

Theme for February: Respect

وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا، إِمَّا يَبُلُغَنَّ عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ﴿٢٣﴾

Your Lord has ordered you to worship none except Him, and to be good to your parents. If either or both of them attain old age with you, do not say: "Fie on you", nor rebuke them, but speak to them with words of respect. (17:23)

HIGH SCHOOL

NEWSLETTER

February 5–February 9, 2018

ANNOUNCEMENTS

SCIENCE FAIR

Monday, February 5: Class Round for Grades 7–8

Friday, February 9: Class Round for Grade 9

Tuesday, February 13: School Round Event

VOLUNTEER OPPORTUNITIES

We have a new opening for volunteer fathers. Please see bottom of this newsletter.

UPCOMING ASSESSMENTS

AP

Courses

BIOLOGY 35 AP

Monday, February 5: Writing Prompt

MATH 31 & AP CALCULUS

Wednesday, February 7: Chapter 1 Test (tentative)

30

Courses

BIOLOGY 30

Thursday, February 8: Chapter 13 Test (tentative)

PHYSICS 30

Tuesday, February 6: Quiz on Sections 9.1 and 9.2

Friday, February 9: Cumulative quiz on sections 9.1-9.3

SOCIAL STUDIES 30-1

Wednesday, February 7: Chapter 1 Quiz

20

Courses

BIOLOGY 20-1

Monday, February 6: Quiz Section 4.1-4.3

CHEMISTRY 20-1

Tuesday, February 7: Quiz Review unit

Friday, February 9: Quiz Ionic bonding, Lewis dot diagrams and electronegativity.

MATH 20-1

No major assessments this week

PHYSICS 20

Monday, February 6: Quiz on sig digs and manipulating equations

Friday, February 9: Cumulative Quiz on sections 1.1 and 1.2

SOCIAL STUDIES 20-1

Monday, February 12: Chapter 1-2 Quiz

10

Courses

ENGLISH 10-1

Tuesday, February 6: Poetry Reading Comprehension

Thursday, February 8: Poetry Analysis Assignment.

SCIENCE 10

Tuesday, February 6: Quiz on the Periodic Table

Friday, February 9: Cumulative Quiz on sections 1.1 and 1.2

BIOLOGY 35 AP

Dennis Chang // dennis.chang@islamicacademy.ca

University Biology preparation course targeted at building analysis and critical thinking skills.

CURRICULUM FOCUS:

- Based on Biology AP curriculum, taking all topics of Biology from Science 10, Biology 20 and Biology 30 with additional topics and adding an additional level of critical thinking.

COMING UP:

- Big Idea 1: Evolution

ASSESSMENTS

- ❖ *Monday, February 5:* Writing prompt

RESOURCES

- ★ Google Classroom
- ★ www.changsensei.ca
- ★ Remind

MATH 31 / AB CALCULUS

Hussein Akeileh // hussein.akeileh@islamicacademy.ca

The course acts like a link between the outcomes of Math 10-20-30 program and the requirements of the mathematics encountered in postsecondary institutions.

CURRICULUM FOCUS:

- Math 30 Review : Chapter 1 all sections, EXCEPT 1.4 Parametric Equations

COMING UP:

- PreCalculus and Limits

ASSESSMENTS

- ❖ *Tuesday, February 6:* Chapter 1 Comb Quiz
- ❖ *Wednesday, February 7:* Chapter 1 Test (*tentative*)

RESOURCES

- ★ Powerpoint presentations & other documents : <https://annotate.net/>
- ★ Textbook : Calculus Graphical Numerical Algebraic 4th Edition AP Edition
- ★ REMIND : if you have the REMIND APP then add code @eiamath31a to join OR you can use SMS by texting @eiamath31a to 587-409-4474

BIOLOGY 30

Dennis Chang // dennis.chang@islamicacademy.ca

This course covers: the nervous system, endocrine system, sensory system, reproductive system, genetics, and population dynamics.

CURRICULUM FOCUS:

- Information heavy with a taste of critical thinking.

COMING UP:

- Currently: Nervous system

ASSIGNMENTS

- ❖ Daily GC and quizzes

ASSESSMENTS

- ❖ *Thursday, February 8:* Chapter 13 Test (tentatively)

RESOURCES

- ★ Google Classroom
- ★ www.changsensei.ca
- ★ Remind

PHYSICS 30

Rania Mohamed // rania.mohamed@islamicacademy.ca

ASSESSMENTS

- ❖ Tuesday, February 6: Quiz on Sections 9.1 and 9.2
- ❖ Friday, February 9: Cumulative quiz on sections 9.1-9.3

ASSIGNMENTS

- ❖ Please practice from the review in the beginning of the Workbook.
- ❖ Textbook Check and Reflect Page 453 Q1 to Q15

RESOURCES

- ★ Textbook and workbook
- ★ Remind is used for daily reminder messages
 - Text @4k3d36 to 587 801-0984. For name, please provide your relationship and name of the child. (Eg.: Name, Mother of Aseel) this will help me to identify you.
- ★ Google Classroom is used to share resources and submit assignments.
 - Code: c13kvoj

SOCIAL STUDIES 30-1

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

Over the course of this semester, we will be exploring the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. We will be analyzing various political and economic systems to help us to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

CURRICULUM FOCUS:

- Unit One: Ideology and Identity
- Chapter One: Developing Ways of Thinking

ASSESSMENTS

- ❖ *Wednesday, February 7:* Chapter 1 Quiz

RESOURCES

- ★ Google Classroom is being used to share resources and submit assignments.
 - Code: xrdoupb

MATH 20-1

Hussein Akeileh // Hussein.Akeileh@islamicacademy.ca

This course builds on the outcomes of MATH 10C and lays the foundation to prepare the students for MATH 30-1.

CURRICULUM FOCUS:

- Develop algebraic reasoning and number sense.

COMING UP:

- Arithmetic and Geometric Sequences and Series.

ASSESSMENTS

- ❖ No major assessment this week.

RESOURCES

- ★ AVP Workbook & other documents : <https://annotate.net/>
- ★ Textbook : Pre-Calculus 11 McGraw Hill Ryerson
- ★ REMIND : if you have the REMIND APP then add code @eiamath20a (2nd block) or @eiamath20b (3rd block) to join OR you can use SMS by texting the previous codes to 587-409-4474

SOCIAL STUDIES 20-1

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

Over the course of this semester, we will be exploring the complexities of nationalism, both in Canadian and international contexts. Furthermore, we will be examining the origins of nationalism and the influence of nationalism on regional, international and global relations. Combining multiple perspectives will allow us to examine the effects of nationalism on peoples in Canada and throughout the world.

CURRICULUM FOCUS:

- Unit One: Nationalism and Identity
- Chapter Two: Shaping Nationalism

ASSESSMENTS

- ❖ *Monday, February 12*: Chapter 1-2 Quiz

RESOURCES

- ★ Google Classroom is being used to share resources and hand in assignments.
 - Code: y4qdbpd

BIOLOGY 20-1

Asiya Munshi // asiya.munshi@islamicacademy.ca

CURRICULUM FOCUS:

- Unit B: Unit B: Ecosystems and Population Change
- In this Unit, students become familiar with a range of ecosystems by studying their distinctive biotic and abiotic characteristics.

COVERED & COMING UP:

- Students will define species, population, community and ecosystem and explain the interrelationships among them
- Explain how terrestrial and aquatic ecosystems support a diversity of organisms through a variety of habitats and niches; e.g., • terrestrial: canopy, sub-canopy, forest floor, soil • aquatic: littoral, limnetic, profundal and benthic zones
- biotic and abiotic characteristics and explain their influence in an aquatic and a terrestrial ecosystem in the local region; e.g., stream, lake, prairie, boreal forest, vacant lot, sports field
- Explain how limiting factors influence organism distribution and range; e.g., • abiotic factors: soil, relative humidity, moisture, ambient temperature, sunlight, nutrients, oxygen
biotic factors: competitors, predators and parasites

- Explain the fundamental principles of taxonomy and binomial nomenclature, using modes of nutrition at the kingdom level and morphological characteristics at the genus species level.

ASSIGNMENTS

- ❖ Daily homework assigned in class and/or Google Classroom

ASSESSMENTS

- ❖ Daily Quizzes based on homework assigned

RESOURCES

- ★ Textbook: Nelson Biology\
- ★ Google classroom code: k9ee9
- ★ Remind: rmd.at/ffhgcf Code: ffhgcf or text @ffhgcf to (506) 800-0047.

CHEMISTRY 20-1

Asiya Munshi // asiya.munshi@islamicacademy.ca

CURRICULUM FOCUS:

- Unit A: Unit A: The Diversity of Matter and Chemical Bonding

COMING UP:

- Students will recall principles for assigning names to ionic compounds
- Explain why formulas for ionic compounds refer to the simplest whole-number ratio of ions that result in a net charge of zero
- Define valence electron, electronegativity, ionic bond and intramolecular force
- Use the periodic table and electron dot diagrams to support and explain ionic bonding theory
- Explain how an ionic bond results from the simultaneous attraction of oppositely charged ions
- Explain that ionic compounds form lattices and that these structures relate to the compounds' properties; e.g., melting point, solubility, reactivity.

ASSIGNMENTS

- ❖ Daily homework assigned in class and/or Google Classroom
- ❖ Worksheets given in class

ASSESSMENTS

- ❖ Two weekly quizzes based on homework assigned

RESOURCES

- ★ Textbook: Nelson Chemistry

- ★ Google classroom code: 6c47hd
- ★ Remind: text @6dk44c to the number (506) 800-0047

PHYSICS 20

Rania Mohamed // rania.mohamed@islamicacademy.ca

ASSESSMENTS

- ❖ *Monday, February 6:* Quiz on sig digs and manipulating equations
- ❖ *Friday, February 9:* Cumulative Quiz on sections 1.1 and 1.2

ASSIGNMENTS

- ❖ The displacement worksheet shared on google classroom

RESOURCES

- ★ Textbook and workbook
- ★ Remind
 - If you would like to receive daily remind messages, please enter this number: 587 801-0984 and text this message: @7fbbkd or your name please provide your relationship and name of the child as well. For example (Name, Mother of Aseel) this will help me to identify you.
- ★ Google Classroom is being used to share resources and submit assignments.
 - Code: 4d2tv1

ENGLISH 10-1

Ms. Saleh // asaleh@edmontonislamic.ca

As a class, we will review, develop and practice skills in the six language arts strands of reading, writing, listening, speaking, viewing and representing. These six areas of communication are interrelated and interdependent; facility in one strengthens and supports the other.

CURRICULUM FOCUS:

- Poetry, Poetic devices and elements

COMING UP:

- Poetry presentations: Students memorize and present orally and visually a poem of their choice from the poetry in voice website.

ASSIGNMENTS

- ❖ Close read a variety of poems and identify the themes and locate the evidence from the poem

- ❖ Write a variety of poems.

ASSESSMENTS

- ❖ *Tuesday, February 6:* Poetry Reading Comprehension
- ❖ *Thursday, February 8:* Poetry Analysis Assignment.

RESOURCES

- ★ Google Classroom
- ★ Remind: Join Remind : Enter this number: 204-800-9829 and Text this message: @7d83he

SCIENCE 10

Rania Mohamed // rania.mohamed@islamicacademy.ca

ASSIGNMENTS

- ❖ The Periodic Table Worksheet

ASSESSMENTS

- ❖ *Tuesday, February 6:* Quiz on the Periodic Table
- ❖ *Friday, February 9:* Cumulative Quiz on sections 1.1 and 1.2

RESOURCES

- ★ Textbook
- ★ Remind
 - If you would like to receive daily remind messages, please enter this number: 587 801-0984 and text this message: @64774f or your name please provide your relationship and name of the child as well. For example (Name, Mother of Aseel) this will help me to identify you.
- ★ Google Classroom is used to share resources and submit assignments.
 - Code: puszee1

OPTION CLASSES

ART 10-20-30: GENERAL NOTES

FIELD TRIP

We expect that you go on one field trip. We will offer you the choice of three different types of field trips. One is the Pottery field trip to Viva Clayworks, a second one is an Art Museum in Edmonton, and the third is yet to be determined. The outcome in each of these is that you are exposed to an aspect of art in Edmonton. The date and cost for each will be announced later.

COURSE FEE: \$60

We have a separate course fee, like some of the other classes, with which we run the art program. This fee is strictly used for the Art program and not for anything else. Approximately \$20 of the fee will come back to students in the form of supplies they may keep at the end of their art courses at EIA. The approximately remaining \$40 will be used to buy supplies that are more economical to buy as shared supplies; in other words, these are the classroom supplies, such as: cutting mats, drawing boards, painting knives, paint, paper, glue, etc.

Due: *February 5-9, 2018*

ART 10 (5CR)

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

Welcome. You will learn to draw perspectives, objects, and faces; through this you'll become more adept at shading with a pencil; and you will be introduced to Acrylics and Watercolour painting. The course content is based on the book *Drawing on the Right Side of the Brain* by Betty Edwards. Betty Edwards is a retired art professor of California State University and her book is well-known in the art world for helping students get started with drawing.

ART 20 (4CR)

Ms. Saleh // asaleh@edmontonislamic.ca

Please bring the 60 dollars fees required for the course. Thank you!

ART 20 (5CR)

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

Welcome back for most of you. In this course you'll build on the skills from Art 10. This course will run the same key assignments as Ms. Saleh's class, and may differ in smaller assignments.

ART 30 (5CR)

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

Welcome back. I'm still in the process of improving the activities within this course, but the first two months are mapped out fairly well. I'm taking a Watercolour course with Edmonton artist Frank Haddock and the things I learn will form the bases for the projects we do. We will also venture into oil painting and portrait drawing. At the end of the course, you will make a portfolio that showcases the highlights of your works throughout Art 10, 20 and 30.

PHOTOGRAPHY 10 (4CR)

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

In this course you will learn the basics of taking photos. You will learn the artistic as well as technical side. In the end, my aim is to have you shooting in manual mode with ease. I have designed a series of assignments that will cover these are the curriculum modules:

- COM1005: VISUAL COMPOSITION
- COM1205: PHOTOGRAPHY – INTRODUCTION
- COM1215: PHOTOGRAPHY – EXPOSURE
- COM1275: PHOTOGRAPHY – DIGITAL PROCESSING 1

COURSE FEE: \$12

For this course, you'll loan a camera from the school. If broken, you will be held accountable to the replacement costs. But in terms of upfront cost, it's \$12 for a 16GB SD card.

PHOTOGRAPHY 20 (2CR)

Mr. Mark Muilwijk // mark.muilwijk@islamicacademy.ca

In this course you will build on your knowledge from the intro photography course. This is where the rubber hits the road. We'll continue to have fun taking photos, as well as construct the Yearbook. If desired, we can do a third module; these are the first two:

- COM2025: ELECTRONIC LAYOUT & PUBLISHING 1
- COM3215: PHOTOGRAPHY – PHOTOJOURNALISM

RELIGIOUS ETHICS 20

Ms. Fatima Bensassi // fatima.binsassi@islamicacademy.ca

Imam Mahmoud Omar // Imam@islamicacademy.ca

COMING UP

This week , we will review the following topic for the mid exam on Wednesday February 7/2018

- ❖ Last revelation- (quran)
- ❖ Collection of the Quran (Abu Bakr's (R) and Othman's (R) time)
- ❖ The miracles of the prophet (PBUH)
- ❖ The Miracles of the Qu'aan
- ❖ Surat al fatihah, Al Ikhlas, Al-falaq and Al-annas ,
- ❖ Aqeeda(belief)
- ❖ The prophet (PBUH) life story(Seerah)

RESOURCES:

- ❖ Handout/ worksheets
- ❖ Remind: text this message: @mrsfatimab to this number (705)996-1006

❖ وفقكم الله تعالى ❖

UMRAH



Edmonton Islamic Academy
Knowledge is Light
presents

UMRAH 2018

March 21 to March 31
WITH AL AQSA VISIT
MARCH 21 APRIL 4, 2018

THE TRIP BOOKING
From Edmonton to Madinah (by air) and from Jeddah to Edmonton staying 4 nights in Dar Aliman hotel and 4 nights in Makkah fairmont / Clock tower including breakfast and ziyarat in Madinah and Makkah .

Side trip (optional): travel after Umrah to Amman by air spend one night in 5 stars hotel travel to Jerusalem by air conditioned bus. Spend 2 nights in a 5 stars hotel then back by bus to Amman spend 1 night in 5 stars hotel then back to Edmonton via Jeddah.

THE PRICE IS:
4 PER ROOM IS \$2900
TRIPLE IS \$3000
DOUBLE IS \$3200

AN ADDITIONAL \$1000 FOR
THE SIDE TRIP TO JORDAN
AND AL QUDS (JERUSALEM)

VOLUNTEERING

Dear parents, we have two types of volunteering opportunities at the moment:

→ FURNITURE MAINTENANCE

Our facilities department is looking for a volunteer father who can help with repairing sofas of our student furniture. Please contact Asad Jacobs: facility@islamicacademy.ca

→ HALLWAY SUPERVISOR

We are looking for Hallway Supervisors, for stack, lunch, prayer, and end-of-the-day supervision in our secondary department. As supervisor, you will assist Junior High teachers and administration with student movement and ensuring we create a safe environment for students. If you would like to help us out in this way, please contact Ms. Tayyaba Zahid at Tayyaba.Zahid@islamicacademy.ca

→ TUTORS: MATH, ENGLISH, ARABIC

We are looking for Math, English, and Arabic Tutors. If you would like to help us out in this way, please contact Ms. Bahja Mahmoud at bahja.mahmoud@islamicacademy.ca

ISLAM AWARDS

Fifth Annual ISLAM Awards, for Grades 7–12: Friday, June 22, 2018

QURANIC MEMORIZATION & RECITATION AWARD

→ Awarded per grade to the top three students: for memorization, recitation, and tajweed.

ISLAMIC STUDIES AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

ARABIC LANGUAGE AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

ACADEMIC AWARD

- Achievement benchmark is based on a student's year-average up to May 31, 2018.
- Awarded in three achievement categories to all qualifying students in each grade.
 - *Honourable Mention* requires a 75% or higher combined average core subjects
 - *Honours* requires a 80% or higher combined average in core subjects
 - *Honours with Distinction* requires a 90% or higher combined average in core subjects

DIPLOMA & AP STARS AWARD

→ Awarded to students scoring 80% or higher in the Diploma Exam (first attempt, not retake),
and/or 90% or higher in an AP Test.

TOP ACADEMIC AWARD

→ Awarded to the student with the highest overall average in each grade.

LEADERSHIP AWARD

→ Awarded to three students in both the Junior and Senior High age group.

ATHLETICS AWARD

→ Awarded to a boy and girl in both the Junior and Senior High age group.

EIA PROFILE AWARD

→ Awarded to one student in grade 12 (see student handbook p. 4–5).

ALUMNI AWARD

→ Awarded to one EIA Alumni who has the most volunteer hours.

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