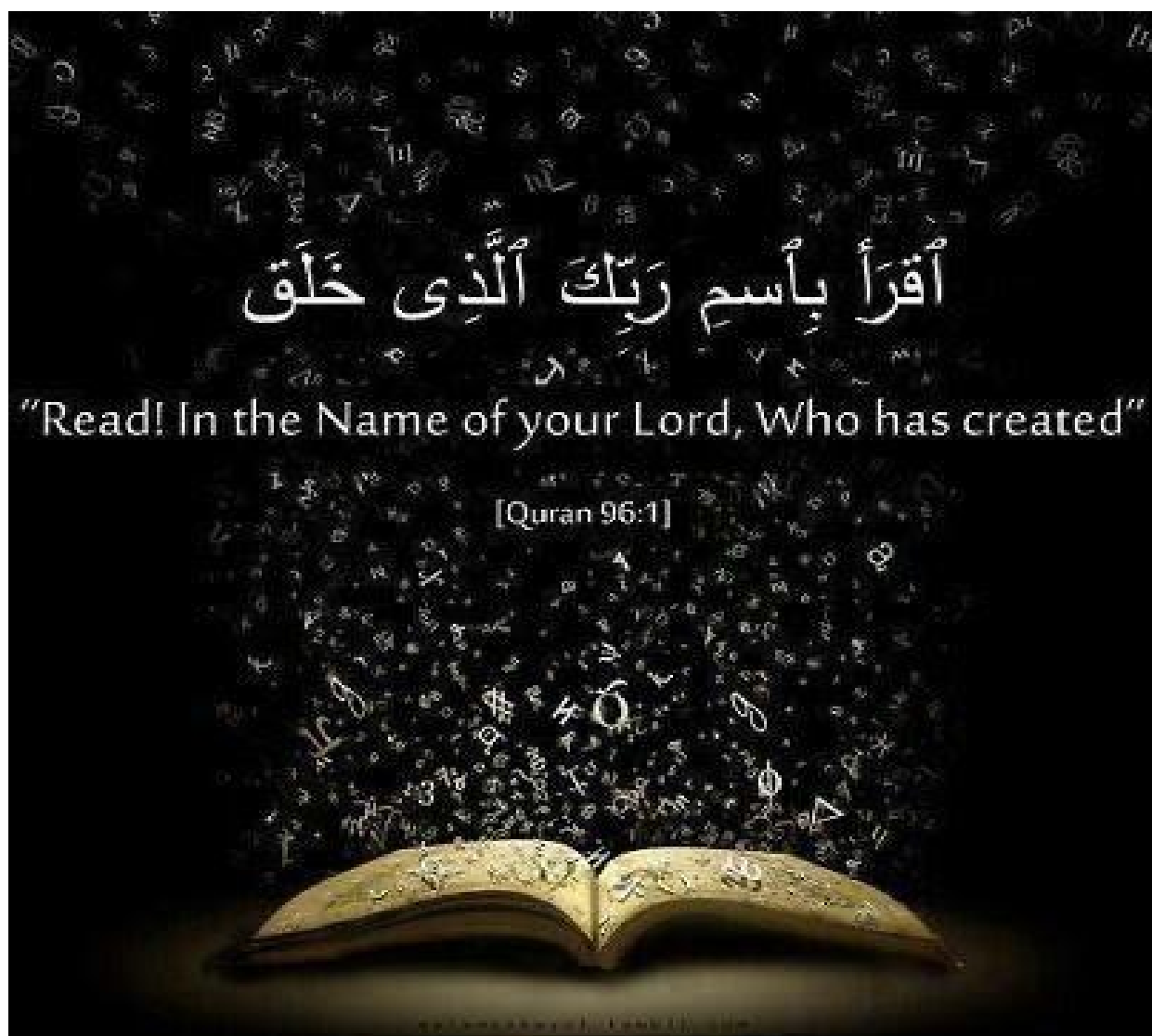


Division 2 | Bi-Weekly Curriculum Outcomes October 6th- 17th



Adab Before Ilm

Adab (Good Manners) and Spreading Salam

عَنْ أَنَسِ بْنِ مَالِكٍ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ (إِنَّ السَّلَامَ اسْمٌ مِنْ أَسْمَاءِ اللَّهِ تَعَالَى، وَضَعَهُ اللَّهُ فِي الْأَرْضِ، فَأَفْشُوا السَّلَامَ بَيْنَكُمْ). صحيح البخاري

Anas Bin Malik May Allah be pleased with him narrated that the Prophet Muhammad صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ said: "Peace is one of the names of Allah Almighty, which Allah has placed in the earth, so spread peace between you."

Golden Manner of the Month

- As-Salam is one of the 99 Names of Allah. It means Allah is the Giver of Peace, the Source of all peace and security.
- The greeting "Al-Salamu Alaykum" is a blessing from Allah and a way for believers to connect and show love and respect for one another. It is a command to spread unity, compassion, and love within the community.

September to October

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|---|--------------------------------------|---|---|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 Read In Week Theme Al Aqsa UN Teachers' Day | 7 Read In Week Al-Aqsa Day at EIA | 8 Read In Week | 9 Read In Week | 10 First PD Day No Classes | 11 |
| 12 | 13 Thanksgiving No School | 14 | 15 EIAx Speech Forum | 16 | 17 | 18 |
| 19 | 20 Islamic & Scholastic Book Fair | 21 Islamic & Scholastic Book Fair | 22 Islamic & Scholastic Book Fair | 23 Islamic & Scholastic Book Fair | 24 Islamic & Scholastic Book Fair | 25 |
| 26 | 27 One Ummah Week | 28 One Ummah Week | 29 One Ummah Main Event | 30 One Ummah Week EIA Picture Day | 31 One Ummah Week | |

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Monthly Recognition and Celebration of Model Students

Criteria for Model Student

Respectful

- ☐ Speaks politely with classmates and teachers.
- ☐ Shows honesty in words and actions.
- ☐ Wears the correct school uniform neatly, reflecting adab.
- ☐ Respects the Musalla and Salah with khushu' (focus and calmness).
- ☐ Contributes to a positive and clean learning environment.

Responsible

- ☐ Comes prepared and organized for learning.
- ☐ Punctual for Morning Du'a and class.
- ☐ Completes classwork and homework neatly and on time.
- ☐ Makes responsible decisions in and out of the classroom.
- ☐ Learns from mistakes and uses time wisely.

Striving for Excellence (Ihsan)

- ☐ Encourages Islamic manners in words and actions.
- ☐ Supports the learning of others.
- ☐ Takes initiative in class and beyond.
- ☐ Sets goals and works toward them with perseverance.
- ☐ Participates in extracurricular activities to grow skills and talents.

Grade 4 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|------------------------|--|--|--|
| Quran Chapter | Learn new Ayat 16,17 of Surat Al Inshiqaq with tajweed and meanings, and explanation | What does Allah sw want us to learn from the ayat, and how does the Ayat affect us in our daily lives? | بحور بصيرا الشفق وسق |
| Islamic Studies | 1-I do my sunnah prayers 2-Salat Al Jumuah | List what Sunnah prayers? Appreciate sunnah prayers and become motivated to pray them regularly. Define Friday as the most special day of the week. Describe what Muslims do on this day, describe how we do Jumuah prayers | |
| Arabic | In the school في المَدْرَسَةِ | What are strategies we can use to name the school supplies and instructions of the class? What are strategies we can use to read the lessons with accurate long and short vowels? How can we differentiate between the use of Prepositions and question tools? | سَبُورَةٌ - مِصْبَاحٌ - جَرَسٌ - صُورَةٌ - كَتَبْتُ - الدَّرْسَ - فِي الصَّفِّ - تَلَوِينَ - طَاوَلَةٌ - اشْتَرَيْتُ - مِنْطَرَةٌ - أَخَذَ بِاسْمٍ -أَدَوَاتٍ مَدْرَسِيَّةٌ- |
| LA Writing | Speech Writing Editing | How can we create an engaging and strong speech? How can we double check our work and fix conventions? | Speech Starters: Did you know? Have you ever wondered? Today, I want to share... Ending a Speech: Thank you for listening |

| | | | |
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| | | | <p>Let's work together</p> <p>Let's make a change</p> |
| LA Reading | Reading Comprehension Strategies | How can "asking questions while reading" help your understanding? | Asking Questions Reading Comprehension Strategies |
| Mental Math | Addition Facts | What are strategies we can use to quickly and accurately add numbers? | The Sum |
| Math Problem Solving | Place Value and Decimals | <p>Understand and represent numbers up to 10,000</p> <p>How can we represent and understand numbers up to 10,000 in different ways?</p> <p>Students will understand these terms:</p> <p>Ten Thousands Thousands Hundreds Tens Ones Tenth Hundredth Thousandth</p> | <p>Place Value Chart</p> <p>Ten Millions Millions Hundred Thousands</p> |
| Science | Matter: Waste and Our World | How can we manage waste to minimize environmental impact? | <p>-Waste</p> <p>-Landfill</p> <p>-Leachate</p> <p>-Incineration</p> <p>-Reduce</p> <p>-Reuse</p> <p>-Recycle</p> <p>-Repurpose</p> <p>-Repair</p> <p>-Composting</p> <p>-Dangerous Materials</p> |
| Social Studies | Time and Place | Why do boundaries in Canada look | Boundaries |

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| | | different now than they did long ago? Why did European explorers come to North America in the 1500s, and how did their journeys change the lives of the people already living there? | Territories Jacques Cartier Giovanni Caboto Pierre De Monts Samuel De Champlain Alexander Mackenzie |
|--|--|---|--|

Grade 4 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|-------------------------------------|---------------------------------------|--|---|-------------------------------------|
| Silent Reading | 4A: Spelling Quiz Silent Reading | Silent Reading Arabic grammar test | Mental Math quiz Silent Reading 4F: Spelling Test | Silent Reading Dialogue test |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| 4B: Spelling Quiz Silent Reading | Silent Reading Arabic reading test | Silent Reading Arabic spelling test | Mental Math Quiz Silent Reading | 4F: Spelling Test Silent Reading |

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Grade 5 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|------------------------|---|--|---|
| Quran Chapter | Memorize New ayah from Surat Anaziat سورة النازعات from (15-24) meaning of each Ayah and the main lessons of the Surah. | What is the main lesson learned from the Ayat? How can the students reflect on the learned Ayat? | الواد المقدس طوى طنعى أدبر فحشر |
| Islamic Studies | Unit D Ch 3: Salat-UI-Duha. Unit D Ch 4: Salat-UI-Witr. | What is Salat-ud-Duha? When should we pray Salat-ud-Duha? What is the importance of praying Salat-ud-Duha and its reward? What is Salat-ul-Witr? When should we pray Salat-ul-Witr? What is the importance of praying Salat-ul-Witr and its reward? | 1- Duha. 2- Witr. 3- Sunnah Muakadah. |
| Arabic | Family الأسرة أمي | What is the difference between المعرفة - النكرة ? What are the opposites in the text (أمي) ? Can you write three sentences about your mom? | رعاك - عانيت - الجهل - العلم |
| LA Writing | Oral Language and Communication | How can we integrate verbal, non verbal and paraverbal language to enhance our communication? How can we effectively incorporate transition | |

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| | | words into our paragraphs to connect ideas? | |
| LA Reading | Claire and her Grandfather Context Clues Making Connections Summarizing Compare and Contrast | How does our own identity connect with family, culture, and land? How can we use context clues to figure out the meaning of words in a text? How can we make connections with a text? How can we effectively summarize a text? How can we compare and contrast two or more items in a text? | |
| Mental Math | Multiplication | How can you solve multiplication questions accurately and in a timely manner? | -Product -Factor |
| Math Problem Solving | Adding and subtracting whole and decimal numbers. | In what ways can the processes of addition and subtraction be articulated? -Students add and subtract within 1 000 000, including decimal numbers to thousandths, using standard algorithms. | -Difference -Sum -In All -Standard Algorithms |
| Science | Matter | Why is gas considered as matter? What are the properties of gas? How can gas transform into liquid? Why can we compress gases? What percent of oxygen | Oxygen, nitrogen, argon ,properties, composition, compress gas. |

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| | | is in the air? Why is air polluted sometimes? What causes air pollution? What are some applications of air? | |
| Social Studies | Identity One Ummah | What makes up your identity? Why is One Ummah important? How does it shape who we are as a community? | <ul style="list-style-type: none"> - Identity - One Ummah - Culture - Cultural Identity |

Grade 5 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|--|--|---|---------------|--|
| Science Test: review pages 10,12,13,15,17,21, 23,26,28,29,31. Math HW | Quran Test: Practice Surat Anaziat سورة النازعات from (1-14) with meaning. Math HW | Math HW Unit One Arabic Test. | Math Drill | Practice Surat Anaziat سورة النازعات from (15-19) with meaning. |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| Math HW | Math HW | Duaa # 2 Test Math HW | Math Drill | Practice Surat Anaziat سورة النازعات from (20-24) with meaning. |

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Grade 6 Outcomes

| Subject | Topics | Curriculum Outcomes Inquiry Questions | Key Vocabulary for Each Subject |
|------------------------|--|---|---|
| Quran Chapter | Surat Al- Insan (1-12) with Tafseer (meaning) Translating | Reciting Surah Al -Insan from 1-12 with Tafseer. | |
| Islamic Studies | Unit E Ch3 L1 Salat Al- Jamaah Unit E Ch3 L2 Hadith: Duaa after Salah. Bidayah lesson 10,11,12 | How can Salat -ul - Jamaah make our Muslim society stronger? Why are Muslim women not obliged to pray in the masjid? | |
| Arabic | My Small Library مكتبتي الصغيرة | Use some words in sentences. What are the types of Verbs? How do you build a small library in your room? | مكتبة مسروقة فكرة جميلة الكتب والقصص |
| LA Writing | Proofreading and editing | How can we effectively proofread and edit our work? How can we give positive-constructive feedback during the editing process? | Conventions Revision Peer editing |
| LA Reading | Types of Genres Making Predictions | How can we sort different texts into genres and study mentor texts to understand different types of fiction? How can we revise or confirm predictions based on new or additional information from texts and sources? | Traditional Literature Comedy Science Fiction Historical Fiction Mystery Predictions |

| | | | Evidence |
|-----------------------------|--|--|---|
| Mental Math | 4 Operations | How can you solve multiplication, division, addition and subtraction questions accurately and in a timely manner? | Product, Quotient, Sum, Difference |
| Math Problem Solving | Integers <ul style="list-style-type: none"> - Comparing/Ordering - Addition - Subtraction | How can you compare and order integers based on their value? How can you find the sum and difference of 2 integers? | Integers, Negative, Positive, |
| Science | Matter, Particles, and Temperature <ul style="list-style-type: none"> - Particle model of matter - Intermolecular forces - Phase changes - Melting, boiling, and freezing points | How can the particles of matter be influenced by heating or cooling? | Mass, Volume, Density, Thermal expansion and contraction, evaporation, condensation, sublimation, deposition. |
| Social Studies | How do the federal, provincial and municipal governments share responsibilities | What is the structure of Canada's federal government? How does the provincial government affect daily life? | Federal, provincial, municipal, Prime Minister, Premiere, Mayor, Parliament, Authoritarian, democratic. |

Grade 6 Homework and Assessment Schedule

| Week 1: Mon | Week 1: Tue | Week 1: Wed | Week 1: Thurs | Week 1: Fri |
|--|-------------|--|---------------|--|
| Speech Writing Assignment Draft is due. Arabic: Daily reading for 10 min. Quiz on Parts of Speech | | Speech Writing Assignment-Final copy is due. | | No School |
| Week 2: Mon | Week 2: Tue | Week 2: Wed | Week 2: Thurs | Week 2: Fri |
| No School | | Arabic: Test on the 1st. Unit - pages (8-19) | | Science: First Submission for Science Fair Project (Topic and Inquiry Question Due Oct 17 on Google Classroom) |

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