

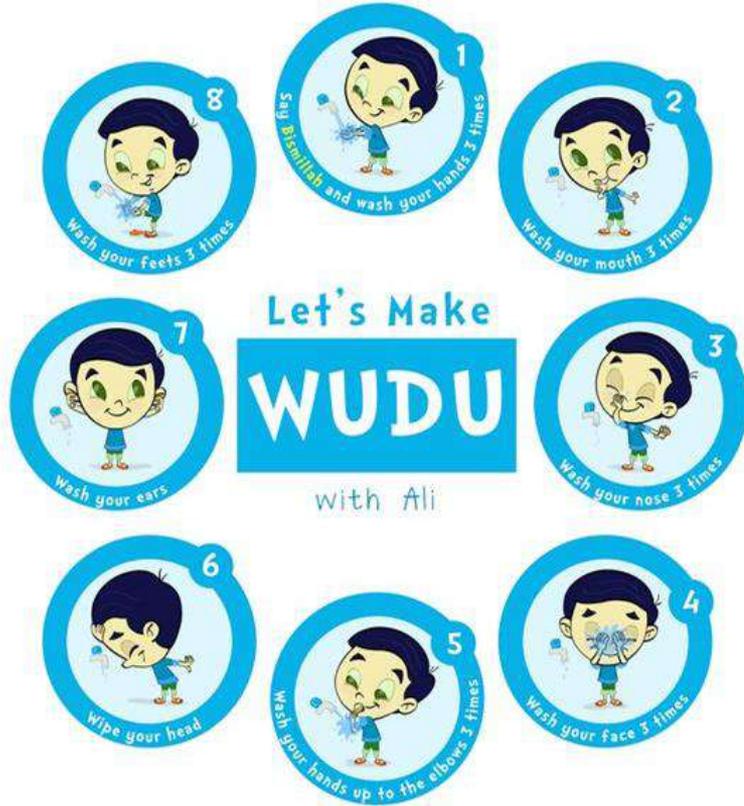


Edmonton Islamic Academy K-6 Curriculum Update

Week of: September 11 to 15

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10	11	12 8:45 Grades 4 Coffee Morning 10:30 Grade 5 Coffee Morning In Cafeteria	13 Formative Writing Grade 1 to 6	14 8:45 Grades 2 Coffee Morning 10:30 Grade 3 Coffee Morning In Cafeteria	15 8:45 Grade 1 Coffee Morning 10:30 KG Coffee Morning In Cafeteria	16
17	18	19 Grades 6 Coffee morning 8:45 In Cafeteria	20	21 New Hijri Year Starts (1439 H)	22	23
24	25 Grade 6 Telus Trip	26 Grade 6 Telus Trip	27 Grade 1 A Corn Maze	28 Sports Day SPARKS RUN	29	30

This Week's Focus: Wudu



Theme: Salah

{Maintain with care the [obligatory] prayers and [in particular] the middle prayer and stand before Allah, devoutly obedient.}

Quran 2:238

{Indeed, prayer has been decreed upon the believers, a decree of specified times.}

Quran 4:103

Coffee Morning Invitation

Assalamu Alaikum Dear Parents,

We are inviting you to join us on Coffee Mornings. The teachers are looking forward to meeting and greeting you. This is a great opportunity to gain an insight of your child's education.

Our Coffee Mornings are information sessions intended to provide you with a holistic understanding of the curriculum and to facilitate questions or clarifications.

Please mark the date and time on your calendar as indicated on the schedule (slide 2). The duration for each session is approximately 45 minutes.

EIA Elementary School
K to 6

A Message From Our Student Service Coordinator

Dear respected parents,
Assalamu Alaikum

Welcome to the new school year of 2017-2018.

My name is Sahar Swaid-Kaddoura, I am the Student Services Coordinator of Edmonton Islamic Academy.

At the Academy, we offer an education of the highest quality, embedded in Islamic values, to enable students to become respectful, responsible and successful leaders and contributors to society.

We aim to produce well-rounded Muslim leaders by nurturing all aspects of their personalities; academically, spiritually, socially and emotionally, hence, the role of Student Services at the Academy. Student Services enriches students' experience throughout the school year, by developing their leadership skills, enhancing their life skills, providing them Mentorship programs and community service opportunities, and much more exciting activities.

I am looking forward to working with our beloved sons and daughters throughout this school year.

Sahar Swaid-Kaddoura



Arabic and Islamic Teachers for Grades 2 to 5
From left: Ms. Eman, Ms. Feryal, Ms. Magda, Ms. Dina, Ms. Fadwa, Ms. Rola

KG - Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies Quran	What is the first name of Allah (SWT)? Surat Al-Fatihah: Ayat 1	الله
Arabic	What does letter daal د look like and sound like when used in words?	ديك
Early Literacy	How is the alphabet recited from a to z?	
Early Numeracy	What are the numbers from 1 to 10?	
Environment and Community Awareness	How can our five senses (smell, touch, taste, sight and hearing) help us to explore our environment?	sour/sweet/bitter/salty rough/smooth/hard/soft loud/soft

Grade 1 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Who is our Great Creator? What is Allah (s.w.t) referring to in the first 2 ayat of Surat Al -Maoon?	الخالق -الله
Arabic	What does letter (د) with short and long vowels added, look like at the beginning, middle and ending of different words?	دانية -الدراجة
Language Arts Reading and Viewing	How can you tell the sound of letters?	phonics
Language Arts Writing / Representing	Why do you form your our upper and lower case letters on the line?	upper case/ lower case
Social Studies	What makes you unique?	identify/ unique
Math Problem Solving	What AB patterns do you recognize?	pattern/ identify
Mental Math Strategies	Review number sequence from 1 to 20	objects
Science	What objects have primary colors around your home?	primary colors

“You cannot teach a man anything-you can only help him to find it within himself.”-Galileo



Grade 2 Team: Ms. Sara, (left back) Ms. Chak, Ms. Samia, Ms. Sumaya, Ms. Yaseen
(Left front) Ms. Assaf, Ms. Selma

Grade 2 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Surah: Al Adeyat 1-3 What is the correct manner to make Wudoo correctly?	مضمضة استنشاق
Arabic	How can you introduce yourself in Arabic?(name,age,grade,school?)	المدرسة, الصف, العمر, الاسم
Language Arts Reading and Viewing	What are the different forms of connections we can make through literature?	comprehension/ fiction
Language Arts Writing/ Representing	When writing, how does one know when to end a sentence? What kinds of punctuation are often used at the end of sentences?	exclamation mark question mark
Social Studies	How can you use a globe to find Canada? Where is Alberta located on the Canadian map? Where is the capital city of Alberta found?	canada/ Alberta/ Edmonton
Math Problem Solving	Why do we order numbers? What is the best way to rank numbers by order?	order
Mental Math Strategies	How does skip counting by 2's, 5's and 10's help us to be efficient?	efficient
Science	How does one identify and differentiate objects as hot or cold?	temperature/ degrees
Problem of the Week	How your home is heated? How would you heat it more if it was freezing outside?	

Grade 3 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Surat AL-Bayenah Can you do Wadoo and Salah perfectly?	المشركين - أهل الكتاب - البينة -التشهد -السجود -الركوع -الوقوف التسليم
Arabic	How will you introduce your self in Arabic?	الهواية - عمر - صف - اسم
Language Arts Reading/ Viewing	How can we connect our own personal experiences with other personal stories or narratives?	personal narrative/ autobiography
Language Arts Writing/ Representing	How can understanding the elements of a personal narrative help me write about my own experiences? Vocabulary: ideas/ organization/ word choice/ voice/ conventions/ sentence fluency	
Social Studies	How can cardinal directions and symbols help in map reading?	north/ south/ east/ west/ cardinal directions
Math Problem Solving	How can you organize data to answer questions?	graph/data
Mental Math Strategies	What strategies help you count to 1000 forwards and backwards?	multiples
Science	How does understanding the layers of the Earth help in the classification of rocks and minerals?	crust, mantle, inner and outer core, rock, mineral
Problem of the Week	Represent the number 72 in 2 different ways.	

“Strength doesn't come from what you can do. It comes from overcoming the things you once thought you couldn't.” Rikki Rogers



Grade 4 Team: Ms. Eman, Ms. Shabina, Mr. Charkeih, Mr. Gee, Ms. Qasqas, Ms. Salah

Grade 4 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Surat Al-Inshiqaq: Ayah 1 to 3 What are the steps of Salah and Wudoo? What is the Dua for Wudu?	الارض - حقت - انشقت
Arabic	How will you introduce yourself in Arabic?	الصف - أخضر - عمر - اسم
Language Arts Reading / Viewing	How do book covers gage your understanding of the plot structure?	plot structure/ setting
Language Arts Writing / Representing	Why is written communication important? How can you organize your ideas for formal written communication?	organization/ paragraphs
Social Studies	How is Alberta related to the other provinces and territories in Canada?	citizens
Math Problem Solving	How can you use base ten blocks to represent a four digit number?	base ten blocks
Mental Math Strategies	How can you use skip counting to help you with multiplication facts?	product
Science	How do wheels and rollers give you the mechanical advantage?	work/ effort
Problem of the Week	The community centre bought a used car for \$7795 to take seniors to appointments. They wrote a cheque to pay for the car. Write the number in word and expanded form.	

“Always pass on what you have learned.” – Yoda
Sharing knowledge that is beneficial is Sadaqqa Jarriyya.

**STRENGTH
DOESN'T COME
FROM WHAT YOU CAN DO.
IT COMES FROM
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YOU COULDN'T.**



Grade 4 Team: Ms. Ciplak, Mr. Hattum, Mr. Wick. Ms. De vries

Grade 5 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Surat An-Naba'a from Ayah 1-7 What is Khushoo and why is it important? What is the step to develop khushoo'?	النَّبَأِ الْعَظِيمِ -يَنْشَاءُونَ
Arabic	How will you describe your school in Arabic? الملعب -صالة الرياضة -كافتيريا -مُصلى -مكتبة	
Language Arts Reading/ Viewing	How do book covers gage your understanding of the plot structure of the story? Vocabulary: conflict/ rising action/ climax/ falling action/ resolution	
Language Arts Writing/ Representing	What techniques can you use to persuade your audience to see your point of view?	persuade/ point of view/ opinion/ position/ facts
Social Studies	What are the components that help you to understand mapping?	political boundary/ territory/
Math Problem Solving	What strategies are most effective in the construction of large numbers in different forms? What strategies will help you understand the value of each unit?	standard form/ expanded form/ word form
Mental Math Strategies	What are some strategies you can use when performing 9 x 9 multiplication facts?	strategy, mental math, facts
Science	Why is the study of weather important to us? How are we affected by the various weather patterns globally?	Meteorology/ weather/ climate
Problem of the Week	Show four ways you can represent 49 527. Communicate your thinking in writing.	

Education is not the learning of facts, but the training of the mind to think!

Grade 6 Team: Ms. Saliha, Ms. Usher, Ms. Amira, Mr. Nazir, Mr. Mustapha



The Prophet صلى الله عليه وسلم said: “Whoever Allah wants good for him, He puts them to test. He puts them through difficulties; like a diamond or gold that has to be burnt after which anything bad from it is removed so that what you have is the pure diamond or the pure gold.”
(Bukhari and Muslim)

Grade 6 Subjects	Through the process of inquiry, students will construct much of their understanding guided by these essential questions	Vocabulary students will be using this week
Islamic Studies	Surat Al-Insan: Ayat 1-4 Recognize the importance of Praying the Prophet's way. Know the meaning of what is said in every step of prayer. Vocabulary: Qiyam/ Sujood/ Ruku/ Juloos	
Arabic	How can you introduce yourself in written Arabic? How can you write a conversation about yourself and the holidays? الإجازة -أهلي -فرحت -اصدقائي -اخوتي -ابي -امي -عمرى قضيت -مدرسة ادمنتون الإسلامية	
Language Arts Reading and Viewing	How does one appropriately respond to text, in a short, straight forward manner; while maintaining a meaningful response? Vocabulary: bell ringer journal/ reflections	
Language Arts Writing / Representing	The main elements of letter writing consist of 4 components. What are they, and how does one incorporate their voice/ word choice within them? letter writing/ traits of writing: idea, organization, voice, word choice/ sentence fluency/ convention/ presentation	
Social Studies	How was the government of Ancient Athens was structured? The Council 500/ The Assembly/ The Court	
Math Problem Solving	How can you use patterns to describe the world and to solve problems? Vocabulary: letter variables/ graphs/ table	
Mental Math Strategies	How can you figure out the rule or expression that was used to create a table? Vocabulary: -number pattern, table of values	
Science	How do we identify the difference between asteroids, meteors and comets? Vocabulary: asteroids, meteors and comets.	
Problem of the Week	Rule in words: Multiply the day number by 10, and add 5 to the product.	