

Theme for February: Respect

وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا، إِمَّا يَبُلُغَنَّ عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا أُفٍّ وَلَا تَنْهَرْهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ﴿٢٣﴾

Your Lord has ordered you to worship none except Him, and to be good to your parents. If either or both of them attain old age with you, do not say: "Fie on you", nor rebuke them, but speak to them with words of respect. (17:23)

## HIGH SCHOOL NEWSLETTER

February 12–February 16, 2018

### ANNOUNCEMENTS

SCIENCE FAIR, GR. 4-9

*Tuesday, February 13: School Round Event*

HALAQA FOR PARENTS

*Thursday, February 22, 7:00–8:00 PM, EIA Banquet Hall*

Assalamu Alaikum Dear Parents and Guardians, one part of EIA's mission statement deals with educating the school community in Islam. With this in mind, from now on, we will be holding a monthly 'Halaqa for Parents' under the direction of Imam Mahmoud Omar.

We hope to see you all there.

Jazakum Allahu Khairan

## SECONDARY DEPARTMENT POETRY COMPETITION

February 21

## PINK DAY

Wednesday, February 28

Students are encouraged to wear pink as a demonstration of our need to work together to promote healthy relationships. We also accept shared responsibility for creating and maintaining learning and work environments that are safe and welcoming for all students, respect diversity and foster a sense of belonging.

- Girls: Wear Pink Hijabs
- Boys: Wear Pink Shirts

## YEARBOOK ON SALE

We have a limited number of 2015–2016 and 2016–2017 Yearbook on sale. Some of you may want an extra yearbook because another sibling has the one family-copy you were given. We have them on sale at the main office for a discounted price.



MEMORIES SPORTS PHOTOS  
EVENTS TRIPS FRIENDS

**NICE PRICE!**  
**\$30** IN THE OFFICE

## UPCOMING ASSESSMENTS

AP

Courses

### BIOLOGY 35 AP

*Monday, February 12: Big Idea 1 Test*

### MATH 31 & AP CALCULUS

*No major assessments this week*

30

Courses

### BIOLOGY 30

*Thursday, February 15: Chapter 14 Test (tentative)*

### PHYSICS 30

*Wednesday, February 14: Chapter 9 Test*

*Friday, February 16: Unit 1 Test*

### SOCIAL STUDIES 30-1

*No major assessments this week*

20

Courses

### BIOLOGY 20-1

*Monday, February: Chapter 4 Test*

### CHEMISTRY 20-1

*Wednesday, February 14: Quiz Ionic bonding , Lewis diagrams and electronegativity*

### MATH 20-1

*Thursday, February 15: Chapter 1 Test (tentative)*

### PHYSICS 20

*Wednesday, February 14: Chapter 9 Test*

### SOCIAL STUDIES 20-1

*Monday, February 12: Chapter 1-2 Quiz*

10

Courses

### ENGLISH 10-1

*Monday, February 12 to Tuesday, February 18: Poetry Visual Presentations*

*Wednesday, February 14: Poetry Reading Comprehension Quiz # 2*

*Thursday, February 15: Write a poem*

### SCIENCE 10

*Tuesday, February 13: Chapter 1 Test*

## BIOLOGY 35 AP

Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

University Biology preparation course targeted at building analysis and critical thinking skills.

### CURRICULUM FOCUS

- Based on Biology AP curriculum, taking all topics of Biology from Science 10, Biology 20 and Biology 30 with additional topics and adding an additional level of critical thinking.

### COMING UP

- Big Idea 1: Evolution

### ASSESSMENTS

- ❖ *Monday, February 12: Writing prompt*
- ❖ *Monday, February 12: Big Idea 1 Test*

### RESOURCES

- ★ Google Classroom
- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind

## MATH 31 / AB CALCULUS

Hussein Akeileh // [hussein.akeileh@islamicacademy.ca](mailto:hussein.akeileh@islamicacademy.ca)

The course acts like a link between the outcomes of Math 10-20-30 program and the requirements of the mathematics encountered in postsecondary institutions.

### CURRICULUM FOCUS

- Math 30 Review : Chapter 1 all sections, EXCEPT 1.4 Parametric Equations

### COMING UP

- PreCalculus and Limits

### ASSESSMENTS

- ❖ *No major assessments this week*

### RESOURCES

- ★ Powerpoint presentations & other documents : <https://annotate.net/>
- ★ Textbook : Calculus Graphical Numerical Algebraic 4th Edition AP Edition
- ★ REMIND : if you have the REMIND APP then add code @eiamath31a to join OR you can use SMS by texting @eiamath31a to 587-409-4474

## BIOLOGY 30

Dennis Chang // [dennis.chang@islamicacademy.ca](mailto:dennis.chang@islamicacademy.ca)

This course covers: the nervous system, endocrine system, sensory system, reproductive system, genetics, and population dynamics.

### CURRICULUM FOCUS:

- Information heavy with a taste of critical thinking.

### COMING UP:

- Currently: Nervous system

### ASSIGNMENTS

- ❖ Daily GC and quizzes

### ASSESSMENTS

- ❖ *Thursday, February 15:* Chapter 14 Test (tentative)

### RESOURCES

- ★ Google Classroom
- ★ [www.changsensei.ca](http://www.changsensei.ca)
- ★ Remind

## PHYSICS 30

Rania Mohamed // [rania.mohamed@islamicacademy.ca](mailto:rania.mohamed@islamicacademy.ca)

### ASSESSMENTS

- ❖ *Wednesday, February 14:* Chapter 9 Test
- ❖ *Friday, February 16:* Unit 1 Test

### ASSIGNMENTS

- ❖ Please practice from the Textbook and the Workbook

### RESOURCES

- ★ Textbook and workbook
- ★ Remind is used for daily reminder messages
  - Text @4k3d36 to 587 801-0984. For name, please provide your relationship and name of the child. (Eg.: Name, Mother of Aseel) this will help me to identify you.
- ★ Google Classroom is used to share resources and submit assignments.
  - Code: c13kvoj

## SOCIAL STUDIES 30-1

Kassia Zahoui // [kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

Over the course of this semester, we will be exploring the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. We will be analyzing various political and economic systems to help us to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

### CURRICULUM FOCUS:

- Unit One: Ideology and Identity
- Chapter One: Developing Ways of Thinking

### ASSESSMENTS

- ❖ *Wednesday, February 7:* Chapter 1 Quiz

### RESOURCES

- ★ Google Classroom is being used to share resources and submit assignments.
  - Code: xrdoupb

## BIOLOGY 20-1

Asiya Munshi // [asiya.munshi@islamicacademy.ca](mailto:asiya.munshi@islamicacademy.ca)

### CURRICULUM FOCUS:

- Unit B: Unit B: Ecosystems and Population Change
- Chapter 5: Evolution

### COVERED & COMING UP:

Students will

- 20-B2.1k explain that variability in a species results from heritable mutations and that some mutations may have a selective advantage
- 20-B2.2k discuss the significance of sexual reproduction to individual variation in populations and to the process of evolution
- 20-B2.3k compare Lamarckian and Darwinian explanations of evolutionary change 2
- 20-B2.4k summarize and describe lines of evidence to support the evolution of modern species from ancestral forms; i.e., the fossil record, Earth's history, biogeography, homologous and analogous structures, embryology, biochemistry

### ASSIGNMENTS

- ❖ Daily homework assigned in class and/or Google Classroom

### ASSESSMENTS

- ❖ Daily Quizzes based on homework assigned

## RESOURCES

- ★ Textbook: Nelson Biology
- ★ Google classroom code: k9ee9
- ★ Remind: rmd.at/ffhgcf Code: ffhgcf or text @ffhgcf to (506) 800-0047.

## CHEMISTRY 20-1

Asiya Munshi // [asiya.munshi@islamicacademy.ca](mailto:asiya.munshi@islamicacademy.ca)

### CURRICULUM FOCUS:

- Unit A: Unit A: The Diversity of Matter and Chemical Bonding

### COMING UP:

- Students will be able to understand chemical compounds: ionic and molecular by studying the following:
  - Bonding theory (Valence electrons and orbitals) and Lewis Formulas
  - Electronegativity: ability of an atom to attract a pair of bonding electrons in its valence level
  - Types of bonds: Covalent, ionic, metallic
- Students will be able to use Lewis formulas to communicate electron sharing

### ASSIGNMENTS

- ❖ Daily homework assigned in class and/or Google Classroom
- ❖ Worksheets given in class

### ASSESSMENTS

- ❖ Two weekly quizzes based on homework assigned

## RESOURCES

- ★ Textbook: Nelson Chemistry
- ★ Google classroom code: 6c47hd
- ★ Remind: text @6dk44c to the number (506) 800-0047

## MATH 20-1

Hussein Akeileh // [Hussein.Akeileh@islamicacademy.ca](mailto:Hussein.Akeileh@islamicacademy.ca)

This course builds on the outcomes of MATH 10C and lays the foundation to prepare the students for MATH 30-1.

### CURRICULUM FOCUS:

- Develop algebraic reasoning and number sense.

### COMING UP:

- Geometric Sequences and Series.

### ASSESSMENTS

- ❖ *Thursday, February 15:* Chapter 1 Test (tentative).

### RESOURCES

- ★ AVP Workbook & other documents : <https://annotate.net/>
- ★ Textbook : Pre-Calculus 11 McGraw Hill Ryerson
- ★ REMIND : if you have the REMIND APP then add code @eiamath20a (2nd block) or @eiamath20b (3rd block) to join OR you can use SMS by texting the previous codes to 587-409-4474

## PHYSICS 20

Rania Mohamed // [rania.mohamed@islamicacademy.ca](mailto:rania.mohamed@islamicacademy.ca)

### ASSESSMENTS

- ❖ *Wednesday, February 14:* Chapter 9 Test

### ASSIGNMENTS

- ❖ Please practice from the Textbook and the Workbook

### RESOURCES

- ★ Textbook and workbook
- ★ Remind. If you would like to receive daily remind messages, please text @7fbbkd to 587 801-0984, and as parent include your relationship and name of the child as well. For example (Name, Mother of Aseel) this will help me to identify you.
- ★ Google Classroom is being used to share resources and submit assignments.
  - Code: 4d2tv1



# SOCIAL STUDIES 20-1

Kassia Zahoui // [kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

Margaret Vande Kraats // [margaret.vandekraats@islamicacademy.ca](mailto:margaret.vandekraats@islamicacademy.ca)

Over the course of this semester, we will be exploring the complexities of nationalism, both in Canadian and international contexts. Furthermore, we will be examining the origins of nationalism and the influence of nationalism on regional, international and global relations. Combining multiple perspectives will allow us to examine the effects of nationalism on peoples in Canada and throughout the world.

## CURRICULUM FOCUS:

- Unit One: Nationalism and Identity
- Chapter Two: Shaping Nationalism

## ASSESSMENTS

- ❖ *Monday, February 12:* Chapter 1-2 Quiz

## RESOURCES

- ★ Google Classroom is being used to share resources and hand in assignments.
  - Block 1 Code: y4qdbpd
  - Block 2 Code:

# ENGLISH 10-1

Ms. Saleh // [asaleh@edmontonislamic.ca](mailto:asaleh@edmontonislamic.ca)

As a class, we will review, develop and practice skills in the six language arts strands of reading, writing, listening, speaking, viewing and representing. These six areas of communication are interrelated and interdependent; facility in one strengthens and supports the other.

## CURRICULUM FOCUS:

- Poetry, Poetic devices and elements

## COMING UP:

- Poetry presentations: Students memorize and present orally and visually a poem of their choice from the poetry in voice website.

## ASSIGNMENTS

- ❖ Close read a variety of poems, identify the themes, and locate the evidence from the poem
- ❖ Write a variety of poems.
- ❖ Write about poetry

## ASSESSMENTS

- ❖ *Monday, February 12 to Tuesday, February 18:* Poetry Visual Presentations
- ❖ *Wednesday, February 14:* Poetry Reading Comprehension Quiz # 2
- ❖ *Thursday, February 15:* Write a poem

## RESOURCES

- ★ Google Classroom
- ★ Remind: Join Remind : Enter this number: 204-800-9829 and Text this message: @7d83he

# SCIENCE 10

Rania Mohamed // [rania.mohamed@islamicacademy.ca](mailto:rania.mohamed@islamicacademy.ca)

## ASSIGNMENTS

- ❖ To be announced on Remind

## ASSESSMENTS

- ❖ *Tuesday, February 13:* Chapter 1 Test

## RESOURCES

- ★ Textbook
- ★ Remind. If you would like to receive daily remind messages, please text @64774f to 587 801-0984, and as parent include your relationship and name of the child as well.
- ★ Google Classroom is used to share resources and submit assignments.
  - Code: puszee1

# OPTION CLASSES

## ART 10-20-30: GENERAL NOTES

### FIELD TRIP

We expect that you go on one field trip. We will offer you the choice of three different types of field trips. One is the Pottery field trip to Viva Clayworks, a second one is an Art Museum in Edmonton, and the third is yet to be determined. The outcome in each of these is that you are exposed to an aspect of art in Edmonton. The date and cost for each will be announced later.

### COURSE FEE: \$60

We have a separate course fee, like some of the other classes, with which we run the art program. This fee is strictly used for the Art program and not for anything else. Approximately \$20 of the fee will come back to students in the form of supplies they may keep at the end of their art courses at EIA. The approximately remaining \$40 will be used to buy supplies that are more economical to buy as shared supplies; in other words, these are the classroom supplies, such as: cutting mats, drawing boards, painting knives, paint, paper, glue, etc.

Due: *February 5-9, 2018*

## ART 10 (5CR)

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

Welcome. You will learn to draw perspectives, objects, and faces; through this you'll become more adept at shading with a pencil; and you will be introduced to Acrylics and Watercolour painting. The course content is based on the book *Drawing on the Right Side of the Brain* by Betty Edwards. Betty Edwards is a retired art professor of California State University and her book is well-known in the art world for helping students get started with drawing.

### ASSIGNMENTS

- ❖ Super Doodle
- ❖ Figurative and Literal drawings in graphic style for anguish, mystery, curiosity, desire
- ❖ One-line: smiling face, hand holding soda bottle, man riding unicycle, and a running dog
- ❖ Five-Square Tonal Range for 2H, 3B, 6B and a Sphere with Gradient Shading
- ❖ Exercise in shading by drawing a cloth, including clear shadows and highlights

### REMIND

- ★ General Art Remind Stream (blocks 3 and 4): @vcoolart

## ART 20 (4CR)

Ms. Saleh // [asaleh@edmontonislamic.ca](mailto:asaleh@edmontonislamic.ca)

Please bring the 60 dollars fees required for the course. Thank you!

### ASSIGNMENTS

- ❖ Belgian Bookbinding Sketchbook (2 week)  
Students design their own cover, front back and spine, and learn how to stitch the cover together and signatures of paper inside the cover. This sketchbook is used for project preparation and homework assignments for the rest of the semester.

### REMIND

- ★ General Art Remind Stream (blocks 3 and 4): @vcoolart

## ART 20 (5CR)

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

Welcome back for most of you. In this course you'll build on the skills from Art 10. This course will run the same key assignments as Ms. Saleh's class, and may differ in smaller assignments.

### ASSIGNMENTS

- ❖ Super Doodle
- ❖ Shapes in Negative Spaces (pencil gray and/or marker black)
- ❖ Shapes in Negative Spaces (coloured version)

### REMIND

- ★ General Art Remind Stream (blocks 3 and 4): @vcoolart

## ART 30 (5CR)

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

Welcome back. I'm still in the process of improving the activities within this course, but the first two months are mapped out fairly well. I'm taking a Winter Landscapes and African Safari Watercolour course with Edmonton artist Frank Haddock and the things I learn will form the bases for the projects we do. We will also venture into oil painting and portrait drawing. At the end of the course, you will make a portfolio that showcases the highlights of your works throughout Art 10, 20 and 30.

### ASSIGNMENTS

- ❖ Watercolour: Winter Landscape with old Grain Shack

## PHOTOGRAPHY 10 (4CR)

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

In this course you will learn the basics of taking photos. You will learn the artistic as well as technical side. In the end, my aim is to have you shooting in manual mode with ease.

### COM1005: VISUAL COMPOSITION

- ❖ 100 Photos (take 100 photos, pick your top 5, put other photos in 4 categorized folders)
- ❖ Research a Photographer (next week)

### LATER MODULES

- COM1205: PHOTOGRAPHY – INTRODUCTION
- COM1215: PHOTOGRAPHY – EXPOSURE
- COM1275: PHOTOGRAPHY – DIGITAL PROCESSING 1

### COURSE FEE: \$12

For this course, you'll loan a camera from the school. If broken, you will be held accountable to the replacement costs. But in terms of upfront cost, it's \$12 for a 16GB SD card.

## PHOTOGRAPHY 20 (1-3CR)

Mr. Mark Muilwijk // [mark.muilwijk@islamicacademy.ca](mailto:mark.muilwijk@islamicacademy.ca)

In this course you will build on your knowledge from the intro photography course. This is where the rubber hits the road. We'll continue to have fun taking photos, as well as construct the Yearbook. If desired, we can do a third module; these are the first two:

- COM3215: PHOTOGRAPHY – PHOTOJOURNALISM
- COM2025: ELECTRONIC LAYOUT & PUBLISHING 1

We haven't started with the course, but next week Monday I hope we will. Your first project is a photojournalism project. I have picked three topics within the school for each of you, nine topics in total for which I want to explore the possibility of featuring in the yearbook as one-or-two-page stories. You'll be investigating, taking photos, in an attempt to tell an interesting visual narrative.

# RELIGIOUS ETHICS 20

Ms. Fatima Bensassi // [fatima.binsassi@islamicacademy.ca](mailto:fatima.binsassi@islamicacademy.ca)

Imam Mahmoud Omar // [Imam@islamicacademy.ca](mailto:Imam@islamicacademy.ca)

## COMING UP

This week students will start learning the unit of purification (TAHARAH)

- Meaning of purification
- Types of purification
- Wudu and Ghusl
- Impurity (Najasa)
- Major and minor ritual impurity
- The prophet (PBUH) life story( Seerah)

## RESOURCES:

- ★ Handout/ worksheets
- ★ Youtube videos
- ★ Remind: text this message: @mrsfatimab to this number (705)996-1006

# UMRAH



**Edmonton Islamic Academy**  
*Knowledge is Light*  
presents

## UMRAH 2018

March 21 to March 31  
WITH AL AQSA VISIT  
MARCH 21 APRIL 4, 2018

**THE TRIP BOOKING**  
From Edmonton to Madinah (by air) and from Jeddah to Edmonton staying 4 nights in Dar Aliman hotel and 4 nights in Makkah fairmont / Clock tower including breakfast and ziyarat in Madinah and Makkah .

Side trip (optional): travel after Umrah to Amman by air spend one night in 5 stars hotel travel to Jerusalem by air conditioned bus. Spend 2 nights in a 5 stars hotel then back by bus to Amman spend 1 night in 5 stars hotel then back to Edmonton via Jeddah.

**THE PRICES:**  
**4 PER ROOM IS \$2900**  
**TRIPLE IS \$3000**  
**DOUBLE IS \$3200**

AN ADDITIONAL \$1000 FOR  
THE SIDE TRIP TO JORDAN  
AND AL QUDS ( JERUSALEM )

# VOLUNTEERING

Dear parents, we have two types of volunteering opportunities at the moment:

→ FURNITURE MAINTENANCE

Our facilities department is looking for a volunteer father who can help with repairing sofas of our student furniture. Please contact Asad Jacobs: [facility@islamicacademy.ca](mailto:facility@islamicacademy.ca)

→ HALLWAY SUPERVISOR

We are looking for Hallway Supervisors, for stack, lunch, prayer, and end-of-the-day supervision in our secondary department. As supervisor, you will assist Junior High teachers and administration with student movement and ensuring we create a safe environment for students. If you would like to help us out in this way, please contact Ms. Tayyaba Zahid at [Tayyaba.Zahid@islamicacademy.ca](mailto:Tayyaba.Zahid@islamicacademy.ca)

→ TUTORS: MATH, ENGLISH, ARABIC

We are looking for Math, English, and Arabic Tutors. If you would like to help us out in this way, please contact Ms. Bahja Mahmoud at [bahja.mahmoud@islamicacademy.ca](mailto:bahja.mahmoud@islamicacademy.ca)



# ISLAM AWARDS

*Fifth Annual ISLAM Awards, for Grades 7–12: Friday, June 22, 2018*

## QURANIC MEMORIZATION & RECITATION AWARD

→ Awarded per grade to the top three students: for memorization, recitation, and tajweed.

## ISLAMIC STUDIES AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

## ARABIC LANGUAGE AWARD

→ Awarded per grade to the top three students in Junior High and top two in High School.

## ACADEMIC AWARD

- Achievement benchmark is based on a student's year-average up to May 31, 2018.
- Awarded in three achievement categories to all qualifying students in each grade.
  - *Honourable Mention* requires a 75% or higher combined average core subjects
  - *Honours* requires a 80% or higher combined average in core subjects
  - *Honours with Distinction* requires a 90% or higher combined average in core subjects

## DIPLOMA & AP STARS AWARD

→ Awarded to students scoring 80% or higher in the Diploma Exam (first attempt, not retake), and/or 90% or higher in an AP Test.

## TOP ACADEMIC AWARD

→ Awarded to the student with the highest overall average in each grade.

## LEADERSHIP AWARD

→ Awarded to three students in both the Junior and Senior High age group.

## ATHLETICS AWARD

→ Awarded to a boy and girl in both the Junior and Senior High age group.

## EIA PROFILE AWARD

→ Awarded to one student in grade 12 (see student handbook p. 4–5).

## ALUMNI AWARD

→ Awarded to one EIA Alumni who has the most volunteer hours.

# CONTACT

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