



“Read! In the Name of your Lord, Who has created (1)  
Has created man from a clot (2) Read! And your Lord  
is the Most Generous (3) Who has taught by the pen  
(4) Has taught man that which he knew not (5)”

Surah 96:1-5

سورة العلق

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (1) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (2) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (3) الَّذِي عَلَّمَ بِالْقَلَمِ (4) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (5)

## HIGH SCHOOL NEWSLETTER

October 23–27, 2017

### ANNOUNCEMENTS

ONE UMMAH

*Tuesday, October 24*

All students are welcome to wear islamically appropriate traditional clothes on ‘One Ummah’ day. Please send 1 item of food with your child for ‘One Ummah’.

If any high school students are free on the day to volunteer, please talk to Mr. Chang or Ms. Saleh on Monday, October 24 to help with Face painting, a photobooth or the scavenger hunt.

## UPCOMING ASSESSMENTS

30

Courses

### BIOLOGY 30

*Thursday, October 26:* Chapter 16.3 Test

### CHEMISTRY 30

*Monday, October 23:* Chapter 13 Test

### ENGLISH 30-1

*Monday- Friday: Daily quizzes on the reading :* Chapters 43–72

*Monday- Friday:* Students will be presenting on the assigned chapters

### MATH 30-1

*Monday, October 23:* Unit 1 Test and Chapter 3 Assignment due @ 4:00 PM

*Friday , October 27:* Chapter 4 Test

20

Courses

### BIOLOGY 20

*Monday, October 23:* Unit C Test

*Tuesday, October 31:* Chapter 8 Test

### ENGLISH 20 (MS. VANDE KRAATS)

*Wednesday, October 25:* Reading Quiz—Chapters 19–22 in *The Kite Runner*

*Friday, October 27:* Reading Quiz—Chapters 23–25 in *The Kite Runner*

*Friday, October 27:* Figurative Language Assignment

### ENGLISH 20 (MS. SALEH)

*Monday–Friday: Daily quizzes on the reading :* Chapters 16–23

*Monday–Friday:* Students will be presenting on the assigned chapters

### PHYSICS 20

*Monday, October 23:* Quiz on Chapter 3

*Wednesday, October 25:* Chapter 3 Test

10

Courses

### MATH 10C

*Monday, October 23:* Quiz lessons 5 to 7 (Chapter 4: Radicals; workbook)

*Thursday, October 26:* Quiz lessons 1 & 2 (Chapter 4: Exponents; workbook)

### SCIENCE 10 (MR. CHANG)

*Every Friday:* Cumulative Quiz

*Thursday, October 26:* Chapter 11 Test

### SCIENCE 10 (MS. MOHAMED)

*Wednesday, Oct 25:* Chapter 10 and 11 Test

### SOCIAL STUDIES 10

*Tuesday, October 24:* Chapter 6–7 Test

# CORE SUBJECTS

## BIOLOGY 30

Mr. Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

### ASSIGNMENTS

- ❖ Regular homework on google classroom via edcite

### ASSESSMENTS

- ❖ *Thursday, October 26*: Chapter 16.3 Test

### RESOURCES

- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind: @eiabio30

## CHEMISTRY 30

Ms. A. Munshi // [asiya.munshi@islamicacademy.ca](mailto:asiya.munshi@islamicacademy.ca)

Information and overview of learning goals. (14.1-14.2)

1. Define anode, cathode, anion, cation, salt bridge/porous cup electrolyte, and voltaic cell.
2. Predict and write the half reaction equation that occurs at each electrode in an electrochemical cell

### ASSIGNMENTS

- ❖ Assigned questions from textbook

### RESOURCES

- ★ Chem 30 Google Classroom <https://classroom.google.com/c/NzU1NDMyOTAzNFpa>
- ★ Nelson Chemistry
- ★ <https://classroom.google.com/u/0/h>

# ENGLISH 30-1

Ms. Amal Saleh // [asaleh@edmontonislamic.ca](mailto:asaleh@edmontonislamic.ca)

NOVEL STUDY UNIT- Life of Pi by Yann Martel

STUDENTS WILL *LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT TO*

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally, critically and creatively to literature and to other texts in oral, print, visual and multimedia forms
- Manage ideas and information'
- Create oral, print, visual and multimedia texts & enhance clarity and artistry
- Respect, support and collaborate with others.

## ASSIGNMENTS

- ❖ *Monday, Oct 23–Thursday, Oct. 27:* Read chapters 43–72 in Life of Pi By Yann Martel
- ❖ Identify symbolism, Motifs, Figurative language techniques and analyze the motives behind the character's actions

## ASSESSMENTS

- ❖ *Monday–Thursday:* Daily quizzes on the reading
- ❖ *Monday–Friday:* Students will be presenting on the assigned chapters

## RESOURCES

- ★ Google Classroom
- ★ Remind (text @saleh77 to 204 800 9829 to join the daily reminders)

# MATH 30-1

Mr. Hussein Akeileh // [Hussein.Akeileh@islamicacademy.ca](mailto:Hussein.Akeileh@islamicacademy.ca)

## ASSIGNMENTS

- ❖ Link to assignments folder : <https://app.box.com/s/quql2kk280j2je8pmixhins0imv2bhxw>

## ASSESSMENTS

- ❖ *Monday, October 23:* Unit 1 Test and Chapter 3 Assignment due @ 4:00 PM
- ❖ *Friday, October 27:* Chapter 4 Test

## RESOURCES

- ★ Workbook : AVP Precalculus 12 Math Workbook : <https://annotate.net/>
- ★ Textbook : PreCalculus 12 , <https://app.box.com/s/hmcg956jsrlhr17p8qji147l81160tav>
- ★ Released Items , <https://app.box.com/s/hmcg956jsrlhr17p8qji147l81160tav>
- ★ Math 30 Explained Website : <http://www.math30.ca/index.php>
- ★ REMIND : if you have the REMIND APP then add code @eamath30a or @eamath30b to join OR you can use SMS by texting @eamath30a or @eamath30b to 587-409-4474

## BIOLOGY 20

Mr. Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

### ASSIGNMENTS

- ❖ Regular homework on google classroom via edcite

### ASSESSMENTS

- ❖ *Monday, October 23*: Unit C Test
- ❖ *Tuesday, October 31*: Chapter 8 Test

### RESOURCES

- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind: @eiabio20

## ENGLISH 20 (MS. VANDE KRAATS)

BLOCK 3: Ms. Margaret Vande Kraats // [margaret.vandekraats@islamicacademy.ca](mailto:margaret.vandekraats@islamicacademy.ca)

Novel Study Unit: *The Kite Runner*

### STUDENTS WILL LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT TO

- Explore thoughts, ideas, feelings and experiences,
- Comprehend and respond personally, critically and creatively to literature and to other texts in oral, print, visual and multimedia forms,
- Manage ideas and information,
- Create oral, print, visual and multimedia texts and enhance the clarity and artistry of communication,
- Respect, support and collaborate with others.

### ASSIGNMENTS

- ❖ *Friday, October 27*: Figurative Language Assignment

### ASSESSMENTS

- ❖ *Wednesday, October 25*: Reading Quiz--Chapters 19–22 in *The Kite Runner*
- ❖ *Friday, October 27*: Reading Quiz—Chapters 23–25 in *The Kite Runner*

### RESOURCES

- ★ Google Classroom: email [mvandekraats@islamicacademy.ca](mailto:mvandekraats@islamicacademy.ca) for info about how to join
- ★ Remind (text @english20m to 431-800-3071)

## ENGLISH 20-1 (MS. SALEH)

Ms. Amal Saleh // [asaleh@edmontonislamic.ca](mailto:asaleh@edmontonislamic.ca)

### Novel Study Unit

*The Kite Runner* by Khaled Hussieni

Information and overview of learning goals.

STUDENTS WILL *LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT TO*

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally, critically and creatively to literature and to other texts in oral, print, visual and multimedia forms
- Manage ideas and information'
- Create oral, print, visual and multimedia texts and enhance the clarity and artistry of communication
- Respect, support and collaborate with others.

### ASSIGNMENTS:

- ❖ *Monday*: Students will be working on identifying the psychological elements in the kite Runner to establish the motivation for a character's action.

### ASSESSMENTS

- ❖ *Monday–Friday: Daily quizzes on the reading* : Complete Critical Analysis Essay
- ❖ *Monday–Friday*: Students will be presenting on their designated chapters

### RESOURCES

- ★ Google Classroom
- ★ Remind (text @saleh2017 to 204 800 9829 to join the daily reminders)

## PHYSICS 20

Ms. Rania Mohamed // [rania.mohamed@islamicacademy.ca](mailto:rania.mohamed@islamicacademy.ca)

### ASSIGNMENTS

- ❖ *Chapter 3 Review and practice from the workbook*

### ASSESSMENTS

- ❖ *Monday, October 23*: Quiz on Chapter 3
- ❖ *Wednesday, October 25*: Chapter 3 Test

### REMIND

- ★ To Join my Remind Group for Physics 20, please follow the following instructions:
  - Text (587) 801-0984 with the words "join 6k7d7e" to get updates from Ms. Mohamed via text message

## MATH 10C

Mr. Ehab Abou-Absi // [Ehab.Abou-Absi@islamicacademy.ca](mailto:Ehab.Abou-Absi@islamicacademy.ca)

### ASSIGNMENTS

- ❖ Daily practice work after each section covered in the class

### ASSESSMENTS

- ❖ *Monday, October 23*: Quiz lessons 5 to 7 (Chapter 4: Radicals; workbook)
- ❖ *Thursday, October 26*: Quiz lessons 1 & 2 (Chapter 4: Exponents; workbook)

### RESOURCES

- ★ Workbook: Iwrite Math 10
- ★ Textbook: Mathlinks 10
- ★ Math 10C Explained Website : <http://www.math10C.ca>
- ★ Join Remind! Download the app 'Remind101' enter (587)-800-0547 and text: @2h3fg2 or visit the website to join math **10C**: <https://www.remind.com/join/2h3fg2>.
- ★ Google classroom: Code is 7ef24jg
- ★ Help sessions are available at lunch or after school, by appointment

## SCIENCE 10 (MR. CHANG)

BLOCK 1. Mr. Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

### ASSIGNMENTS

- ❖ Regular homework on google classroom via edcite

### ASSESSMENTS

- ❖ *Every Friday*: Cumulative Quiz
- ❖ *Thursday, October 26*: Chapter 11 Test

### RESOURCES

- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind: @eiasci10

## SCIENCE 10 (MS. MOHAMED)

BLOCK 4. Ms. Rania Mohamed // [rania.mohamed@islamicacademy.ca](mailto:rania.mohamed@islamicacademy.ca)

### ASSIGNMENTS

- ❖ *The Unit Project is due on Monday October 23rd.*

### ASSESSMENTS

- ❖ *Wednesday, October 25: Chapter 10 and 11 Test*

### REMIND

- ★ To Join my Remind Group for Science 10, please follow the following instructions:
  - Text (587) 801-0984 with the words "join fa6g93" to get updates from Ms. Mohamed via text message.

## SOCIAL STUDIES 10

Kassia Zahoui // [kassia.zahoui@edmontonislamic.ca](mailto:kassia.zahoui@edmontonislamic.ca)

Unit Two: To what extent should contemporary society respond to the legacies of historical globalization?

- Over the course of this unit, students will be assessing the impacts of historical globalization on Indigenous and non-Indigenous peoples.

### ASSESSMENTS

- ❖ *Tuesday, October 24: Chapter 6-7 Test*

### RESOURCES

- ★ Google classroom code: mbk4n3



# OPTION CLASSES

## ARABIC LANGUAGE

Mrs. Fatima Bensassi // [fatima.binsassi@islamicacademy.ca](mailto:fatima.binsassi@islamicacademy.ca)

Unit 2: The Arab Contributions to world's civilisation

Students will engage in daily meaningful reading and writing tasks related to the unit..

They will also improve their ability of speaking and listening by achieving the following objectives:

- **Reading:** They will be able to read, identify and explain the function of a short Arabic lesson and story.
- **Writing:** They will be able to use writing strategies that will help them to prepare for their Arabic assignment.
- Students will be able to engage in formal writing assignments.
- **Speaking and listening:** They will be able to use Arabic language to express them self, ask and answer questions logically and effectively.
- Students will be able to participate actively and effectively in cooperative groups of Arabic discussion and debate.

### ASSIGNMENTS

- ❖ Worksheets (handout)

### ASSESSMENT

- ❖ Quiz after debating (almost every day of this week)
- ❖ *Thursday, October 26:* Arabic Vocabulary test.

## CTS: ESSENTIALS OF ELECTRONICS & INTRO TO PROGRAMMING

Mr. Hussein Akeileh // [Hussein.Akeileh@islamicacademy.ca](mailto:Hussein.Akeileh@islamicacademy.ca)

### RESOURCES

- ★ Textbook : Essentials of Electronics 2nd Edition by Petruzella
- ★ Website : <https://www.allaboutcircuits.com/>
- ★ REMIND : if you have the REMIND APP then add code @ctsept2017 to join OR you can use SMS by texting @ctsept2017 to 587-409-4474

## CTS: PHOTOGRAPHY

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

MODULE: COM 1005 Visual Composition

We're learning about composition, typography, and design. It's a field of study related to photography in its focus on aesthetic spatial harmonics--what goes where in a space, why, and how is visual balance affected by it.

Next week we'll wrap this up with review and start taking photos.

### ASSIGNMENTS

- ❖ COM 1005, #1: Composition Drawings
- ❖ COM 1005, #2: Design Presentation
- ❖ COM 1005, #3: Event Poster Shakespeare
- ❖ COM 1005, #4: Event Invitation Neighbour Luncheon
- ❖ COM 1005, #5: Design Concept for Yearbook Cover

## FOODS 10

Mr. Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

MODULE

- FOD1010 - Food Basics

RESOURCES

- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind: @eiafood10

## RELIGIOUS ETHICS 20

Ms. Fatima Bensassi // [fatima.binsassi@islamicacademy.ca](mailto:fatima.binsassi@islamicacademy.ca)

This week we will learn: (this topic is continues)

- ❖ The meaning of Tawheed( the pillars of Islam and pillars of Iman)
- How do we know Our God?
- Tawheed roboubia + al olouhia and Assefat

ASSESSMENT

- ❖ *Monday october 23:* Islamic studies test for :(M.B4) Group
- ❖ *Tuesday,October 24:* Islamic studies test for :(T.B4) Group
- ❖ *Wednesday October 25:* Islamic studies test for :(W,B3.B4) Groups

## RELIGIOUS ETHICS 20

Imam Mahmoud Omar // [Imam@islamicacademy.ca](mailto:Imam@islamicacademy.ca)

TOPIC: Quran Science

- Islam does not contradict the core of the Science actually it modifies it
- The miraculous verses in Quran proves it's revealed from Allah and not made up by men.
- Illustrate the secrets in the universe which Allah talked about it in Quran.

## VISUAL ART 10, 20, 30

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

ASSIGNMENTS ART 10-20 (3 CREDITS)

All assignments for this year, thus far:

- ❖ Figurative and Literal drawings in graphic style for anguish, mystery, curiosity, desire
- ❖ One-line: smiling face, hand holding soda bottle, man riding unicycle, and a running dog
- ❖ Exercise in shading by drawing a cloth, including clear shadows and highlights
- ❖ Chair in 3D
- ❖ Picasso's Tchaikovsky, rendered upside-down
- ❖ Hand holding object, using picture frame glass to transfer to graphite-toned paper
- ❖ One-Point Perspective
- ❖ Two-Point Perspective
- ❖ Three-Point Perspective
- ❖ Perspective drawing of an area of the school
- ❖ Facial Profile of Madame X
- ❖ Three-quarter Profile of Edward Steichen (erasing toned background)

ASSIGNMENTS ART 10-20 (5 CREDITS)

For this course, the assignments include all the ones listed above, and the ones here:

- ❖ Portrait of someone from memory (quick drawing)
- ❖ Self-portrait (quick drawing)
- ❖ Drawing of your non-dominant hand (quick drawing)

ASSIGNMENTS ART 30 (5 CREDITS)

For this course, the assignments include the ones listed in purple above, and the one(s) here:

- ❖ Live drawing: key architectural feature of the school
- ❖ Facial Portrait(s) on large paper

# VOLUNTEERING

Dear parents, we have two types of volunteering opportunities at the moment:

→ HALLWAY SUPERVISOR

We are looking for Hallway Supervisors, for stack, lunch, prayer, and end-of-the-day supervision in our secondary department. As supervisor, you will assist Junior High teachers and administration with student movement and ensuring we create a safe environment for students. If you would like to help us out in this way, please contact Ms. Tayyaba Zahid at [Tayyaba.Zahid@islamicacademy.ca](mailto:Tayyaba.Zahid@islamicacademy.ca)

→ TUTORS: MATH, ENGLISH, ARABIC

We are looking for Math, English, and Arabic Tutors. If you would like to help us out in this way, please contact Ms. Bahja Mahmoud at [bahja.mahmoud@islamicacademy.ca](mailto:bahja.mahmoud@islamicacademy.ca)

# MODEL UN

If your child is interesting any of the below National Model UN conferences, they must form a group of at least 5 and contact Mr. Chang. We will then arrange further details like chaperones, accommodations and transport for the trip.

## N1 HSMUN

Website: <http://hsmun.org>  
Location: Edmonton, AB  
Dates: February 22-24, 2018  
Deadline: End of September  
Cost: \$75 + transport

## N2 Sir Winston Churchill Model UN

Website: <http://swcmun.wordpress.com>  
Location: Calgary, AB  
Dates: October 20-21, 2017  
Deadline: October 6, 2017  
Cost: \$30 + transport + accommodations

## N3 WMUNA

Website: <http://winnipegmuna.ca>  
Location: Winnipeg, Manitoba  
Dates: likely May 3-6, 2018  
Deadline: unknown  
Cost: \$640 + local transport  
Includes meals, accommodations and flight  
Highlights: The Fork, polar bears, beluga whales, The National Human Rights Museum, The Mint, Metis culture

## N4 CAPMUN

Website: <http://muna.ca/capmun>  
Location: Ottawa, On  
Dates: March 2-4, 2018  
Deadline: September 30, 2017  
Cost: \$1090 + local transport + meals  
Includes accommodations and flight  
Highlights: Canadian Parliament, Byward Market, Canadian Museum of Civilization, Official Diplomat meeting and Quebec culture

## N5 CAHSMUN

Website: <http://cahsmun.org>  
Location: Vancouver, BC  
Dates: April 6-8, 2018  
Deadline: November 26, 2017  
Cost: \$1131 + local transport + meals  
Includes accommodations and flight  
Highlights: Stanley Park, Grouse Mountain, Lynn Valley, Canada Place and Capilano Suspension Bridge

# CONTACT

|  |   |
|--|---|
| Mona Nashman-Smith                       |   |
| Principal                                | <a href="mailto:Mona.Nashman@islamicacademy.ca"><u>Mona.Nashman@islamicacademy.ca</u></a>                 |
| Bahja Mahmoud                            |   |
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| Tayyaba Zahid                            |   |
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| Mark Muilwijk                            |   |
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| Margaret Vande Kraats                    |   |
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| Rania Mohamed                            |   |
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