Edmonton Islamic Academy RESPECTEIN RESPONSIBLE SUCCESSENT LEADERS AND CONTRIBUTORS TO SOCIETY







They said, "Exalted are You; we have no knowledge except what You taught us. Indeed, it is You who is the Knowing, the Wise." (2:32) (Sahih International)

GRADE 8 | NEWSLETTER

September 17–21, 2018

ANNOUNCEMENTS

MEET THE TEACHER NIGHT

Friday, September 21 @ 6 PM in the Atrium Students and parents can visit with teachers.

ATHLETICS: Soccer & Cross-Country

Boys Soccer Game: Mon., Sep. 17 @ EIA Girls Soccer Game: Mon., Sep. 17 @ Aurora Cross-Country Orienteering Run: Tue., Sep. 18 Boys Soccer Game: Wed., Sep. 19 @ Griesbach Girls Soccer Game: Wed., Sep. 19 @ EIA

PSYCHO PATHWAYS CLUB with Dr. Qasqas

Starts: Friday, Oct. 5, 3:30–4:30 PM in HS Library This is a new club. If you like to be part of this club, please contact Ms. Bahja for registration.

ARABIC TUTORING: Grade 7, 8, and 9

We are looking for Arabic language Tutors. If you would like to help us out in this way, please contact Ms. Fatima Bensassi at: fatima.binsassi@islamicacademy.ca

UNIFORM POLICY: Junior High Girls

- A grey school abaya and
- A royal-blue school hijab.

UNIFORM POLICY: Junior High Boys

- A pair of black school pants and
- A gray school polo or long-sleeve shirt.

UNIFORM POLICY: Junior High Boys, Fridays

- A pair of black school pants and
- A cerulean-blue school dress shirt with accompanying black school tie; or
- A thob or similar cultural clothing.

UNIFORM POLICY: Grace Period until Oct. 9

Delivery of some uniform pieces is delayed. If this is the case for you, we require approximate adherence to the current uniform style and colour with personal closing, or last year's uniform. Personal clothing may not be: jeans or sweats, short-sleeved t-shirts without collar, and clothing with fashion logos and/or patterns. Please order and pick-up from the main office.

CORE CLASSES

ISLAMIC STUDIES

Ustadh Ibrahim J. Long // ibrahim.long@islamicacademy.ca

TOPICS

→ Understanding and Responding to Islamophobia.

RESOURCES

- ★ Connect with me on Remind: @9fkcef
- ★ Google Classroom

ARABIC & QURAN: 8A, 8C, 8D

Dina Saleh // dina.saleh@islamicacademy.ca

ARABIC TOPICS

Students will learn about the story of Hijra using Arabic, and will be introduced to the parts of speech in Arabic language.

OURAN TOPICS

Grade eight students are expected to finalize the memorization of juze Amma and Juze Tabaraka by the end of this School year. We are now doing a revision session for all the surahs of both Juze (Chapter Amma, and chapter Tabaraka) to know each student's level and assign those who need help in a quran help session. Students will recite, interpret, and memorize the first 9 ayahs of Surat Nuh.

IMPORTANT DATES

❖ None

RESOURCES

- ★ www.quranexplorer.com
- **★** Handouts
- **★** Remind

ARABIC & QURAN: 8B

Mohamad Haymour// haymour.mohamad@islamicacademy.ca

ARABIC TOPICS

Students will learn about the story of Hijra using Arabic, and will be introduced to the parts of speech in arabic language.

Introduction to "types of sentences" lesson.

OURAN TOPICS

Grade eight students are expected to finalize the memorization of juze Amma and Juze Tabaraka by the end of this School year. We are now doing a revision session for all the surahs of both Juze (Chapter Amma, and chapter Tabaraka) to know each student's level and assign those who need help in a quran help session.

IMPORTANT DATES

Monday, September 17: Assessment Starts

RESOURCES

★ www.quranexplorer.com

MATHEMATICS: 8A

Ms. Hiba Azzam // hiba.azzam@islamicacademy.ca

TOPICS

- → Chapter 2
 - 2.2 Rates
 - 2.3 Proportional reasoning

IMPORTANT DATES

❖ Wednesday, September 19: 2.2 Quiz

RESOURCES

- ★ Join Remind! Download the app 'Remind101' or sign up on the website.
- ★ 8A: text @2n830rm to (431) 800-1531 or visit remind.com/join/ekcdgg
- → Handoute

★ Textbook: Chapter 2	★ Textbook: Chapter 9	★ Textbook: Chapter 7
★ Textbook: Chapter 4	★ Textbook: Chapter 10	★ Textbook: Chapter 11
★ Textbook: Chapter 6	★ Textbook: Chapter 3	★ Textbook: Chapter 1
★ Textbook: Chapter 8	★ Textbook: Chapter 5	★ Answers Booklet

MATHEMATICS: 8B, 8C, 8D

Mr. Husam Charkeih // Husam.Charkeih@islamicacademy.ca

TOPICS

→ Rates and Ratios

IMPORTANT DATES

- Friday, September 21: 2.2 Quiz
- Rates, pages 55- 62

RESOURCES

- ★ Keep updated with class info and updates on Remind.
- ★ Students are always welcome to come by after school from 3:30 till as long as they need, after school.

LANGUAGE ARTS

Mrs. Craig // jeanette.craig@islamicacademy.ca

TOPICS:

- → Weekly reading comprehension:
 - Students will read a piece of writing and answer of a series of multiple choice, written and vocabulary based questions.
- → Short Story: The Curio Shop/ analyzing media and magazines
- → Focus: Imagery and Description

IMPORTANT DATES:

- Character Profile project due Wednesday, September 19th
 - > Based off the short story *Thank you Ma'am*

RESOURCES

- **★** Remind
 - 8A: @fhda2k
 8B: @8d6k6b
 8C: @g37haf
 8D: @f876f8
- ★ Google Classroom → Coming when student emails are finalized
 - o If not: end of next week I will be asking students to join on their formal gmail account

SCIENCE: 8A

Asiya Munshi // asiya.munshi@islamicacademy.ca

TOPICS

- → Investigate and identify fluids in everyday life
- → Pure substances and mixtures
- → Describe preparation of fluids to help with transport of material

IMPORTANT DATES

- Wednesday, September 19: Quiz 2
- Friday, September 21: Interactive Notebook due

RESOURCES

- ★ Sciencefocus 8
- ★ Remind code 8A: eiasci8A

SCIENCE: 8B, 8C, 8D

Lin Ye // lin.ye@islamicacademy.ca

TOPICS: Unit A Mix and Flow of Matter

- → Matter and state of matter
- → Pure substance and Mixture
- → Dissolving
- → Particle theory of Matter
- → Activities: density column and separating mixtures

IMPORTANT DATES

- Wednesday, September 19: Unit A Quiz 2
- Friday, September 21: Interactive Notebook Due

RESOURCES

- ★ Textbook: Science Focus 8 Unit A
- ★ 8B Remind: @sci8blinye
 - 8B Google Classroom: gpwuhzf
- ★ 8C Remind: @sci8clinye
 - 8C Google Classroom: <u>a1i7buv</u>
- ★ 8D Remind: @sci8dlinye
 - 8D Google Classroom: txweo14

SOCIAL STUDIES

Farah Rizwan // farah.rizwan@islamicacademy.ca

TOPICS

- → Introduction: Worldviews
- → Chapter 1: What Were the Factors That Shaped the Renaissance Worldview? (p. 14-47)

IMPORTANT DATES

- ❖ Monday, September 17, 2018: Chapter Introduction Quiz
- * Thursday (September 20, 2018) / Friday (September 21, 2018): Chapter 1 Project due

RESOURCES

- ★ Nelson Our Worldviews: Explore, Understand, Connect Textbook
- ★ Updates are provided daily through Remind App

BREADTH & OPTION CLASSES

ART

Asiya Munshi // asiya.munshi@islamicacademy.ca

TOPICS

→ Object Drawing: Realism
Students can challenge themselves with doing a still life drawing at home. Next class, there will be some extra time to finish the object drawing for some, and a more challenging assignment for those who have finished their drawing.

CTS

Rania Mohamed // Rania.mohamed@islamicacademy.ca

Updates on course content and assignments will be included here in the next newsletter.

DRAMA

Jennifer Zubrack Oliver/ jennifer.oliver@islamicacademy.ca

Week Two of Drama for grades 8 this week. We will continue where we left off with acquainting ourselves with one another and building trust via: learning/reviewing theatre warm-ups, drama games, and reviewing course expectations.

HEALTH 8A & AC

Zakaria.Mahmoudi // 8A & 8C zakaria.mahmoudi@islamicacademy.ca

Week Two of Health: decision making and life skills.

HEALTH 8B & 8D

Jennifer Zubrack Oliver/ 8B & 8D jennifer.oliver@islamicacademy.ca

Week Two of Health: Cyberbullying and Civic Participation. Students will explore the concepts of rules, values and ethics and learn how they influence our decision-making. Students will be invited to consider how they can create contribute to positive online cultures.

OUTDOOR EDUCATION

Zakaria.Mahmoudi/zakaria.mahmoudi@islamicacademy.ca

Week Two Outdoor Education.

PHYSICAL EDUCATION

Jennifer Zubrack Oliver/ Female Students <u>jennifer.oliver@islamicacademy.ca</u> Zakaria.Mahmoudi // Male Students <u>zakaria.mahmoudi@islamicacademy.ca</u>

TOPICS

- → Cooperative Games and Ball Handling Skills (locomotor, non-locomotor, and manipulative action).
- → Building motivation and confidence; positive interactions with others and cooperation.
- → Building physical literacy; physical competence via skill development, play, and movement building activities.

- → Building knowledge and understanding; students will start to experience the health benefits of regular physical activity.
- → Building habits to encourage "doing it daily for life"; assume responsibility to lead an active way of life (Alberta Physical Education Program of Study).

Find out more: <u>Alberta Physical Education Program of Study</u> and <u>Health & Physical Education Council</u>.