

رَمَضَانَ
Ramadan



شَهْرُ رَمَضَانَ الَّذِي أُنزِلَ فِيهِ الْقُرْآنُ هُدًى لِّلنَّاسِ
وَبَيِّنَاتٍ مِّنَ الْهُدَىٰ وَالْفُرْقَانِ ۚ فَمَن شَهِدَ مِنْكُمُ الشَّهْرَ
فَلْيَصُمْهُ ۗ وَمَن كَانَ مَرِيضًا أَوْ عَلَىٰ سَفَرٍ فَعِدَّةٌ مِّنْ أَيَّامٍ
أُخْرَىٰ ۗ يُرِيدُ اللَّهُ بِكُمُ الْيُسْرَ وَلَا يُرِيدُ بِكُمُ الْعُسْرَ وَلِتُكْمِلُوا
الْعِدَّةَ وَلِتُكَبِّرُوا اللَّهَ عَلَىٰ مَا هَدَاكُم وَلِعَلَّكُمْ تَشْكُرُونَ

Ramadan is the month in which the Qur'an was revealed as guidance to man and clear proof of the guidance, and criterion (of falsehood and truth). So when you see the new moon you should fast the whole month; but a person who is ill or travelling (and fails to do so) should fast on other days, as God wishes ease and not hardship for you, so that you complete the (fixed) number (of fasts), and give glory to God for the guidance, and be grateful.

Qu'ran 2:185

GRADE 8 NEWSLETTER

June 4-June 8, 2018

ANNOUNCEMENTS

Assalamu Alaikum Dear Parents/Guardians,

Heartiest congratulations on the Blessed Month of Ramadan. May Allah SWT Bless you and your families, make fasting easy for you and accept your fasting, prayers and duas.

Jazakum Allahu Khairan,

EIA Administration

EID HOLIDAY

Wednesday, June 13 to Friday, June 15

LAST DAY OF REGULAR CLASSES

Tuesday, June 12 (for Secondary)

EXAM WEEKS START

Monday, June 18

CURRICULUM UPDATES

UPCOMING ASSESSMENTS

❖ LANGUAGE ARTS	<i>Tuesday, June 5</i>	Chapter 9-12 Quiz (Outsiders)
❖ MATH	<i>Tuesday, June 5:</i>	Chapter 11 test
❖ SCIENCE 8A, 8C	<i>Monday, June 4:</i>	Unit E Quiz 3
❖ SCIENCE 8A, 8B, 8C	<i>Monday, June 11:</i>	Unit E Exam: Freshwater and Saltwater Systems
❖ ARABIC LANGUAGE	<i>Thursday, May 31</i>	Spelling Test

FINAL EXAMS

❖ ISLAMIC STUDIES	<i>Monday, June 18</i>
❖ SCIENCE	<i>Tuesday, June 19</i>
❖ ENGLISH LANGUAGE ARTS	<i>Wednesday, June 20</i>
❖ MATHEMATICS	<i>Friday, June 22</i>
❖ SOCIAL STUDIES	<i>Monday, June 25</i>
❖ ARABIC LANGUAGE	<i>Wednesday, June 27</i>

ISLAMIC STUDIES

Mr. Ibrahim Long // ibrahim.long@islamicacademy.ca

CURRICULUM FOCUS

This week we will be engaged in reviewing activities to help students prepare for their final exam. When appropriate, we will also take time to provide students with additional question and answer time regarding topics and questions of their choosing. Students are encouraged to review their notes and to make use of the resources below.

ASSIGNMENTS

→ *Monday, June 4:* Journal Check

RESOURCES

★ [Slides: Our Sacred Inheritance](#)

QURAN AL-KAREEM

Ms. Fatima Bensassi // Fatima.Binsassi@islamicacademy.ca

CURRICULUM FOCUS

Students are doing Khatma of the Quran during this blessed Month of Ramadan.

→ This week in sha Allah, We will recite The Juz'e (chapter) 19, 20, 21 and 22

ASSIGNMENTS

❖ Recite the rest of the assigned ayahs in the chapter of Quran at home

RESOURCES

★ Quran explorer
★ Tafseer Al Quran AlKareem

ARABIC LANGUAGE

Ms. Fatima Bensassi // Fatima.Binsassi@islamicacademy.ca

CURRICULUM FOCUS

Revision weeks for all the Arabic concepts and vocabulary that we learned

VOCABULARY

Students will review all the vocabulary words of the following topics:

- The Hijrah
- The Prophet biography
- Requesting help
- The winter season in Canada
- Respecting parents
- The sports in our lives
- The Knowledge of the culture
- Basic Arabic grammar

ASSIGNMENTS

- ❖ Class project
- ❖ Handout: worksheets

TESTS

- ❖ *None*

RESOURCES

- ★ For more information, please text message @grade8ara to 705-996-1006

LANGUAGE ARTS

Ms. Jeanette Craig // jeanette.taylor@islamicacademy.ca

CURRICULUM FOCUS

Students will review reading comprehension strategies weekly. They will analyze a variety of texts for vocabulary, use inference-based skills, and make connections to other texts, themselves and the world.

NOVEL STUDY:

- The Outsiders
- Focus: Chapters 9-12
- Literary Focus: Plot Line
- Vocabulary
- Once we finish our novel, we will start working on a format of a business letter
 - ◆ Written to the author

ASSIGNMENTS

- ❖ Ensure all chapter questions are complete for Monday
 - Chapter 9-12 questions assigned by Friday for Monday

TESTS

- ❖ *Tuesday June 5: Quiz: Chapter 9-12*

IMPORTANT NOTICE

- Student should always come with an independent novel to class
- Reading a minimum of 20 minutes a night

RESOURCES

- ❖ Join Remind! Download the app 'Remind'. Please write your first and last name. Text number **587-600-0226** with the classroom code below:
 - 8A: @chgddk // 8B: @4626f4 // 8C: @8f69ha8
- ❖ Students will use google classroom to access posts, powerpoints, assignments and more!

SOCIAL STUDIES

Ms. Kirstie Jensch // Kirstie.Jensch@islamicacademy.ca

CURRICULUM FOCUS

→ **All outcomes will be assessed in the Capstone Project**

Last week, students completed their final ISN handout on the Meji Period. Additionally, students have handed in their ISN Notebooks for assessment.

This week, students will work in groups to complete their **Board-game Capstone Projects**.

- Their grade has been chosen by Milton-Bradley game manufacturers to create an educational board game to assist Junior High school students to understand the Grade 8 curriculum. Students will field test the game with their classes. Class peers will evaluate all games using a peer feedback rubric to see if each game is marketable.

This project serves as both their 'final exam' mark as well as a review tool. Through working in groups, they will have their final assessment on group work skills and collaborative learning.

ASSIGNMENTS

- ❖ *Mid-week: Evidence of Planning due (A/B/C)*
- ❖ *Monday & Tuesday, June 11 & 12: Board Game project due (in class)*

TESTS

- ❖ *Monday, June 25: Unit 3 Exam (A/B/C)*

IMPORTANT NOTICE

Any students who are leaving prior to June 12th will miss their capstone project. As a result, these students will be expected to write a final exam on *all the curriculum* covered this year.

RESOURCES

- ★ Use the **blog** to find the online textbook and learning materials: www.kirstiej.edublogs.org
- ★ **Join Remind!** 8A: @4fg38 | 8B: @acdgk8 | 8C: @ka6b63

MATHEMATICS

8A & 8B: Ms. Hiba Azzam // Hiba.Azzam@Islamicacademy.ca
8C: Mr. Ehab Abou-Absi // Ehab.Abou-Absi@islamicacademy.ca

CURRICULUM FOCUS.

- Students will review concepts taught in chapters 1-12

ASSIGNMENTS

- ❖ Students will have daily practice after each lesson covered in the class. If students do not complete the assignment during class time, it is their responsibility to ensure that it gets completed at home. Homework checks will occur regularly, and students who do not have the homework done will need to stay in at lunch or after school until it gets done.
- ❖ Please check “Remind” for daily homework
- ❖ Daily practice after each lesson covered in the class

TESTS

- ❖ *Tuesday, June 5:* Chapter 11 test

RESOURCES

- ★ Join Remind! Download the app ‘Remind101’ or go to the website so sign up.
 - **8A/8B:** text @ekcdgg to 431-800-1531 or visit <https://www.remind.com/join/ekcdgg>
 - **8C:** text @69b7b to 587-800-0547 or visit <https://www.remind.com/join/69b>
- ★ Handouts
- ★ Mathlinks 8 Textbook:
 - [Textbook: Chapter 2](#)
 - [Textbook: Chapter 4](#)
 - [Textbook: Chapter 6](#)
 - [Textbook: Chapter 8](#)
 - [Textbook: Chapter 9](#)
 - [Textbook: Chapter 10](#)
 - [Textbook: Chapter 3](#)
 - [Textbook: Chapter 5](#)
 - [Textbook: Chapter 7](#)
 - [Textbook: Chapter 11](#)
 - [Textbook: Chapter 1](#)
 - [Answers Booklet](#)

SCIENCE: 8A

Ms. Sajeda Tarabain // sajeda.tarabain@islamicacademy.ca

CURRICULUM FOCUS

In the upcoming week, 8A will be finishing their fifth and final unit, Freshwater and Saltwater Systems. This week, we will be studying and focusing on the following outcomes:

- Human impacts on aquatic ecosystems
- Biological monitoring

ASSIGNMENTS

- ❖ *Thursday, June 7:* Human Impacts Project and Presentations due

TESTS

- ❖ *Monday, June 4:* Unit E Quiz 3
- ❖ *Monday, June 11:* Unit E Exam: Freshwater and Saltwater Systems

RESOURCES

- ★ For reminders about upcoming tests, quizzes, field trips, etc. and to ask Ms. Tarabain questions outside of class, text the number (778) 785-6313 with the message “@eia8a” or go to [the website](#)
- ★ For missing notes and assignments - Google Classroom: Use your school-appointed email (firstname.lastname@edmontonislamic.ca) and login with your password (initial password is myeia2018). To join the 8A Science Class, use the class code “raamot”
- ★ Help sessions are available at lunch or after school, by appointment
- ★ Science Focus 8

SCIENCE: 8B

Mr. Ramy Melhem // Ramy.Melhem@islamicacademy.ca

CURRICULUM FOCUS

We have completed the main outcomes in the current unit. On Monday, students will be part of a Grande Court trial where the Minotaur King is facing trial for 6 counts of contributing to environmental destruction & global climate change. Students are expected to email me their slide show presentation on Sunday so that I can preload it all into my computer.

The Unit exam has been postponed until the following Monday. I will run a few Gimkit Reviews over the weekend to help prepare students for their unit test. There will be gift-cards as prizes. Stay tuned on my Remind channel. If you are not yet connected to me on Remind, please do so by clicking the link at the bottom of my main page...www.ramymelhem.com

There will also be Year-End Review posted onto my website very soon inshallah.

ASSIGNMENTS

- ❖ Minotaur King Trial

TESTS

- ❖ *Monday, June 11, 2018*

RESOURCES

- ★ www.ramymelhem.com

COURSE OUTLINE

Below is the approximate timeline of grade 8 science.

- ❖ Unit 1: Mix and Flow of Matter → 16% (September-October) **MISSION COMPLETE!**
- ❖ Unit 2: Cells & Systems → 16% (November-December) **MISSION COMPLETED!**
- ❖ Unit 3: Light & Optical Systems → 16% (January - February) **MISSION COMPLETE!**
- ❖ Unit 4: Mechanical Systems → 16% (March - April) **MISSION COMPLETE!**
- ❖ Unit 5: Fresh and Saltwater Systems → 16% (May) **FINAL WEEK!**

SCIENCE: 8C

Ms. Asiya Munshi // asiya.muhshi@islamicacademy.ca

CURRICULUM FOCUS

Science 8C has successfully completed the curriculum requirements. For the next week students in Science 8C will be focusing on completing the final unit projects and remaining assessments as shown below:

→ Human Impacts Projects

This project will allow students to assess how humans have impacted aquatic habitats, and how we can properly monitor and manage the water in these ecosystems. The project is group based and can be either a News Broadcast or a Crash Course format. Due date and class presentation: June 8th 2018

ASSESSMENTS

- ❖ *Monday, June 4:* Unit E Quiz 3
- ❖ *Thursday, June 8:* Presentations Human Impact projects
- ❖ *Monday, June 11:* Unit D Final

ASSIGNMENT

- ❖ Human Impact Projects

RESOURCES

- ★ Science Focus 8
- ★ EMail Ms. Asiya for Remind code
- ★ Extra help is available after school in Rm B75 or Rm 275

PHYSICAL EDUCATION

Mr. Yahia Dalloul (Male PE) // yahia.dalloul@islamicacademy.ca

Ms. Amira Tarrabain (Female PE) // amira.tarrabain@islamicacademy.ca

CURRICULUM FOCUS

This week students will practice and learn about flag football. Students will complete skills and activities (passing, catching, route running, etc) needed in flag football by using correct form and showing proficiency throughout games and activities. Students will demonstrate and show leadership, cooperation, respect, and responsibility skills with peers during football activities while contributing within a team environment.

VISUAL ART

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

Last class you had a sub. Next class I'm going to check if you are done your one-point perspective drawing, and you'll do a course feedback survey to give me some insight in your enjoyment of this year's Art course.

ASSIGNMENTS: DUE FOR M2

1. *Super Doodle*
2. *2-Point Perspective*
3. *Live Drawing: perspective in our school.* ([PowerPoint Slides](#))
4. *Live Drawing: object in Realistic style* ([example 1](#), [example 2](#), [example 3](#))
5. *Live Drawing: object in Impressionist style* ([example 1](#), [example 2](#), [example 3](#))
6. *Live Drawing: object in Cubist style* ([example 1](#), [example 2](#), [example 3](#), [example 4](#), [video](#))
7. *Live Drawing: object in Modernist style, particularly Mondriaan's colour fields style*
8. *Twelve Faces: draw faces in the twelve shapes provided* ([handout](#))
9. *Drawing a Building with a Grid: drawing from a photo of an architectural feature*
 - This may be finished at home or during extra time during upcoming classes
10. *Shading Exercise: a tone ladder of five boxes for H-pencil and 2B-pencil, and a geometric shape with gradient shading and shadow. This is an intermezzo of sorts, after which we'll finish the building, perhaps improve the shading on the building with the knowledge we gained.*
11. *Symbolism: draw a symbol for one of the words in these [powerpoint slides](#)*

ASSIGNMENTS: ACTIVE

12. *Islamic Geometry: It needs to have radial symmetry, unique shapes, detail, and shading.*
13. *Respect Project: We will make an art installation in the school on the theme of respect. Your assignment is to make a drawing (ideally in colour) around this theme of respect.*
14. *One-Point Perspective: We are following [this video](#) to the letter. Please finish up to 6:53 if you have not yet done that. We will start from that time point next class (May 16).*
15. *Tree Drawing: live drawing of a tree (bonus assignment).*

RESOURCES

- ★ Edmodo: [islamicacademy.edmodo.com](https://www.edmodo.com/islamicacademy)

ISLAM AWARDS

Fifth Annual ISLAM Awards, for Grades 7–12: Friday, June 22, 2018

Addendum: In order to qualify for an Islam Award, students must receive a grade of 50% or higher in all subjects (core and non-core) in addition to meeting the requirements for each award.

QURANIC MEMORIZATION & RECITATION AWARD

- ❖ Awarded per grade to the top three students: for memorization, recitation, and tajweed.

ISLAMIC STUDIES AWARD

- ❖ Awarded per grade to the top three students in Junior High and top two in High School.

ARABIC LANGUAGE AWARD

- ❖ Awarded per grade to the top three students in Junior High and top two in High School.

ACADEMIC AWARD

- ❖ Awarded in three achievement categories to all qualifying students in each grade.
 - *Honourable Mention:* requires a 75% or higher combined average in four core subjects
 - *Honours:* requires a 80% or higher combined average in four core subjects
 - *Honours with Distinction:* requires a 90% or higher combined average in four core subjects
- ❖ Achievement benchmark is based on a student's year-average up to May 24, 2018.

DIPLOMA & AP STARS ACADEMIC AWARD

- ❖ Awarded to students scoring 80% or higher in the Diploma Exam (first attempt, not retake), and/or 4/5 or higher in an AP Test.

TOP ACADEMIC AWARD

- ❖ Awarded to the student with the highest overall average in each grade.

LEADERSHIP AWARD

- ❖ Awarded to three students in both the Junior and Senior High age group.

ATHLETICS AWARD

- ❖ Awarded to the most athletic boy and girl in both the Junior and Senior High.

EIA PROFILE AWARD

- ❖ Awarded to one student in grade 12 (see student handbook p. 4–5).

ALUMNI AWARD

- ❖ Awarded to one EIA Alumni who has the most volunteer hours.

CONTACT

Mona Nashman-Smith

Principal Mona.Nashman@islamicacademy.ca

Bahja Mahmoud

Secondary School Vice-Principal Bahja.Mahmoud@islamicacademy.ca

Tayyaba Zahid

Secondary School Assistant Principal Tayyaba.Zahid@islamicacademy.ca

Jeanette Craig

English Language Teacher (8A, B, C) Jeanette.Taylor@islamicacademy.ca

Kirstie Jensch

Social Teacher (8A, B, C) Kirstie.Jensch@islamicacademy.ca

Hiba Azzam

Math (8A, B) hiba.azzam@Islamicacademy.ca

Ramy Melhem

Science (8B) Ramy.Melhem@islamicacademy.ca

Fatima Bensassi

Arabic (8A, B, C), Fatima.Binsassi@islamicacademy.ca

Amira Tarabain

Gym (8A,8B,8C) Amira.Tarrabain@islamicacademy.ca

Yahia Dalloul

Gym (7A, B, C) Yahia.Dalloul@islamicacademy.ca

Ehab Abou-Absi

Math Teacher (8C) Ehab.Abou-Absi@islamicacademy.ca

Asiya Munshi

Science (8A, C) asiya.munshi@islamicacademy.ca

Ibrahim Long

Islamic Studies (8A, B, C) Ibrahim.Long@islamicacademy.ca

Mark Muilwijk

Art (8A, B, C) Mark.Muilwijk@islamicacademy.ca