

رَمَضَانَ  
Ramadan



شَهْرُ رَمَضَانَ الَّذِي أُنزِلَ فِيهِ الْقُرْآنُ هُدًى لِّلنَّاسِ  
وَبَيِّنَاتٍ مِّنَ الْهُدَىٰ وَالْفُرْقَانِ ۚ فَمَن شَهِدَ مِنْكُمُ الشَّهْرَ  
فَلْيَصُمْهُ ۗ وَمَن كَانَ مَرِيضًا أَوْ عَلَىٰ سَفَرٍ فَعِدَّةٌ مِّنْ أَيَّامٍ  
أُخْرَىٰ ۗ يُرِيدُ اللَّهُ بِكُمُ الْيُسْرَ وَلَا يُرِيدُ بِكُمُ الْعُسْرَ وَلِتُكْمِلُوا  
الْعِدَّةَ وَلِتُكَبِّرُوا اللَّهَ عَلَىٰ مَا هَدَاكُمْ وَلِعَلَّكُمْ تَشْكُرُونَ

Ramadan is the month in which the Qur'an was revealed as guidance to man and clear proof of the guidance, and criterion (of falsehood and truth). So when you see the new moon you should fast the whole month; but a person who is ill or travelling (and fails to do so) should fast on other days, as God wishes ease and not hardship for you, so that you complete the (fixed) number (of fasts), and give glory to God for the guidance, and be grateful.

Qu'ran 2:185

## GRADE 7 NEWSLETTER

May 28–June 1, 2018

### ANNOUNCEMENTS

Assalamu Alaikum Dear Parents/Guardians,

Heartiest congratulations on the Blessed Month of Ramadan. May Allah SWT Bless you and your families, make fasting easy for you and accept your fasting, prayers and duas.

Jazakum Allahu Khairan, EIA Administration

### ISLAM AWARDS: QURAN AWARD

Grade 7 students will be tested on Surahs studied in the class. Students who are interested need to go to Sheikh Ahmad Badawi on Tuesday and Wednesday (May 29 & 30) to be tested on the Surahs.

# CURRICULUM UPDATES

## UPCOMING ASSESSMENTS

|                 |                          |   |
|-----------------|--------------------------|---|
| ❖ MATH          | <i>Monday, May 28:</i>   | Unit 4 Exam (8.3–8.4 and chapter 12)            |
| ❖ LANGUAGE ARTS | <i>Thursday, May 31:</i> | Chapters 6-10 Quiz <i>The Giver</i>             |
| ❖ QURAN 7A & 7B | <i>Thursday, May 31:</i> | Oral Quran Quiz (Surah Al-Maarij, Ayahs 25–35)  |
| ❖ QURAN 7C & 7D | <i>Friday, June 1:</i>   | Oral Quran Quiz (Surah Al-Muzzamil, Ayahs 1–11) |
| ❖ SCIENCE       | <i>Tuesday, June 5:</i>  | Unit Test (No Mid-Unit for this unit)           |
| ❖ MATH          | <i>Monday June 11:</i>   | In class cumulative assessment (chapters 1–12)  |

## FINAL EXAMS

|                         |                           |                    |
|-------------------------|---------------------------|--------------------|
| ❖ ISLAMIC STUDIES       | <i>Monday, June 18</i>    | <i>11:00–13:00</i> |
| ❖ SCIENCE               | <i>Tuesday, June 19</i>   | <i>11:00–13:00</i> |
| ❖ ENGLISH LANGUAGE ARTS | <i>Wednesday, June 20</i> | <i>11:00–13:30</i> |
| ❖ MATHEMATICS           | <i>Friday, June 22</i>    | <i>11:00–13:30</i> |
| ❖ SOCIAL STUDIES        | <i>Monday, June 25</i>    | <i>11:00–13:00</i> |
| ❖ ARABIC                | <i>Wednesday, June 27</i> | <i>11:00–13:00</i> |

## ARABIC

7A & 7B: Mohamed Haymour // [Mohamad.Haymour@islamicacademy.ca](mailto:Mohamad.Haymour@islamicacademy.ca)

7C & 7D: Ms. Montaha Taqatqah // [montaha.taqqatqah@islamicacademy.ca](mailto:montaha.taqqatqah@islamicacademy.ca)

### CURRICULUM FOCUS (7A & 7B)

- During the upcoming week we will start a new lesson (عمر واليوم الأول في رمضان)
- Reading: Students will start reading the new lesson (عمر واليوم الأول في رمضان).
- Writing: Students will work on various activities related to the unit's theme.
- Grammar: Going through various worksheets to tackle all the grammatical skills.
- Listening: Listening and reading the lesson.
- Words of the week: دعا- قطار- يلعبون- تطير - العصافير- فرحة- العجوز- باكية -- تبكين

### CURRICULUM FOCUS (7C & 7D)

During the upcoming week we will continue lesson 7 (عمر واليوم الأول في رمضان) paragraph 2

- Reading: Students will be able to read the lesson and understand it in groups ( page 78 -79)
- Writing: Students will be able to answer questions on page (81)
- Speaking: Students will talk about the importance of fasting in Ramadan
- Grammar: revision all the grammars that we
- Listening: Students will be able to answer the Questions after Listening to the story

- علي بابا والأربعين
- Project: Students will write Hadeeth Shareef in Arabic and its translation in the computer lab By using powerpoint and insert some pictures
- Words of the week: علمت-دخول فرح-طلب-يصوم-ماتزال-صغيره-رد- أرجوك- دعني- أحاول

## ASSIGNMENTS

- ❖ Ensure your child has Arabic book with him every day
- ❖ Reading 20 minutes everyday

## RESOURCES

- ★ Remind: 7A 289 278 3142 @arabic7a
- ★ Remind: 7B 289 278 3142 @bb9a4d
- ★ Remind: 7C+D 587 409 2946 @arabic7c
- ★ Textbook
- ★ Video
- ★ Worksheets

## ISLAMIC STUDIES

Mr. Ibrahim Long // [ibrahim.long@islamicacademy.ca](mailto:ibrahim.long@islamicacademy.ca)

### CURRICULUM FOCUS

This week we will concluding our discussion on beliefs regarding the Hereafter with a focus on Jannah and Jahannum. Thereafter, we will conclude our core curriculum for this year with a lesson on al-Qadr (Divine Preordainment).

### ASSIGNMENTS

- ❖ *Ongoing:* Note-taking (in Journal)

### RESOURCES

- ★ *Essentials of Islamic Faith: Parents and Teens Edition* by Sh. Suhaib Webb al-Azhari
- ★ [Unit One Slides](#)
- ★ [Unit Two Slides](#)
- ★ [Unit Three Slides](#)

## AL-QURAN AL-KAREEM

7A & 7B: Mohamed Haymour// [e-mail](mailto:)  
7C & 7D: Ms. Montaha Taqatqah // [e-mail](mailto:)

### CURRICULUM FOCUS

We will recite and memorize the following Surah, and interpret its verses (Tafseer)

- ❖ 7A & 7B: Surah Al-Ma'arij, Ayahs 35-44
- ❖ 7C & 7D: Surah Al-Muzzamil, A. 12-15
- ❖ For Tajweed we will start with the rules of Hamzah (القطع والوصل)

### ASSIGNMENTS

Review:

- ❖ 7A & 7B: Surah Al-Ma'arij, Ayahs 1-35
- ❖ 7C & 7D: Surah Al-Muzzamil, A. 1-11

### TESTS

- ❖ 7A & 7B: *Thu., May 31:* Oral Quran Quiz (Surah Al-Maarij, Ayahs 25-35)
- ❖ 7C & 7D: *Fri., June 1:* Oral Quran Quiz (Surah Al-Muzzamil, Ayahs 1-11)

### RESOURCES

- ★ [www.quran.com](http://www.quran.com)
- ★ [www.quranexplorer.com](http://www.quranexplorer.com)
- ★ [069 Surah Al Maarij with Tajweed](#)

# LANGUAGE ARTS

7A & 7B: Ms. Margaret Vande Kraats // [margaret.vandekraats@islamicacademy.ca](mailto:margaret.vandekraats@islamicacademy.ca)

7C & 7D: Ms. Jeanette Craig // [jeanette.taylor@islamicacademy.ca](mailto:jeanette.taylor@islamicacademy.ca)

## CURRICULUM FOCUS

### Novel Study:

- We will be starting our novel study *The Giver*
  - ◆ We will have weekly quizzes based off comprehension of the chapters and vocabulary
  - ◆ Focus: Chapters 6-10
  - ◆ Literary Focus: Setting and Conflict
  - ◆ Reading Strategy: Visualization

## IMPORTANT NOTICE

- Ensure your child has a novel they are currently reading
- Reading a minimum of 20 minutes a night

## ASSIGNMENTS

- ❖ Read Chapters 6-10 in *The Giver*

## TESTS

- ❖ *Thursday, May 31*: Chapters 6-10 Quiz *The Giver*
- ❖ *Friday, June 1*: Chapters 6-10 Quiz *The Giver*

## RESOURCES

- ❖ Students use Google Classroom (Blog) for updates, posts, powerpoints, videos and more!
- ❖ Join Remind! Download the app 'Remind' text classroom code.
  - ❖ 431-800-0371: **7A:** @aebcea **7B:** @margaretva
  - ❖ 587-600-0226: **7C:** @h94e2f **7D:** @c6k2kh

# SOCIAL STUDIES

Ms. Kirstie Jensch // [Kirstie.Jensch@islamicacademy.ca](mailto:Kirstie.Jensch@islamicacademy.ca)

## CURRICULUM FOCUS

- What are the social and economic effects of the changing roles and images of women in Canadian society (i.e., right to vote, working conditions, changing family structures)?
- What challenges and opportunities have emerged as a result of increases in the Aboriginal population in western Canada?
- How has the Official Languages Act contributed to bilingualism in Canada?
- How have Canadian immigration policies contributed to increased diversity and multiculturalism within the Canadian population?
- What strategies and conditions are needed for the Franco-Albertan community to counter assimilation?

Last week, we began Chapter 11 which deals with changes towards human rights of First Nations and Francophone peoples, women, and immigrants. Students will begin to see the Canada that we know today reflected in these rights and freedoms.

This week, we will complete our Chapter 11 notes and begin our Capstone project in class. Students will plan out their **Hodgepodge Scrapbook Storybooks** in class. This will serve as their summative year 'exam' mark. Additionally, through completing the scrapbook storybook, students will better understand the story of Canada as well as review for the final unit 3 exam too!

## ASSIGNMENTS

- ❖ *Tuesday, June 12:* Hodgepodge Scrapbook Due (A/B/C/D)
  - 7D will have a bin in their homeroom to collect them.
  - Feel free to hand them in prior to the date too!

## TESTS

- ❖ *Monday, June 25:* Unit 3 Exam

## IMPORTANT NOTICE

Any students who are leaving prior to June 12<sup>th</sup> will miss their capstone project. As a result, these students will be expected to write a final exam on all the curriculum covered this year.

## RESOURCES

- ★ Use my blog for an online textbook and learning materials: [www.kirstiej.edublogs.org](http://www.kirstiej.edublogs.org)
- ★ Join Remind! Download the app 'Remind101' or Text number (778) 654-6095 with the classroom code below:

✍ 7A: @2cd9k4 ✍ 7B: @688dha ✍ 7C: @7fhg39a ✍ 7D: @a79f96

## MATHEMATICS

Ms. Hiba Azzam // [Hiba.Azzam@Islamicacademy.ca](mailto:Hiba.Azzam@Islamicacademy.ca)

## CURRICULUM FOCUS

Chapter 5: 5.1-5.2

- Find the probability of an event in several different ways
- Give answers as probabilities from 0% to 100%
- Explain how to identify an independent event
- Determine the outcomes of two independent events
- Organize the outcomes of two independent events using tables and tree diagrams

## ASSIGNMENTS

- ❖ Please check "Remind" for daily homework
- ❖ Daily practice after each lesson covered in the class

## TESTS

- ❖ *Monday, May 28:* Unit 4 Exam (8.3–8.4 and chapter 12)

## RESOURCES

- ★ Remind: Download the app 'Remind101'. Please write your first and last name. Text @eba42g to 431-800-1531 or go to the [Math 7 Remind website](#)
- ★ Handouts
- ★ Mathlinks 7 textbook hard copy
- ★ Online textbook: [Chapter 1](#)
- ★ Online textbook: [Chapter 2](#)
- ★ Online textbook: [Chapter 3](#)
- ★ Online textbook: [Chapter 4](#)
- ★ Online textbook: [Chapter 5](#)
- ★ Online textbook: [Chapter 6](#)
- ★ Online textbook: [Chapter 7](#)
- ★ Online textbook: [Chapter 8](#)
- ★ Online textbook: [Chapter 9](#)
- ★ Online textbook: [Chapter 10](#)
- ★ Online textbook: [Chapter 11](#)
- ★ Online textbook: [Chapter 12](#)
- ★ [MathLinks 7 book answer](#)

## SCIENCE

Mr. Ramy Melhem // [ramy.melhem@islamicacademy.ca](mailto:ramy.melhem@islamicacademy.ca) or [ramymelhem@gmail.com](mailto:ramymelhem@gmail.com) (for quests)

## CURRICULUM FOCUS

Next week, we will cover earthquakes, seismographs, volcanoes, and fossils.

## ASSESSMENTS

- ❖ Students will begin questing this week.

## TESTS

- ❖ *Tuesday, June 5:* Unit Test

## RESOURCES

- ★ [www.ramymelhem.com](http://www.ramymelhem.com)

## COURSE OUTLINE

Below is the approximate timeline of grade 8 science.

- ❖ Unit 1: Ecosystems → 16% (September-October) **MISSION COMPLETE!**
- ❖ Unit 2: Heat and Temperature → 16% (November-December) **MISSION COMPLETE!**
- ❖ Unit 3: Plants → Plants for Food & Fiber → 16% (January - February) **COMPLETE!**
- ❖ Unit 4: Structures and Forces → 16% (March - April) **COMPLETE!**
- ❖ Unit 5: Earth Science → 16% (May-June) **STARTED!**

# PHYSICAL EDUCATION

Mr. Yahia Dalloul ( Male PE) [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

Ms. Amira Tarrabain ( Female PE ) [amira.tarrabain@islamicacademy.ca](mailto:amira.tarrabain@islamicacademy.ca)

## CURRICULUM FOCUS

This week students will practice and learn about flag football. Students will complete skills and activities (passing, catching, route running, etc) needed in flag football by using correct form and showing proficiency throughout games and activities. Students will demonstrate and show leadership, cooperation, respect, and responsibility skills with peers during football activities while contributing within a team environment.

## VISUAL ART

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

### ASSIGNMENTS: DUE

1. *Super Doodle*: fill a sheet (cardstock) with your favourite doodles
2. *Drawing Styles*: draw one of the topics, using one of the styles (see [PPT Explanation](#))
3. *Shapes in Negative Spaces*: find and draw recognisable shapes that fill the negative spaces in the reference sheet I gave you in class (print [hand-out](#) at home if you lost yours)
4. *Symbolism*: Draw a symbol for one of the words provided (see [PPT Explanation](#)).
5. *Prehistoric in a Box*: four dinosaurs drawn inside the box, touching all 4 sides ([handout](#))
6. *Visual Narrative*: a drawing of a single frame that tells a story
- 6a. *Drawing Prompt, "Deep"*: Students in 7C and 7D did an extra assignment, making a drawing on the theme of "deep" and including the mystery object "push pin" somewhere.
7. *Twelve Faces*: draw faces in the twelve shapes provided (see [handout](#)). We started this last class and will have one more class to work on it.
8. *Visual Proverbs*: Draw a literal interpretation of the proverb you picked, glued on 5x6 inch tile--drawing on the front, saying on the back
9. *One-Point Perspective*: We are following [this video](#) to the letter.
10. *Second One-Point Perspective*: This is the second one-point perspective. Pick one of the perspectives handed out in class and enlarge it, with accuracy and shading.
11. *Islamic Geometry*: It needs to have radial symmetry, unique shapes, detail, and shading. (This is an optional five-points optional bonus assignment for 7B.)
12. *Cubism Drawing*: Draw an object or person in this style ([video example](#))
13. *Drawing Prompt, "Play"*: Optional five-points bonus drawing on the theme "play", which must include the object "wheel". (note: bonus means optional)
14. *Mythical Creature*: Draw a mythical creature by combining 3 animals into one ([slides](#)).
15. *Hand Drawing*: draw your hand (not by tracing), with shading and detail

### RESOURCES

- ❖ Edmodo: [islamicacademy.edmodo.com](https://www.edmodo.com)

# VOLUNTEERING

Dear parents, we have two types of volunteering opportunities at the moment:

## FURNITURE MAINTENANCE

Our facilities department is looking for a volunteer who can help with repairing some of the schools furniture. Please contact Asad Jacobs: [facility@islamicacademy.ca](mailto:facility@islamicacademy.ca)

## HALLWAY SUPERVISOR

We are looking for Hallway Supervisors, for snack, lunch, prayer, and end-of-the-day supervision in our secondary department. As a supervisor, you will assist Junior High teachers and administration with student movement and ensuring we create a safe environment for students. If you would like to help us out in this way, please contact Ms. Tayyaba Zahid at [Tayyaba.Zahid@islamicacademy.ca](mailto:Tayyaba.Zahid@islamicacademy.ca)



# ISLAM AWARDS

*Fifth Annual ISLAM Awards, for Grades 7–12: Friday, June 22, 2018*

Addendum: In order to qualify for an Islam Award, students must receive a grade of 50% or higher in all subjects (core and non-core) in addition to meeting the requirements for each award.

## QURANIC MEMORIZATION & RECITATION AWARD

- ❖ Awarded per grade to the top three students: for memorization, recitation, and tajweed.

## ISLAMIC STUDIES AWARD

- ❖ Awarded per grade to the top three students in Junior High and top two in High School.

## ARABIC LANGUAGE AWARD

- ❖ Awarded per grade to the top three students in Junior High and top two in High School.

## ACADEMIC AWARD

- ❖ Awarded in three achievement categories to all qualifying students in each grade.
  - *Honourable Mention:* requires a 75% or higher combined average in four core subjects
  - *Honours:* requires a 80% or higher combined average in four core subjects
  - *Honours with Distinction:* requires a 90% or higher combined average in four core subjects
- ❖ Achievement benchmark is based on a student's year-average up to May 24, 2018.

## DIPLOMA & AP STARS ACADEMIC AWARD

- ❖ Awarded to students scoring 80% or higher in the Diploma Exam (first attempt, not retake), and/or 4/5 or higher in an AP Test.

## TOP ACADEMIC AWARD

- ❖ Awarded to the student with the highest overall average in each grade.

## LEADERSHIP AWARD

- ❖ Awarded to three students in both the Junior and Senior High age group.

## ATHLETICS AWARD

- ❖ Awarded to the most athletic boy and girl in both the Junior and Senior High.

## EIA PROFILE AWARD

- ❖ Awarded to one student in grade 12 (see student handbook p. 4–5).

## ALUMNI AWARD

- ❖ Awarded to one EIA Alumni who has the most volunteer hours

# CONTACT

|   |  |
|---|--|
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