



Edmonton Islamic Academy K-6 Curriculum Update

Week of: October 30-November 3

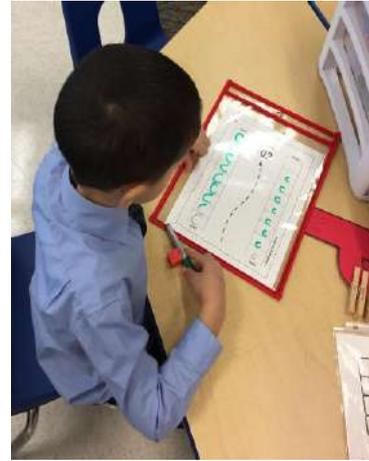
| Sunday October 2017 | Monday October 2017 | Tuesday October 2017 | Wednesday October 2017 | Thursday October 2017 | Friday October 2017 | Saturday October 2017 |
|-------------------------------|--|--|--|---|--|--|
| 29 | 30 | 31 | Nov. 1 Grade 5 Immunization PICTURE DAY | Nov. 2 Grade 3 In School Field Trip | Nov. 3 Grade 3 In School Field Trip | Nov. 4 |
| Nov. 5 | Nov. 6 Mid Semester Formative Report Quran and Hadith Competition in Class Grade 4A, 4B Telus World of Science | Nov. 7 Quran and Hadith Competition in Class Grade 4C, 4D, 4E Telus World of Science | Nov. 8 Quran and Hadith Competition in Class | Nov. 9 Student+Parent+ Teacher Conference Quran and Hadith Competition in Class | Nov. 10 Student+Parent+ Teacher Conference Quran and Hadith Competition in Class | Nov. 11 Remembrance Day |
| Nov. 12 | Nov. 13 Day in lieu No School | Nov. 14 Top Marks 3:30-4:30 | Nov. 15 Grade 1s Art Gallery of Alberta | Nov. 16 Grade 6 Curriculum Assembly 8:45 to 10:00 | Nov. 17 Grade 1s Art Gallery of Alberta | Nov. 18 |
| Nov. 19 | Nov. 20 | Nov. 21 Word Wonders | Nov. 22 | Nov. 23 | Nov. 24 | Nov. 25 |
| Nov. 26 | Nov. 27 Summative Narrative Writing Assessment | Nov. 28 | Nov. 29 | Nov. 30 | | |

Online Resources: For All Grade

| | |
|----------------|--|
| Reading | https://www.turtlediary.com/game/reading-comprehension.html http://www.k12reader.com/subject/reading-skills/reading-comprehension/ |
| Writing | http://storybird.com/ http://pbskids.org/newsflashfive/scoop/index.html |
| Science | https://www.education.com/activity/science/ |
| Social Studies | https://www.nationalgeographic.org/activity/exploring-maps-and-models/ https://www.nationalgeographic.org/activity/sun-earth-and-cardinal-directions/ |
| Arabic | http://www.hello-world.com/games/children.php/?language=Arabic&translate=English&activity=opposites |
| Quran | http://www.quranexplorer.com/quran/ |

Grade 1D and 4A visiting Prince Charles School to learn more about First Nations traditions and celebrating cultural diversity and cooperation.





KG3 learned all about their new sound friend Crazy Camel for letter Cc. Crazy Camel helped students learn about healthy and unhealthy foods.



| KG - Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|--|---|--|
| Islamic Studies Quran | <p>Students are memorizing the second morning Duaa. They are also memorizing the first 9 names of Allah (SWTA).</p> <p>Students are memorizing Surah: Al-Ikhlās Verses:1 and 5</p> <p>Students are learning about the family members for our beloved Prophet.</p> | <p>اللهم بك أصبحنا و بك أمسينا و بك نحيا و بك نموت و إليك النشور</p> <p>His Father: Abdullah His Mother: Aminah His Uncle: Abu Talib</p> |
| Arabic | <p>What does letter Faa ف look like and sound like when used in words?</p> | <p>فيلة فراشة</p> |
| Early Literacy | <p>What does letter Aa look like and sound like? What are words that begin with letter Aa? How can you spell, recognize, and draw the word ‘ax’?</p> | <p>Actress Annie ax</p> |
| Early Numeracy | <p>What is the value of number 2? How can you show number 2 in different ways?</p> | <p>two</p> |
| Environment and Community Awareness | <p>What are healthy foods and unhealthy foods?</p> | <p>Healthy Unhealthy</p> |



1A Celebrating one Ummah in their cultural cloths



Sight word bingo, helping us with reading

| Grade 1 Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|---|---|--|
| Islamic Studies Quran | What are the five pillars of Islam? What do you know about the first 28 names of Allah (swt)? Students are memorizing Surah:Al Humazah Verses:1-4 | Shahadah - Salah -Fasting - Zakah - Hajj |
| Arabic | General review of letters (ل - ر - س - م - د) with the different shapes and vowels | ممحاة - قلم - مدرسة - ديك - دراجة رجل - سمك - سيارة |
| Language Arts Reading /Viewing | Can you blend sounds to pronounce new words? | Blend, pronounce |
| Language Arts Writing / Representing | What words can you create words using the “am” family? | Create |
| Social Studies | Can you describe what it is to be Muslim? How are we as Muslims, a family? | Family, Describe, Muslims |
| Math Problem Solving | Can you represent numbers 1-10 in a 10 frame? | Represent, 10 frame |
| Mental Math Strategies | How many squares of our 10 frame would be left over if we represented the number 6? | Represent, 10 frame |
| Science | How can you arrange colors from light to dark and dark to light? | Arrange |



Grade 2A students wearing their patterned bracelets. This was the last project they worked on for the patterns unit.



Students created a skyscraper using lego for their first Lego Club assignment.

| Grade 2 Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|---|--|-------------------------------------|
| Islamic Studies Quran | What do you know about the first human on the Earth? Students are memorizing Surah:Alzazalah Verses:1-4 | آدم, رجيم, الزلزلة |
| Arabic | What vocabulary can you use to describe the items in your classroom? | الفايز, طاولة, أريكة, جلاية, تلاجة |
| Language Arts Reading /Viewing | Why must stories have strong beginning, middle, and ending? Can you recognize stories with these components? | Beginning, middle, end |
| Language Arts Writing / Representing | How can you ensure your stories have strong beginning, detailed middle, and memorable ending? | Beginning, middle, end |
| Social Studies | How is the community of Iqaluit different from where we live? | Iqaluit, Inuit |
| Math Problem Solving | How can you represent numbers concretely using base ten block manipulatives on a place value chart? | Rods, cubes |
| Mental Math Strategies | How can a number line be used as a tool to assist in skip counting? | Skip counting |
| Science | What changes that are made when a material is freezing, cooking, melting, or burning? | Freezing, cooking, melting, burning |
| Problem of the Week | Can we explain what an irreversible or reversible change is when freezing, cooking, melting, or burning? | Reversible, irreversible |

| Grade 3 Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|---|---|--|
| Islamic Studies Quran | Quran :Al-Fajr 1-6 Islamic:Believe in Allah | الشفع و الوتر |
| Arabic | What vocabulary and short phrases explain what happen in winter? | يسقط الثلج الابيض الطقس بارداً جداً |
| Language Arts Reading / Viewing | How can cues to help us understand characters in novels? How does the author's rich vocabulary enhance the details? | synonym, antonym |
| Language Arts Writing / Representing | How does Roald Dahl develop characters in his novel? How can we use the vocabulary from our novel to enhance our writing? | protagonist, antagonist |
| Social Studies | How do our differences help us respect the traditions of others? What help us understand and respect the traditions and culture of others? | Tradition, culture, celebration |
| Math Problem Solving | How can we use rounding and estimation in problem solving? | Ascending, descending |
| Mental Math Strategies | How can we represent numbers concretely, pictorially, and symbolically? | |
| Science | How does knowing the layers of the soil help us understand the nature of that environment? | Organic,environment |
| Problem of the Week | How can we estimate the stars in the sky? | |

Grade 4A- Students are designing a visual while collaborating. They are using a dictionary to confirm the spelling and meaning of text.



| Grade 4 Subjects | <p style="text-align: center;">Inquiry/Essential Questions Here is what your child will be learning next week.</p> | Vocabulary |
|---|---|---------------------------------|
| Islamic Studies Quran | Surat Al-Inshiqaq Ayah 1 to 25 Islamic: what are the things that break your prayer ? | اليم -عذاب -يوعون -يسجدون |
| Arabic | What vocabulary can you use to describe your daily routines? | أصلي /ادرس-اذهب -ايام الأسبوع |
| Language Arts Reading / Viewing | What events from <i>Sadako</i> can be compared to the etiquettes of Islam? | Peace, Prayers |
| Language Arts Writing / Representing | How can different pieces of text help you to develop strong story beginnings? | Entertaining Beginning |
| Social Studies | What makes the Rocky Mountain region a unique part of Alberta? What are the geographical features of the Foothills region? | Natural Resources Vegetation |
| Math Problem Solving | How can you represent and communicate the relationship between addition and subtraction problems? | Sums, Differences |
| Mental Math Strategies | How can you develop fluency and accuracy with addition facts (adding to tens)? | Estimation, Calculation |
| Science | How does friction affect motion of objects? How do the sizes of the gears affect the motion of a machine? | Gravity |
| Problem of the Week | Sumaiya decided to begin collecting bottle caps. The first day she collected 15. Each day after that, she collected 5 more than the day before. How many days did it take for her to collect 165 bottle caps. | |

Grade 5's take part in one ummah; a day celebrating diversity, and demonstrating unity and strength amongst humanity.



| Grade 5 Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|---|---|---|
| Islamic Studies Quran | Students are memorizing and its meaning: Surat An-naba Verses:1-25 They are also learning the meaning and recitation of Du'aa' -ul-Qunoot. | General meaning of Surah An Naba from 1-30 Assessment in Du'aa' ul-Qunoot friday Des 3 |
| Arabic | What vocabulary and phrases help you to represent your family members? | Project Family tree- December 3rd |
| Language Arts Reading / Viewing | How do names and perspectives help you to understand character traits? | |
| Language Arts Writing / Representing | How can word choice and sentence fluency enhance story writing? | |
| Social Studies | What is the significance of Canada's National Parks and who is responsible for protecting and maintaining them? | |
| Science | How can we use weather instruments to help us predict weather patterns and plan our daily lives? (Continued from previous week) | Thermometer, anemometer, barometer, rain gage, wind vane, hygrometer |

Grade 6 students practicing the moon phases.



| Grade 6 Subjects | Inquiry/Essential Questions Here is what your child will be learning next week. | Vocabulary |
|--------------------------|---|---|
| Islamic Studies Quran | Students are memorizing Surah: Surat al-Insan Verses: 18-21. They are learning the hadeeth about Salat Al-Jumua'ah? What does salat-ul-Eid include? | Eid-ul-Fitr Salat-ul-Eid Zakat-ul-Fitr |
| Arabic | How you protect your body from poisoning? What are the speaker pronouns? | *العسل يرقد ,المستشفى ,طعام ملوث *انتن -انتم -انتما -انت -نحن -أنا |
| Social Studies | Topic: Iroquois Confederacy. What is a consensus? What is the process of consensus? | Consensus, discussion, proposal,inclusion, cooperation, egalitarian.. |
| Math Problem Solving | How can you represent and describe numbers that are less than 0.001? | Standard form and words |
| Mental Math Strategies | How can you compare decimals that are less than 1 thousandth? | Place value chart |
| Science | Air and Aerodynamics: What substance is inside an empty bag? Is there any? How do you know that air exerts pressure? | Aerodynamics,air Pressure,Bernoulli's principles |
| Problem of the Week | In one day, you inhale more than 2 million litres of air. a) Calculate about how much air you inhale in a year.b) Estimate to check that your answer is reasonable. | |

Grade 6 Assessment Schedule for this Week

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|---|-----------|----------|---|
| Islamic | | | | | |
| Arabic | Reading assessment through the whole week in lesson the nutrition (صحتي وغذائي) | | | | Quiz in the pronouns انتم - انتما - انتب - أنتب - نحن - أنا - انتن - |
| Language Arts | Quest a+ for PAT Practice Exams | | | | |
| Math | Quest a+ for PAT Practice Exams | | | | |
| Science | Quest a+ for PAT Practice Exams For 6A & 6C: Sky Science: Summative Tasks (Day1) Science retest 6B &6D | For 6A & 6C: Sky Science: Summative Tasks (Day2) | | | |
| Social Studies | Quest a+ for PAT Practice Exams Iroquois Quiz | | | | |