

قال رسول الله صلى الله عليه وسلم:  
بَاب خَيْرِكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

The best among you are those who learn the Qur'an and teach it

[al-Bukhari and Muslim]

# GRADE 8

## NEWSLETTER

January 29–February 2, 2018

### ANNOUNCEMENTS

#### SEMESTER 1 SUMMATIVE REPORTS

*Monday, January 29*

#### CAREER DAY

*Wednesday, January 31*

#### SCIENCE FAIR

*Monday, February 5: Class Round for Grades 7–8*

*Friday, February 9: Class Round for Grade 9*

*Tuesday, February 13: School Round Event*

#### VOLUNTEER OPPORTUNITIES

We have a new opening for volunteer fathers. Please see bottom of this newsletter.

# CURRICULUM UPDATES

## UPCOMING TESTS

- ❖ MATH *Monday, January 29:* Chapter 9 test
- ❖ SCIENCE (8B) *Wednesday, January 31:* Boss Battle (first half of Unit 3)
- ❖ LANGUAGE ARTS *Monday, February 5* Short Story Unit test

## ISLAMIC STUDIES

Mr. Ibrahim Long // [ibrahim.long@islamicacademy.ca](mailto:ibrahim.long@islamicacademy.ca)

Students are continuing our unit on Understanding Our Neighbors. Students will get a better understanding of the historical and diverse religious make up of Edmonton and begin preparations for their Heritage Fair project.

## QURAN AL-KAREEM

Ms. Fatima Bensassi // [Fatima.Binsassi@islamicacademy.ca](mailto:Fatima.Binsassi@islamicacademy.ca)

### COMING UP

Students will be learning:

- Surat Nuh (سورة نوح) recitation with applying rules of tajweed and tarteel (10 - 20).
- Revision for the ayat from 1-10 with Tajweed rules they have learned before.
- explaining the Ayat we assign for this week .

# ARABIC LANGUAGE

Ms. Fatima Bensassi // [Fatima.Binsassi@islamicacademy.ca](mailto:Fatima.Binsassi@islamicacademy.ca)

## CURRICULUM FOCUS

Students will be learning about Winter in Canada (فصل الشتاء في كندا). They will improve their ability of speaking and listening by achieving the following objectives:

- Use writing strategies that will help prepare for their Arabic assignment.
- Use Arabic language to express themselves, and ask and answer questions logically and effectively.
- Participate actively and effectively in cooperative groups of Arabic discussion.
- Explore and express the meaning of what they are doing; what they will learn from a particular activity.

## VOCABULARY

Students learned these vocabulary words:

الوقت الذي يحل فيه فصل الشتاء  
ظواهر فصل الشتاء  
ملابس فصل الشتاء  
مأكولات و مشروبات فصل الشتاء  
كيف تتصرف بعض الحيوانات خلال فصل الشتاء

## ACTIVITIES

This week students will learn about:

- All winter games.
- Cooking some winter food in the foods lab

## ASSIGNMENTS

- ❖ Project about different things that we use during winter season
- ❖ Handout: worksheets

## RESOURCES

- ❖ For more communication, please text message @grade8ara to 705-996-1006

# LANGUAGE ARTS

Ms. Jeanette Craig // [jeanette.taylor@islamicacademy.ca](mailto:jeanette.taylor@islamicacademy.ca)

Students will be reviewing reading comprehension strategies weekly. They will analyze a variety of texts for vocabulary, use inference based skills and make connections to other texts, themselves and the world.

- ★ We will be continuing our short story writing
  - Students will ensure their story has all plot structure elements
  - Story contains multiple literary elements - conflict, symbolism, theme, irony
  - We will work on proofreading, editing and revising to check for:
    - Capitals, spelling, punctuation, grammar
    - Complete sentences/ organization
    - Interesting content - student has used to suspense to engage the reader
    - Creating a legend to ensure all elements are in the students story
- ★ We will review the literary elements for the short story unit test (Monday, February 5th)

## ASSESSMENT

- ❖ *Monday, January 29*: Short story planning/ exposition due
- ❖ *Monday, February 5*: Short Story Fina

## IMPORTANT NOTICE

- Student should always come with an independent novel to class
- Reading a minimum of 20 minutes a night

## RESOURCES

- ★ Join Remind! Download the app 'Remind'. Please write your first and last name. Text number **(587)600-0226** with the classroom code below:
  - 8A: @chgddk
  - 8B: @4626f4
  - 8C: @8f69ha8
- ★ Students will use google classroom to access posts, powerpoints, assignments and more!

# SOCIAL STUDIES

Ms. Kirstie Jensch // [Kirstie.Jensch@islamicacademy.ca](mailto:Kirstie.Jensch@islamicacademy.ca)

## CURRICULUM OBJECTIVES

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.

- **8.3.1** appreciate how a society's worldview influences the society's choices, decisions and interactions with other societies.
- **8.3.2** appreciate how Aztec and Spanish identities and worldviews were affected by intercultural contact.
- **8.3.3** appreciate and recognize how rapid adaptation can radically change a society's beliefs, values and knowledge.
- **8.3.4** assess, critically, how the Aztecs were affected by the Spanish worldview.

## FRAME FOR THE WEEK

Last week, students formed their Unit 1 supergroups after their summary carousel activity. Each supergroup shared their chapter summaries (1-3) with the class for a presentation mark. The groups were assessed on accuracy of content and group work skills. Additionally, students started watching their introduction documentary to the Aztec Unit (Unit 2). We formed some key foundational knowledge through this documentary.

This week, students will begin learning about how the geography influenced the societies of the Aztec and the Spanish. Students will complete a map assignment to test their map literacy skills.

## RESOURCES

- ★ Use the blog to find the online textbook and learning materials: [www.kirstiej.edublogs.org](http://www.kirstiej.edublogs.org)
- ★ Join Remind! **8A:** @4fg38 | **8B:** @acdgk8 | **8C:** @ka6b63

# MATHEMATICS

8A & 8B: Ms. Hiba Azzam // [Hiba.Azzam@Islamicacademy.ca](mailto:Hiba.Azzam@Islamicacademy.ca)

8C: Mr. Ehab Abou-Absi // [Ehab.Abou-Absi@islamicacademy.ca](mailto:Ehab.Abou-Absi@islamicacademy.ca)

## COMING UP

- Modeling one and two-step linear equations
- Solve one and two-step linear equations
- Check answers by means of substitutions

## ASSIGNMENTS

- ❖ Please check “Remind” for daily homework
- ❖ Daily practice after each lesson covered in the class

## ASSESSMENTS

- ❖ *Monday, January 29:* Chapter 9 test

## RESOURCES

- ★ Mathlinks 8 paper textbook
- ★ Handouts
- ★ [Textbook: Chapter 2](#)
- ★ [Textbook: Chapter 4](#)
- ★ [Textbook: Chapter 6](#)
- ★ [Textbook: Chapter 8](#)
- ★ [Textbook: Chapter 9](#)
- ★ [Textbook: Chapter 10](#)
- ★ [Textbook: Chapter 11](#)
- ★ [Math 8 Answers Booklet](#)
- ★ Join Remind! Download the app ‘Remind101’ or go to the website so sign up.
  - **8A/8B:** text @ekcdgg to 431-800-1531 or visit <https://www.remind.com/join/ekcdgg>
  - **8C:** text @69b7b to 587-800-0547 or visit <https://www.remind.com/join/69b7b>

# SCIENCE: 8A

Ms. Sajeda Tarabain // [sajeda.tarabain@islamicacademy.ca](mailto:sajeda.tarabain@islamicacademy.ca)

## INTRODUCTION

Assalamu Alaikum dear students and parents of grade 8A!

My name is Ms. Tarabain, and starting next week, I will be teaching your child science. I have been teaching at EIA for over two years now, and science is my passion! I just completed a semester of teaching science 9, and I have also taught science 10 at EIA. I can't wait to get started with science 8!

I will be easing into things in the upcoming week, and by next week, the newsletter should have a good description of our weekly plans.

In addition to the weekly newsletter, there are other ways to stay updated, and they will be added to this newsletter beginning next week. These include Remind (class code is below!), Google Classroom, and email. I look forward to meeting and working with you and your child this semester, Inshallah!

Warmest Regards,

Sajeda Tarabain

## LEARNING OUTCOMES

- Students will continue to build upon their understanding on how light travels in predictable ways
- Be able to use the geometric ray model and the law of reflection to describe and predict angles of reflection.
- Describe the refraction of light through different materials

## ASSIGNMENTS

- ❖ Worksheet & In-Class Lab on Reflection and Refraction
- ❖ Homework as assigned throughout the week
- ❖ Vocabulary 2 for Optics

## RESOURCES

- ★ For reminders about upcoming tests, quizzes, field trips, etc. and to ask Ms. Tarabain questions outside of class, text the number (778) 785-6313 with the message "@eia8a" or go to [remind.com/join/eia8a](https://remind.com/join/eia8a)
- ★ Science Focus 8

# SCIENCE: 8B

Mr. Ramy Melhem // [Ramy.Melhem@islamicacademy.ca](mailto:Ramy.Melhem@islamicacademy.ca)

## COMING UP

1. Wooh! Another Awesome Week! Students worked tirelessly trying to save the life of Ibn Al Haytham by crafting different optical devices. The devices had to be crafted and then given to the Calipha holding him captive under house arrest. Those who completed it in time (4pm Friday) have earned their reward. Those who did not will face the wrath of the Al Haytham's curse this Monday. It was a great week.
2. Next week, students will write their mid unit test on Wednesday January 31. It will cover everything up until but not including telescopes.
3. On Monday, students will participate in the oh so popular guild battle challenge to help prepare them for their mid-unit test.
4. On Thursday and Friday, students will explore how optical devices such as microscopes, telescopes, and binoculars work.
5. The next quest will involve having students build a fully functional telescope.
6. The week after will feature topics such as different types of eyes, eyes vs cameras and technology such as laser eye surgery. Science is so cool!

## ASSIGNMENTS

- ❖ Students should have submitted the scroll assignment on Friday in order to save Al Haytham from being executed. Please submit them asap if you haven't done so already.
- ❖ Next week, students will build a fully functional telescope.

## ASSESSMENT

- ❖ *Wednesday, January 31*: Mid-Unit Boss Battle  
Sections 1 & 2 of my PowerPoint Slides will be the only material included in the Boss Battle. Section 3 (Telescopes) will **Not** be included on this one.

## RESOURCES

- ★ [www.ramymelhem.com](http://www.ramymelhem.com)

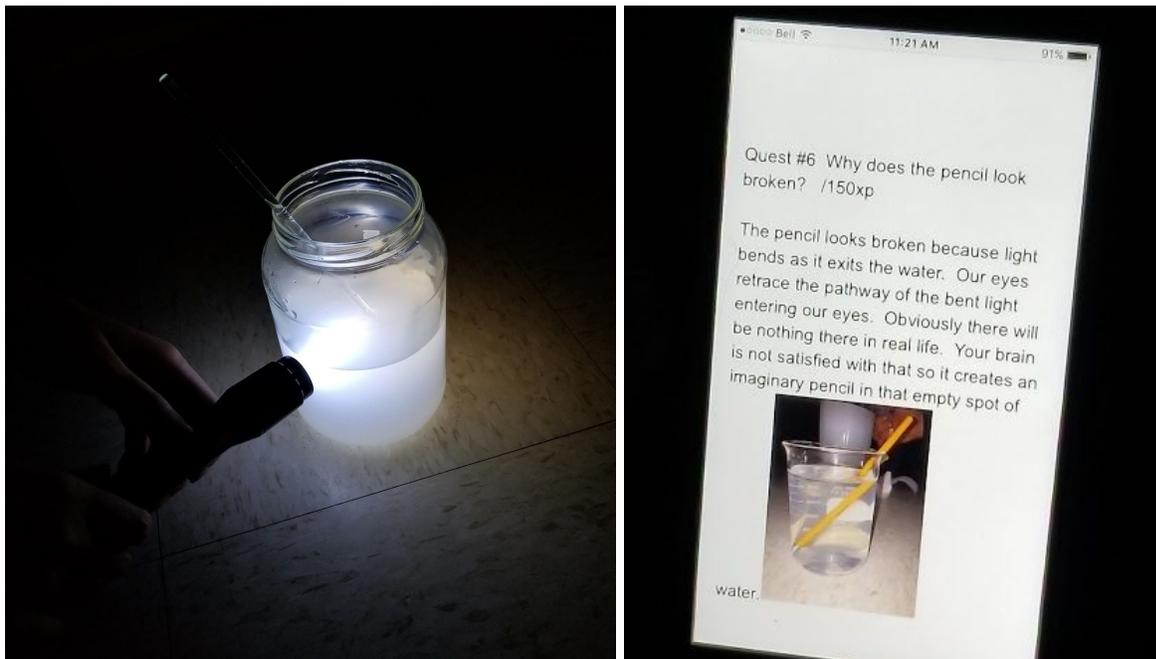
## COURSE OUTLINE

Below is the approximate timeline of grade 8 science.

- Unit 1: Mix and Flow of Matter → 16% (September-October) **MISSION COMPLETE!**
- Unit 2: Cells & Systems → 16% (November-December) **MISSION COMPLETED!**
- Unit 3: Light & Optical Systems → 16% (January - February) **HALF COMPLETED!**
- Unit 4: Mechanical Systems → 16% (March - April)
- Unit 5: Fresh and Saltwater Systems → 16% (May-June)

## SCIENCE 8B: Craft a Glow Lamp

Students used their knowledge of refraction to craft a glow lamp. They had to manipulate white light using only milk and water to create shades of blue light and then orange light. Other challenges such as why a pencil appears broken when a portion of it is submerged under water was also one of the 7 challenges.



## SCIENCE: 8C

Ms. Asiya Munshi // [asiya.muhshi@islamicacademy.ca](mailto:asiya.muhshi@islamicacademy.ca)

### LEARNING OUTCOMES

- Students will continue to build upon their understanding on how light travels in predictable ways
- Be able to use the geometric ray model and the law of reflection to describe and predict angles of reflection.
- Describe the refraction of light through different materials

### ASSIGNMENTS

- ❖ Worksheet & in class Lab on Reflection and Refraction
- ❖ Homework as assigned throughout the week
- ❖ Vocabulary 2 for optics

### RESOURCES

- ★ Remind 8C <https://www.remind.com/join/eg64kd>

## PHYSICAL EDUCATION

Mr. Yahia Dalloul ( Male PE) // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

Ms. Amira Tarrabain ( Female PE ) // [amira.tarrabain@islamicacademy.ca](mailto:amira.tarrabain@islamicacademy.ca)

- Female students this week will create, refine and present a variety of dance sequences. Additionally, they will choreograph and perform dance sequences, using the elements of movement and basic dance steps and patterns.
- In the next 2 weeks male students will demonstrate the following Frisbee skills: To learn and practice various Frisbee catches as well as the various Frisbee throws. Students will also understand the rules and strategies of Ultimate Frisbee. Students will improve cardiovascular fitness, upper body strength, and abdominal strength.

## VISUAL ART

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

### ASSIGNMENTS: DUE FOR M1

1. *Super Doodle*
2. *2-Point Perspective*

### ASSIGNMENTS: DUE

3. *Live Drawing*: perspective in our school. ([PowerPoint Slides](#))
4. *Live Drawing*: object in Realistic style ([example 1](#), [example 2](#), [example 3](#))
5. *Live Drawing*: object in Impressionist style ([example 1](#), [example 2](#), [example 3](#))
6. *Live Drawing*: object in Cubistic style ([example 1](#), [example 2](#), [example 3](#), [example 4](#), [video](#))
7. *Live Drawing*: object in Modernist style, particularly [Mondriaan's colour fields style](#)
8. *Twelve Faces*: draw faces in the twelve shapes provided ([handout](#))

### ASSIGNMENTS: ONGOING

9. *Drawing with a Grid*: drawing from a photo of an architectural feature (building)

## EDMODO

[islamicacademy.edmodo.com](http://islamicacademy.edmodo.com)

- ★ Use the URL above and the classroom codes below. Please use your full, official name.
  - 8A: i66tdz 8B: ntrcd 8C: fe3dk3

# UMRAH



**Edmonton Islamic Academy**  
*Knowledge is Light*  
presents

## UMRAH 2018

March 21 to March 31  
WITH AL AQSA VISIT  
MARCH 21 APRIL 4, 2018

**THE TRIP BOOKING**  
From Edmonton to Madinah (by air) and from Jeddah to Edmonton staying 4 nights in Dar Aliman hotel and 4 nights in Makkah fairmont / Clock tower including breakfast and ziyarat in Madinah and Makkah .

Side trip (optional): travel after Umrah to Amman by air spend one night in 5 stars hotel travel to Jerusalem by air conditioned bus. Spend 2 nights in a 5 stars hotel then back by bus to Amman spend 1 night in 5 stars hotel then back to Edmonton via Jeddah.

**THE PRICES:**  
**4 PER ROOM IS \$2900**  
**TRIPLE IS \$3000**  
**DOUBLE IS \$3200**

AN ADDITIONAL \$1000 FOR  
THE SIDE TRIP TO JORDAN  
AND AL QUDS ( JERUSALEM )

# VOLUNTEERING

Dear parents, we have two types of volunteering opportunities at the moment:

→ FURNITURE MAINTENANCE

Our facilities department is looking for a volunteer father who can help with repairing sofas of our student furniture. Please contact Asad Jacobs: [facility@islamicacademy.ca](mailto:facility@islamicacademy.ca)

→ HALLWAY SUPERVISOR

We are looking for Hallway Supervisors, for stack, lunch, prayer, and end-of-the-day supervision in our secondary department. As supervisor, you will assist Junior High teachers and administration with student movement and ensuring we create a safe environment for students. If you would like to help us out in this way, please contact Ms. Tayyaba Zahid at [Tayyaba.Zahid@islamicacademy.ca](mailto:Tayyaba.Zahid@islamicacademy.ca)

→ TUTORS: MATH, ENGLISH, ARABIC

We are looking for Math, English, and Arabic Tutors. If you would like to help us out in this way, please contact Ms. Bahja Mahmoud at [bahja.mahmoud@islamicacademy.ca](mailto:bahja.mahmoud@islamicacademy.ca)

# ISLAM AWARDS

*Fifth Annual ISLAM Awards, for Grades 7–12: Friday, June 22, 2018*

## QURANIC MEMORIZATION & RECITATION AWARD

→ Awarded per grade to the top three students: for memorization, recitation, and tajweed.

## ISLAMIC STUDIES AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

## ARABIC LANGUAGE AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

## ACADEMIC AWARD

- Achievement benchmark is based on a student's year-average up to May 31, 2018.
- Awarded in three achievement categories to all qualifying students in each grade.
  - *Honourable Mention* requires a 75% or higher combined average core subjects
  - *Honours* requires a 80% or higher combined average in core subjects
  - *Honours with Distinction* requires a 90% or higher combined average in core subjects

## DIPLOMA & AP STARS AWARD

- Awarded to students scoring 80% or higher in the Diploma Exam (first attempt, not retake), and/or 90% or higher in an AP Test.

## TOP ACADEMIC AWARD

- Awarded to the student with the highest overall average in each grade.

## LEADERSHIP AWARD

- Awarded to three students in both the Junior and Senior High age group.

## ATHLETICS AWARD

- Awarded to a boy and girl in both the Junior and Senior High age group.

## EIA PROFILE AWARD

- Awarded to one student in grade 12 (see student handbook p. 4–5).

## ALUMNI AWARD

- Awarded to one EIA Alumni who has the most volunteer hours.

# CONTACT

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